

## In English we will be learning to...

- 'PEE' with confidence. Make a Point, find the Example (Quote) and Explain
- Spell all the words on the Year 5 and 6 spelling list and words with similar spelling patterns
- Use the first 3 or 4 letters of a word to check spelling and meaning in a dictionary
- Use a thesaurus with increasing regularity
- Use semi-colons, colons and dashes to mark boundaries between independent clauses
- Use a wide range of devices to build cohesion within and across paragraphs



## In Science we will be learning to...

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways
- Associate brightness of a lamp or volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram



# Year 6 Spring Term 2019



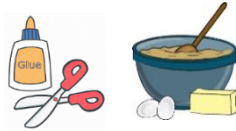
## In Maths we will be learning to...

- Use knowledge of the order of operations to carry out calculations involving the 4 operations
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Use written division methods in cases where the answer has up to 2 decimal places
- Solve problems involving the calculation of percentages [for example, 15% of 360] and the use of percentages for comparison
- Find unknown angles in any triangles, quadrilaterals, and regular polygons
- Interpret and construct pie charts and line graphs and use these to solve problems



## What else can I do at home?

- Use SATs revision materials daily
- Read from a wide range of texts including newspapers, recipes and poems. Read from 10 different types of text this term!
- Watch the news and discuss the articles Summarise them in no more than 3 sentences
- Practise your spellings
- Practise all times tables and division facts
- Become a deep thinker like Plato and Aristotle. Think of an issue that is important to you and consider it from a range of different viewpoints. Present in a method of your choosing and bring into school



**In Design Technology we will be learning to...**

- Using knives safely and prepare food
- Learn about, and prepare, food from different cultures



**In Computing we will be learning to...**

- Use data and information



**In History we will be learning to...**

- History of Crime and Punishment  
Make comparisons between medieval and early modern crime and punishment

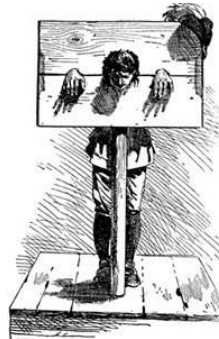


**In MFL we will be learning to...**

- Speak French, 'En ville'



**Year 6  
Spring Term 2019**



**Crime, Punishment  
and Justice**

**We will also be learning to:**

- Develop **Self-control and Self-sufficiency**
- Going for goals, Good to be Me, Money Matters and Fair Trade (**PSHCE/SEAL**)
- What matters most to Humanists and to Christians? (**RE**)



**In Art and Design we will be learning to...**

- Explore how form may convey an emotional response
- Exaggerate features of the human body as in cartoon art
- Understand the history of Gargoyles and Grotesques, their meaning and significance



**In PE we will be learning to...**

- Develop multi-skills through Games, Dance, Gym and Healthy Active Lifestyles



**In Geography we will be learning to...**

- Locate the major mountains and/or mountain ranges across the world using maps, globes and atlases
- Explain the effect of tourism on the mountain environment



**In Music we will be learning to...**

- Explore Jazz musical style and Fresh Prince of Bel Air