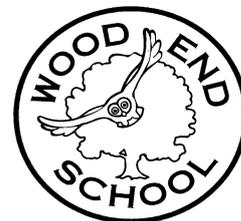


Early Years Foundation Stage (EYFS)
Parent Curriculum Letter - Reception

Spring 2019

We hope that you had a great Christmas break. Thank you to everyone for all the lovely gifts and cards we received. It was very thoughtful of you all.



The EYFS principles are grouped into 4 themes. 1. **A unique child** - Every child is a competent learner from birth who can be resilient, capable, confident and self-assured. 2. **Positive Relationships** - Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person. 3. **Enabling Environment** -The environment plays a key role in supporting and extending children's development and learning. 4. **Learning and Development** - Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

Topics/themes: First half term: 'All Around the World', second half term: 'In the Garden'

Prime Areas	Communication and language	This term will be focusing on expanding our vocabulary through learning all about different countries and what makes those countries special. As part of their Show and Tell in the first half term, the children will be using describing words to talk about their favourite holiday, and will explain where they went on holiday. After half term we will be learning new vocabulary regarding gardening and growing things. The children will talk about their favourite story for their Show and Tell in Spring 2.
	Physical development	In PE the children will be developing their ability to balance and move in different ways, using their imagination to design their own movement to music. They will also be developing their ball skills. Our PE day is Tuesday, so please make sure that your child's PE kit is on their pegs for this day. It would really help the process of changing for PE if at home you could continue to help your child practise undoing buttons and putting on socks. Handwriting is a key focus this term and the children will be developing their ability to form their letters correctly, through our Busy fingers sessions and English lessons.
	Personal, social and emotional development	At the beginning of the new term, we will be reminding the children of the rules, routines and behaviour expectations of the class. The children will be encouraged to think of themselves as part of a class or group, learning to play nicely with each other, remembering to have "kind hands" at all times. Through our circle time sessions we will be exploring how to resolve conflicts when playing with others. We will talk about understanding the needs of others, and the children will practise how to negotiate and solve problems without aggression or upset.
Specific areas	Literacy	In writing our focus will be on forming letters correctly and using our phonics knowledge to write simple words, captions and sentences. The children will be learning to begin each sentence with a capital letter, put spaces between the words and end each sentence with a full stop. The children will be challenged to write more than one sentence following a suggested framework. We will be initially focusing on writing information about different countries. We will also continue to learn our high frequency words. Please encourage your child to practise reading and writing their high frequency word cards. Your child will continue to bring home reading books. Please hear your child read, and ensure that their books and Reading Record Book are in their book bag each day. This term we will begin our daily Guided Reading lessons, focusing on comprehension of the text and accurately reading high frequency words.

Specific areas	Mathematics	For Maths, we will be learning to work with numbers to 20, recognising those numbers, being able to put the numbers in order, write them and identify one more/one less than any number. We will also develop our skills of addition and subtraction, using a number line to count on or back, as well as solving word problems. The children will continue to learn how to use mathematical manipulatives (such as Numicon, compare bears, Unifix cubes) to support their mathematical thinking. We will be learning to describe 2D and 3D shapes, as well as learning about height, length and capacity, and using everyday language relating to time and money.
	Understanding of the World	As part of our topic of 'All Around the World', we will be learning about different countries of interest to the children, ending with China, for Chinese New Year, and Space. As the season progresses, we will also be looking for signs of spring. For the second half term, when our topic is 'In The Garden', we will be learning how things grow. As we approach the end of the term, we will learn about the family customs surrounding Easter and why Christians celebrate Easter. In Computing we will be learning how to use 'Pic Creator' application on an iPad as well as learning about E-safety.
	Expressive Arts and Design	We will be focusing on the children's ability to act out narratives this term to support their writing skills, through acting out the stories we read, or in developing their own imaginative stories, especially during storytelling week. To support this, our role play area inside will follow the children's interest and will become a space for them to act out their stories. Outside, we will have a "free play" role play area, with tyres, crates and wooden planks for the children to create their own role play ideas. The children will also be encouraged to role play in the outdoor mud kitchen and sand pit. Please ensure that your child has a pair of named wellies in school so that they can go outside whatever the weather. In cold weather, named gloves, hats and scarves are also important. If you have any recycled materials for the creative area (cereal boxes, yoghurt pots etc.) or items for the role play, please let your class teacher know. In music we will be exploring the sounds of different instruments and learning new songs and dance.