



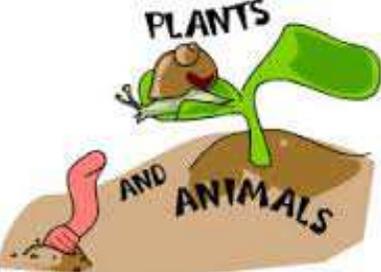
# Woodfield Primary School Homework

Weekly Homework
Daily Reading/Reading Plus
Comprehension
Mathematics
Spellings (tested Monday)
Multiplication Tables/Division Facts
1 piece of Interactive Homework approximately fortnightly

## Year 3 - Spring Term 2019

### Woodfield School Interactive Homework

Please attempt the activities in any order and sign and date the activities once completed. We welcome parental/carer comments in the homework book relating to pupil enjoyment. Please return the interactive homework to school when completed. The children are to choose at least one activity from each row. Please ensure that the children complete at least six activities by the end of the spring term (*approximately one fortnightly*).

 <p><b>EUROPE</b></p>	 <p><b>Where in the world?</b></p> <p>Bring in a photograph of a place in Europe that you have been to on holiday and write 5 facts you have found out about that country. Challenge - how do you say hello and goodbye (or anything interesting) in that language?</p>	 <p><b>Coat of arms</b></p> <p>Design a coat of arms for a European country of your choice, including any important features of that country, such as its flag, currency, national dress, landmarks, favourite foods. Can you think of a good motto for the country?</p>	 <p><b>Travel brochure</b></p> <p>Design a tourist information poster about one of the capital cities of Europe, with pictures of its famous landmarks and labelled with interesting facts. Make it look exciting and colourful so that people will want to visit.</p>	 <p><b>E Book</b></p> <p>Download a free ebook maker, such as <b>book creator</b>. Create your own ebook about a European country of your choice. Create pages for interesting facts, landmarks, flag, language, currency and the people of the country.</p>
	 <p><b>Green Fingers</b></p> <p>Plant a seed of your choice and keep a diary as it grows. Draw and label diagrams showing the changes. Can you name all parts of the plant?</p>	 <p><b>Our local area</b></p> <p>Visit one of our local parks and find out about many of the different plants which grow in our area. Take a photograph of your favourite and think about what makes it grow so well here.</p>	 <p><b>Our bodies</b></p> <p>Lay out several large pieces of paper or newspaper and draw around a (small) member of your family. Can you label any of their bones and main organs?</p>	 <p><b>Exercise is cool!</b></p> <p>Write about your favourite exercise, why you like it and how you think it helps you to stay fit and healthy. Which muscles do you use to do it?</p>
<p><b>HEALTHY SNACKS</b></p> 	 <p><b>Be a chef</b></p> <p>Based on what you have learnt about healthy eating in DT and Science, can you make a healthy snack for a member of your family? Be a detective and find out what they like first! Don't forget to bring a photograph in to show us.</p>	 <p><b>Data handling</b></p> <p>Carry out a survey of favourite sandwich fillings with all your friends and family. Create a bar chart or pictogram to show your results. Can you read these charts and write three statements about what you have found out?</p>	 <p><b>Time to eat</b></p> <p>Keep a diary of everything you eat in one day. Make a list and think about which groups the foods are from. Don't forget to write down every snack – are they as healthy as they could be? You may end up changing your eating habits!</p>	 <p><b>Scratch</b></p> <p>Visit Scratch at <a href="http://scratch.mit.edu">scratch.mit.edu</a> and create an interactive card about your favourite food – include a background and sprite with movement, speech and sound. As a challenge, can you include a conversation between 2 sprites?</p>