

English

Literacy and Language: Reading and writing - phonics/spelling, vocabulary, handwriting, grammar and punctuation through the fiction genre of folk tales 'The Enchantress of the Sands' and the non-fiction genre of biographies and autobiographies.

Science

Living Things

- * Identify a variety of habitats and why organisms live in different habitats.
- * Classify animals into specific groups according to their characteristics.
 - * Use a classification key to identify animals.
- * Identify and classify a variety of British plants.
 - * Explore the human impact on habitats and environments.

PE

Real PE - Cognitive Skills

Gym: I can adapt sequences to suit different types of apparatus and criteria; I can explain how strength and suppleness affect performance; I can compare and contrast gymnastic sequences.

Geography

- * What is a rainforest and where are they found?
 - * Layers of vegetation
 - * Climate
 - * People and settlements
- * Why the rainforest is under threat and the measures taken to protect it.

Music

Listen and Appraise 'Zootime' a Reggae song, and other Reggae songs.
Learn and build on knowledge and understanding of the interrelated dimensions of music through singing, composing with instruments and performing.

SEAL

Going for Goals

Knowing myself; Setting a realistic goal; Planning to reach a goal; Persistence; Making choices; Evaluation and Review



Spring 1 2019

How rainy are rainforests really?!



Parents/Trips/Visitors

- Monday 21st January - Moving Words visitors
- Monday 4th February - Times Table Rock Stars Day - dress up as a rock star!
- Monday 11th February 1.15pm - Topic Detective style project afternoon - parents/carers invited into school to work with their child/children
- Friday 15th February - Child of Achievement assembly 2:45pm; last day of term
- Monday 25th February - Back to School
- Thursday 7th March - World Book Day - dressing up - Class 3 will be having a 'British heroes' theme for dressing up - stay and read 9.00-9.30 - Extreme reading competition (information to follow nearer the time)
- Wednesday 13th March - Parents' Evening 3.45-6.30
- Thursday 14th March - Parents' Evening 3.45-5.00
- Thursday 28th March - Mother's Day Service in school
- Friday 29th March - Child of Achievement; last day of term

* Please check the school website regularly for dates. *

History

Not a focus this half-term

DT

Not a focus this half-term

Art and Design

- * To understand about the life of the artist Henri Rousseau.
- * To explore and use the skills and techniques used by Henri Rousseau.

PSHE

- Careers, financial capability and economic wellbeing:
 - * Keeping track of money
 - * The world of work
- * Influences on people's choices about spending and saving money.

Our Value

Service

RE

Christianity - Gospel: What kind of world did Jesus want?

MFL (French)

Days of the Week; Months of the Year; Food

Computing

Algorithms and programming: sequencing instructions; writing programs; working with various forms of input and output; predicting; debugging

Maths

Multiplication and Division
Fractions

(Please ask if you'd like to see the specific Maths objectives relevant to your child)