

### In English we will be learning to...

- Discuss words and phrases that capture the reader's interest and imagination
- Place the possessive apostrophe accurately in words
- Continue to use the diagonal and horizontal strokes needed to join letters
- In non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- Use conjunctions, adverbs and prepositions to express time and cause



### In Science we will be learning to...

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey
- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things



# Year 4 Spring Term 2019

### In Maths we will be learning to...

- Count in multiples of 6, 7, 9, 25 and 1,000
- Count backwards through 0 to include negative numbers
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Round decimals with 1 decimal place to the nearest whole number
- Identify acute and obtuse angles and compare and order angles up to 2 right angles by size



### What else can I do at home?

- Read a variety of texts including instructions and recipes. Discuss the different styles and formats of writing
- Practise spellings and sounds
- Practise all of the times tables
- Practise reading the time from a range of different clocks at home and when out and about
- Watch 'Horrible Histories' and note down any information about the Vikings



### In Design Technology we will be learning to...

- Design a flag for a Viking longboat and sew it using cross-stitch
- Apply finishing techniques to models



### In Computing we will be learning to...

- Decompose large algorithms into smaller parts
- Write algorithms including repetition to create a Scratch quiz



### In History we will be learning to...

- Explain who the Vikings were, where they came from and some of the reasons why they came to Britain
- Explain who King Alfred the Great was and his role in British history

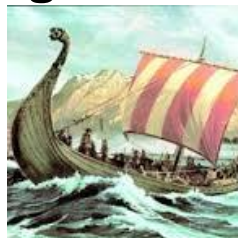


### In MFL we will be learning to...

- Speak French, Les pays, 'Quel temps fait-il?'



## Year 4 Spring Term 2019



# The Viking and Anglo-Saxon Struggle

### We will also be learning to:

- Develop **Self-control and Self-sufficiency**
- Going for goals, Good to be Me, Money Matters, Who likes chocolate? (PSHCE/SEAL)
- How and why do believers show their commitments during the journey of life? Why is food important in life?(RE)



### In Art and Design we will be learning to...

- Understand the term 'motif' and use motifs in art work
- Print using a carved and a raised tile
- Understand the significance of Manuscript art (especially in relation to the Book of Kells)



### In PE we will be learning to...

- Develop multi-skills through gym and games



### In Geography we will be learning to...

- Know and describe the main aspects of the water cycle and describe the different stages
- Explain a river system and how the course and sources affect the behaviour of rivers



### In Music we will be learning to...

- Learn about the orchestra