



# Woodfield Primary School Homework

**Year 6 - Spring Term 2019**

## Woodfield School Interactive Homework

Please attempt the activities in any order and sign and date the activities once completed. We welcome parental/carer comments in the homework book relating to pupil enjoyment. Please return the interactive homework to school when completed. The children are to choose at least one activity from each row. Please ensure that the children complete at least six activities by Easter (*approximately one fortnightly*).

**Weekly Homework**  
 Homework will be sent home in the homework folder and children have a week to complete it and return to school.  
**Maths** – written or online  
**Times Tables**  
**Daily Reading**  
**Reading Comprehension/Skills** – oral, written or online (Reading Plus)  
**Spellings** (mixture of rules and common words)  
**Topic/Choose** an activity from the menu below (fortnightly)

<p><b>Passport to the World</b></p> 	<p><b>Postcard from Kenya</b>          Visit the travel agent and research holidays to Kenya. Make a picture postcard to send into school detailing your dream holiday to Kenya. Think about what you may have seen on your trip.</p>	<p><b>Indian Ingredients</b>          Have a look around the supermarket and search for traditional Indian meals and delicacies. Try them with your family and record your favourite Indian recipes.</p>	<p><b>Celebrating Rama and Sita</b>          Read and find out about the Hindu festival of Diwali. How do Hindu people in India celebrate Diwali? Who were Rama and Sita? Make and decorate a Diwali card or poster.</p>	<p><b>The Lost City of Atlantis</b>          Find out about the Greek God Poseidon and the fabled 'Lost City of Atlantis' In a comic strip, draw and explain the story behind this famous legend.</p>
<p><b>Animals and Humans</b></p> 	<p><b>Nature Walk</b>          Take a walk around the local area/Haigh Hall. Which animals can you spot in their natural habitats? Take photos to share on our information station.</p>	<p><b>Lifecycle of a Dragonfly</b>          Research the life cycle of a dragonfly. Make a labelled diagram that shows the full cycle of their lives. Don't forget those time adverbials!</p>	<p><b>RSPB Needs Your Help</b>          Use the ideas from the RSPB website and build a 'Wildlife Hotel' in your garden. Tell us about any little visitors.  <a href="https://ww2.rspb.org.uk/get-involved/">https://ww2.rspb.org.uk/get-involved/</a></p>	<p><b>Sketch Nation</b>          Download the <u>Sketch Nation</u> app or any other platform game maker. Can you design an animal game where they have to move through the levels collecting food?</p>
<p><b>Skills Revision</b></p> 	<p><b>24hr Clock</b>          Challenge yourself to tell the time in both 12 hour and 24 hour clock. Write and illustrate a timetable of your day using only 24 hour clock times e.g. 15:30 – Finish school          17:45 – Eat my tea</p>	<p><b>Diary Entry – With a Twist</b>          Choose a normal day of the week and write a diary entry about a typical day in the life of a Y6 pupil. <b>THEN</b> add a shocking twist, use your imagination, what could happen? Aliens? Time travel? Magic?</p>	<p><b>Hit the Button</b>          Can you become times tables and number facts whizz kid by practising your skill with 'hit the button'?          How many questions can you answer correctly in 1 minute?</p>	<p><b>Poem Time</b>          Look at other poems by Benjamin Zephaniah and Ted Hughes. Which are your favourites and why? Choose one to learn off by heart and perform in class.</p>