

Early Years Foundation Stage (EYFS)
Parent Curriculum Letter - Nursery
 Spring 2019



We hope that you had a great Christmas break. Thank you to everyone for all the lovely gifts and cards we received. It was very thoughtful of you all.

The EYFS principles are grouped into 4 themes. 1. **A unique child** - Every child is a competent learner from birth who can be resilient, capable, confident and self-assured. 2. **Positive Relationships** - Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person. 3. **Enabling Environment** -The environment plays a key role in supporting and extending children's development and learning. 4. **Learning and Development** - Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

Topics/themes: First half term: 'All Around the World', second half term: 'In the Garden'

Prime Areas	Communication and language	This term will be focusing on expanding our vocabulary through learning all about different countries and what makes those countries special. We will also be taking a detailed look at a variety of different traditional tales; Jack and the Beanstalk, The Three Little Pigs, Goldilocks and the Three Bears, and will be learning the repeated refrains from these stories. After half term we will be learning new vocabulary to do with gardening and growing things.
	Physical development	In PE the children will be developing their gross motor skills, learning to balance and move in different ways. They will play a variety of games during PE, such as Wiggly Worms and Freddie Frog, as well as pretending to be in Outer Space. The children will also learn a variety of movement rhymes. Each day the children will continue to develop their fine motor skills through Busy Finger activities and during free choosing time.
	Personal, social and emotional development	At the beginning of the new term, we will be reminding the children of the rules, routines and behaviour expectations of the class. The children will be encouraged to think of themselves as part of a class or group, learning to play nicely with each other, remembering to have "kind hands" at all times. Through our circle time sessions, we will be exploring how to resolve conflicts when playing with others, learning to share nicely.
	Literacy	In literacy the children will be learning some traditional tales; Jack and the Beanstalk, The Three Little Pigs, Goldilocks and the Three Bears. The children will act out the stories, create puppets and sequence the story, learning the repeated refrains of these stories. The children will continue with their phonics learning, focusing on rhyme and alliteration, as well as learning letter sounds. We will be playing a wide variety of sound and listening games, identifying environmental sounds and listening carefully for the sounds in words. In writing we will be working hard to build correct and consistent pencil grips. Our focus will be on forming letters correctly.

Specific areas	Mathematics	The children will continue to build their familiarity with numbers to 10 and beyond, learning where they fall on the number line and understanding how they correspond to quantity. The children will continue to learn how to use mathematical manipulatives (such as Numicon, compare bears, Unifix cubes) to support their mathematical thinking. Through our traditional stories, the children will also learn how to order items by size as well as how to share out items when laying a table.
	Understanding of the World	As part of our topic of 'All Around the World', we will be learning about different countries, including Antarctica and China, for Chinese New Year. We will be learning all about the season of winter and as the season progresses, we will also be looking for signs of spring. For the second half term, when our topic is 'In The Garden', we will be learning how things grow. As we approach the end of the term, we will learn about the family customs surrounding Easter and why Christians celebrate Easter.
	Expressive Arts and Design	We will be focusing on the children's ability to act out the traditional stories they are learning, using masks, puppets or small world. The role play areas will be adapted to fit each traditional tale. The children will also be encouraged to role play in the outdoor mud kitchen and sand pit. Please ensure that your child has a pair of named wellies in school so that they can go outside whatever the weather. In cold weather, named gloves, hats and scarves are also important. If you have any recycled materials for the creative area (cereal boxes, yoghurt pots etc.) or items for the role play, please let your class teacher know.