

## ENGLISH – Creative Writing and SPAG

In creative writing children will use a book as a stimulus which will include characterisation, settings and action. The Hobbit is the book which is going to drive the writing. Children's non-fiction writing will be done within their sets but using a stimulus from other curriculum subjects. Weekly spelling objectives relevant to your child's stage of development will continue to be taught. After half term revision begins for SATs for reading, grammar and spelling.

## ART

### People in Action / Portraits

The children will study the shapes and forms people take and experiment with drawing these (in the correct proportions). They will draw a sketch of a soldier, which will involve elements of collage and painting before experimenting with 3D modelling using cardboard.

## SCIENCE

### Animals including Humans

Children will learn to identify and name the main parts of the human circulatory system and explain how the system functions. They will consider the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

## MATHEMATICS

Each set teacher will cover different objectives depending upon the needs of the children in the class. A weekly skills test/activity will be done to aid retention of skills taught and identify new focuses for learning. Revision for SATs tests will begin after half term.

# Year 6 Curriculum Spring 2019

## HISTORY— Our Locality through the 20th Century (WW2)

Children will study the key events of historical significance to the North East of England during the 20th Century, with a specific focus on WW2, including bombings, evacuations and rationing. Children will use a variety of multi media programs and apps to present their work.

## COMPUTING – Coding

Children will learn the fundamentals of coding through the use of Swift Playgrounds before potentially developing this skill through other software packages.

## RE— PHSE

Children will explore a range of topical and current affairs, in doing so developing their social, emotional and interpersonal skills. In R.E the agreed syllabus for Sunderland continues to be taught.

## GEOGRAPHY— Local History

Children will identify where in our locality (The North East) key historical events took place. Geography will link up with the history unit of work being studied.

## DESIGN TECHNOLOGY— Cookery

Children will build on their history topic of WW2 by cooking a range of recipes with the theme of rationing in mind. They will use a variety of cooking techniques whilst learning to safely and hygienically prepare food for cooking.

## P.E.— Hockey and Gymnastics

Children will learn to play the invasion game of hockey. As part of this unit they will play competitively whilst learning the basic principles of attacking and defending. Children will develop their skills and ability in relation to gymnastics after half term.

## VISITS/ENRICHMENT

Heugh Battery Museum Visit  
WW2 interactive workshops and guest speakers in school.