

**Year 1/2  
Spring 1  
2019**

**PSHCE**  
**Careers, financial capability and economic wellbeing**  
Money - where it comes from; saving; jobs; making choices about money

**SEAL: Going for Goals!**  
**Christian Value: Service**  
**RE: The Gospel**

**Maths**

**Y1** - Given a number, I can identify one more or less from a given number; I add and subtract 1d and 2d numbers to 20, including 0; I solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems; I measure and begin to record mass/weight/length and height; I compare, describe and solve practical problems for time.

**Y2** - I compare and order numbers from 0 - 100 using < > and =; I understand that addition of any two numbers can be done in any order (commutative) and subtraction of one number from another cannot; I recall and use the multiplication and division facts for the 2, 5 and 10 tables, including recognising odd and even numbers; I recognise, find, name and write fractions of a length, shape, set of objects or quantity; I can tell and write the time to five minutes, including quarter to/past and draw the hands on a clock face to show these times.

**Geography - Locational & Place knowledge**

**Y1** - Knowing where I live and my address; naming the four countries in the United Kingdom and locating them on a map, naming some of the main towns and cities in the United Kingdom.

**Y2** - Naming the continents and world oceans of the world and locating them on a map; naming the capital cities of England, Wales, Scotland and Ireland; finding where I live on a map of the United Kingdom.

**What if the world was made of Lego?**

**PE**  
Gymnastics

**Science - Biology**  
Animals, including humans; living things and their habitats

**Working Scientifically**  
asking questions; carrying out simple tests; using data to answer questions; identifying and classifying.

**Music**  
Composing and recording music

**English**

**Y1 - Focus on:** forming lower case letters in the correct direction, starting and finishing the right place; writing from memory simple dictated sentences including the words taught so far; planning my writing by saying what I am going to write about; using 'and' to join ideas within a sentence; using a full stop accurately.

**Y2 - Focus on:** using spacing between words that reflect the size of the letters; spelling longer words using suffixes and the year 2 common exception words; planning and discussing the content of writing; writing, from memory, simple dictated sentences; using expanded noun phrases to describe, expand and clarify; using capital letters for 'I' and for proper nouns.

**Art - Famous Artists/Craftmakers/Designers**  
Describing what I can see and give an opinion about the work of an artist; asking questions about a piece of art; creating a repeating pattern in print; using IT and different effects to create a picture; making a clay model; creating a piece of art in response to the work of another artist.

**Computing Algorithms/Programming**

Creating a series of instructions for a programmable toy; testing and amending instructions; predicting the outcomes of instructions; understanding that algorithms are used on digital devices and require precise instructions; using technology safely and keeping personal information private.