

## ICT

We will be using computers to find out more information on our History unit. We will be using Espresso to continue to build up our coding skills, in order to create simple algorithms. Children who have access to computers at home might enjoy visiting websites linked to our current topic.

## Art/Design Technology

In Art we will be developing our technical skills and be inspired by paintings, linked to different subjects to create pieces, such as silhouettes inspired by the Fire of London. In DT, linked to Chinese New Year we will be having a Cooking Wok Workshop.

## Music

In Music we will be singing songs, linked to other subjects, and including singing in rounds, such as London's Burning. We will be learning to compose simple rhythms using body percussion and instruments. We will be listening to music from a range of musicians, including from different time periods and countries.

## PE

In Games, we will be developing on the range of skills from last term and thinking about how to be healthy. In Gymnastics we will be creating sequences of movement, on and off apparatus. In Dance we are most looking forward to Chinese New Year where we will be practising and performing (to the other class) our Chinese dragon dance. The focus will be on collaborative movement as a group and in time to the music.

English Martyrs RC Primary School



Year 2



Topic Map - Spring Term 2018 - 19

## English

We will be looking at a range of different texts, including instructions, character descriptions, explanation texts, description of setting and story writing.

We will now be encouraging most children to be writing in cursive handwriting, as this also helps with their spellings. The children should now be using punctuation more consistently when they are doing homework. The focus with spellings is to ensure the children are retaining and applying the spelling rules taught in their spelling test, into their writing both at school and at home.

Any time you are able to spend reading or sharing books with your child will help them enormously. Now the greatest focus is on their comprehension and understanding. The bookmarks sent home at Parent's evening give a good range of questions to ask your child to check their understanding.

## Maths

In Maths, we have learnt lots of new skills over the Autumn Term. During this term we will be looking at consolidating and developing the fluency of this knowledge. We will be focusing on rapid recall of number facts, including number bonds to 10, 20 and 100, as well as times tables (both in rote form and in counting, e.g. 2, 4, 6, etc.).

We will be looking at 2 step problems, for example with money. "I buy an apple for 30p and a pear for 45p. I pay with £1, how much change?" Please practise these skills with your child in 'real life' contexts by asking questions, such as "...how long until?", "...which coins can I use to make...?" will further help your child.

## Science

Our focus this term is materials. We will be exploring their uses in everyday life and investigating why they have been chosen for different purposes. We will be linking to our History unit on why certain materials are better than others.

## RE

Our topics for this term are 'Christmas', 'Revelations' and 'Lent'. In Christmas we focus on the journeys of both Mary and Joseph, and the Wise Men and why these journeys happened. In Revelations we will be looking at various parables and what Jesus is teaching us in these parables. (Both classes will be having their class worship based around a parable.) In Lent we will be focusing on forgiveness.

## History/Geography

In History, we will find out all about the Great Fire of London. We will be looking at the timeline of these events, what caused the fire and how this shaped London for us today.

Our Geography unit will be linked to History, looking at the map of the United Kingdom (specifically the countries, capitals and the seas surrounding it), as well as aerial photos.

Note :

This leaflet provides a very broad outline of the topics which are planned for this term. Some adjustment may be necessary as the term progresses.

We recognise that every child progresses at a different rate in different subjects. These individual needs are built into the teachers' differentiated planning.