

Year 1
Parent Curriculum Letter
Spring Term 2019



Happy New Year.
We trust you had a restful holiday
and that the children are looking
forward to the Spring Term.

English

Narrative 1:

The children will begin this term with a fiction unit based around the story Billy's Bucket by Kes Gray and Garry Parsons. Through this unit they will learn to:

- Use the front cover to make predictions about a text
- Punctuate sentences with increasing accuracy
- Use conjunctions to link clauses within sentences
- Develop their vocabulary for writing
- Write a story based upon a familiar text

Narrative 2:

The children will begin this term with a fiction unit based around the traditional tale, The Enormous Turnip. Through this unit the children will learn to:

- Retell a known story
- Develop their understanding of punctuation with an emphasis on the correct use of capital letters, question marks, exclamation marks and full stops
- Plan and write their own version of a traditional tale

Narrative 3: We will conclude the term by focusing on the story 'The Tiger Who Came to Tea', and using this to help with our fiction writing.

Instruction writing: The children will be learning about the features of non-fiction writing, and this term that will focus on writing a set of instructions. This will link with our Design & Technology work on making a fire engine.

Poetry: We will then be moving onto a poetry unit based upon our work on the Great Fire of London where the children will continue to develop their understanding of rhyme. This will also provide the opportunity to develop vocabulary when creating a poem based around the theme of fire.

Mathematics

Number and Place Value: Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots, finding number pairs for a given number and applying this in an addition and subtraction context. Also, finding missing numbers in a range of calculations.

Introduction to Fractions: Find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half.

Calculation: Continue to understand and solve word problems. They will explore a range of strategies (including place value) to add and subtract 2 and 3 digit numbers.

Time: Relate units of time weeks, days, hours; divide the days up into parts; read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time (o'clock and half past) on analogue and digital clocks; measure using uniform units (cubes and rulers)

3D Shape: Naming and recognising properties of 3D shapes.

Things you might like to do at home with your child: Practise rapid recall of number bonds as well as counting in 2s, 5s and 10s. Recognising numbers to 100 and beyond. Finding one more or less than any number up to 100, including crossing the 10s eg one more or less than 30, 40 etc.

www.topmarks.co.uk/interactive

www.crickweb.co.uk

www.nrich.maths.org

Science

Materials: The children will be explore, identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They will be taught to distinguish between an object and the material from which it is made. They will describe the simple physical properties of a variety of every day materials.

The term will conclude with the children working scientifically by conducting a variety of experiments using their knowledge of materials and also seasonal changes. This will include children finding out which material makes the best parachute for a Lego person, how to get a paperclip out of a cup of water without using their hands, and how shadows change over the course of a day. Children will develop the following skills: gathering and recording data to answer questions, observe experiments closely, using their observations to answer questions, perform simple tests and identifying and classifying answers.

Computing

We are painters! In this unit the children will be exploring the tools they can use in the Microsoft Paint program to create and edit pictures. They will learn about e-books, and then create a digital picture showing part of a traditional tale.

Using software: The children will explore PowerPoint and will learn how to insert and alter pictures and text based upon a given theme. The children will explore the clipart images available. They will learn to

	insert, resize and move images around the screen. They will also insert text boxes and type in data.
P.S.H.E.	Thinking about others: Making choices and resolving conflicts. What makes a good listener? How do you want to be treated by others? Circle time games and activities. Family and friends: The children will then focus on our relationships with friends and family. We will also begin to focus on more sensitive issues such as loss.
History	The Great Fire of London: Children will develop their sense of chronology and consider why the Great Fire happened; its results; and the different ways it is represented.
Geography	Sense of place: The children will learn locational knowledge about the world. This includes learning to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Children will also learn to name and locate the world's seven continents and five oceans.
Art	Collage and painting: The children will be building upon their colour mixing skills to create colours suitable to paint flames. In a piece of work depicting the Great Fire of London, the children will build up a scene using a mixture of collage and paint.
Design & Technology	Design, Make and Evaluate: The theme of the Great Fire of London will be the inspiration for this unit as the children design and make a fire engine. The main focus of this unit will be developing the children's understanding of how to join materials together. They will have the chance to explore and try out ideas before starting work on their final product.
P.E.	Gymnastics: The children will be developing a range of balances, rolls and jumps to put together a gymnastic sequence, before adapting their sequences to incorporate equipment such as climbing bars, tables and benches. Ball Games: The children will be developing their hand/eye co-ordination skills. These lessons will be taught by Mr Barker. <i>Please ensure all children have appropriate clothing including warm outdoor kit, including trainers. Every item must be named clearly.</i>
R.E.	What it means to belong to a religious community: Children will begin by looking at the word 'belonging' and what it means to them. Understanding that there are a number of religions in the world, finding out how different religious groups welcome new people into their community and what it means for a faith member to belong to their religion. Children will look at how they belong in their school community. Then the children will move onto looking at 'giving something up for love'. Children will discuss what is important to them and then look at what was important to Jesus through two different stories: Feeding of the Five Thousand and Jesus Calms The Storm. The unit will end by learning about the Easter story and its symbolism, and what Jesus gave up for love.
Music	Rhymes and Songs – linking to our topic The Great Fire of London the children will focus on exploring the song London's burning. The children will experiment with singing the song as a round. They will explore pitch and use a range of un-tuned and tuned percussion instruments.
Homework	Homework folders will be handed out every <u>Friday</u> and should be returned by the following <u>Wednesday</u> . You will be given a selection of activities from which to choose your homework tasks from. The tasks will cover a range of curriculum subjects. Simply tick off and date on the sheet as you go. Children are also expected to read at home with an adult <u>every day</u> . Please make a note of this in their reading record book.

Many thanks,

Year 1 Team