

Dear Parents

Welcome Back! This week we have started some gently stretching yoga exercises, The Dragon, Cat and Tortoise! These particular exercises are excellent for mobilising and strengthening the muscles of the spine together with deep breathing.

**English** – The children have looked over the English papers they did at the end of last term. They have written their scores in their diaries for you and are going through the papers noting the misconceptions and highlighting the aspects they need to revise. Children should be working at home to learn their spellings, reading as much as possible and making sure they proof read and up-level any written homework before handing in. Writing should now be joined consistently with accuracy of letter formation and size.

Some parents have asked me for the SPAG paper the children did. Unfortunately, we cannot send them home. However, here it is for your child to look at again with you. Hope this is useful.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439299/Sample\\_ks2\\_EnglishGPS\\_paper1\\_questions.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/439299/Sample_ks2_EnglishGPS_paper1_questions.pdf)

**Maths** – This week we have been solving problems finding the perimeter and area of polygons including irregular shapes.

**Topic** – We have introduced our topic, 'It's a Jolly Holiday' and have started reading the classic story of Mary Poppins. The children have been singing the advert for a new nanny and have started writing their own adverts for an Employment Agency. They will be using the Internet and an atlas to find information on holiday destinations, using map coordinates, finding out about the City of London and looking at the pattern designs of William Morris.

**JS** – In the Jewish studies lessons this week the children brainstormed all the different food categories and then worked out the priority of the Brachot. We explained that since bread is a food that satiates our hunger, Hamoitse is said first and then the Brachah on the wine which is used for kiddush.

**Ivrit** - Year 6 had their Assessment Week on the topic of birth dates. The key words they were assessed on includes: תִּשְׁרֵי (Tishrei) חֶשְׁוֹן (Cheshvan) כִּסְלֵו (Kislev) טֵבֵט (Tevet) שְׁבַט (Shvat) אֲדָר (Adar) נִסָּן (Nisan) אֵיָר (Iyar) סִיּוֹן (Sivan) תַּמּוּז (Tamuz) אָב (Av) אֶלּוּל (Elul) חֹדֶשׁ (Chodesh - month) נוֹלַדְתֶּם (Noladetem – you were born, plural) נוֹלַדְתָּ (Noladeta – you were born, singular masculine) נוֹלַדְתְּ (Noladet – you were born, singular feminine) נוֹלַדְתִּי (Noladeti – I was born) שְׁבוּעַת הַבָּא (Shavua haba – next week) נוֹלַד (Nolad – was born, singular masculine) נוֹלְדָה (Nolda – was born, singular feminine) מַתַּי נוֹלַדְתִּי? (Matai noladeti? – when was I born?).

**Reminders** – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please.

Our week's attendance was 98.08%. Weekly attendance needs to be over 96%.

**Best wishes**

**Mrs Levy and the Year 6 team**