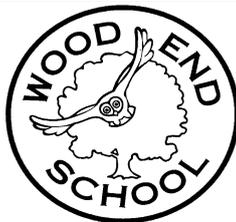


**Year 3
Parent Curriculum Letter
Spring Term
2019**



Dear Parents,
Welcome to the first half of the Spring term in Year 3 at Wood End.
This letter is a detailed overview of our curriculum for this term showing the areas of study for every subject.

<p>English</p>	<p>Narrative: The children will be looking at African traditional tales and fables. They will learn how to structure and develop a plot within a story and be looking at the use of dialogue and inverted commas while revising the use of commas, question marks and exclamation marks.</p> <p>Reports: The children will learn about a range of subjects related to the theme of Africa using both non-fiction texts, online research and through watching video footage.</p> <p>Persuasion: The children will investigate the language and features of persuasive texts. They will write a letter of persuasion linked to our Africa theme.</p> <p> kennings: To learn about the features of Kennings. The children will apply the knowledge gained through research about Nelson Mandela to create a Kennings poem about him.</p> <p>EBook: To research and make notes about Nelson Mandela using iPads. They will use the information gathered to create an eBook. The children will think about how to improve the structure of their sentences using adverbs, adverbial phrases and a range of conjunctions.</p>
<p>Mathematics</p>	<p>Our learning will be based on the Hertfordshire Essential Maths curriculum, following sequences in an order and including the following:</p> <ul style="list-style-type: none"> • Multiplication focusing on the 3, 4 and 8 Times Tables • Division based on 1, 2, 3, 5, 4 and 8 Times Tables • Multiplication; understanding distribution in multiples, halving and doubling • Pictograms and scaled bar charts • Multiplication and division worded problems • Fractions - Finding fractions of quantities, ordering and comparing fractions and adding and subtracting fractions with the same denominators • Multiplication - Multiplying multiples of ten and formal written multiplication methods
<p>Science</p>	<p>Rocks and Soils: The children will explore different types of rocks and learn about rocks being used for different purposes. They will learn about how soil is formed and be given the opportunity to plan and carry out a fair test. We will also investigate how fossils are made.</p> <p>Science Skills: To plan and carry out investigations with the aim of developing key scientific skills, such as planning for fair tests, measuring accurately using a range of equipment, and recording data.</p>
<p>Computing</p>	<p>We are Bug Fixers: The children will be finding and correcting the bugs in programs using Scratch.</p>
<p>P.S.H.E.</p>	<p>Looking Forward: The children will think about and discuss how they think they work best and consider their strengths and weaknesses. The children will also think about how they are responsible for their own learning and behaviour and will be encouraged to help others.</p>
<p>Topic</p>	<p>Africa: We will compare and contrast what life is like in Africa to what life is like in the U.K. We will look at many areas including: health, water, food and trade, Nelson Mandela, sport, African art and dance as well as trying to learn some key phrases from an African language!</p> <p>Art: African sunset pictures. The children will explore mixing and blending colours to create a range of tones. They will sketch and design a foreground, looking at detail to improve accuracy.</p> <p>Music: Linked to our African topic: Children will listen to, explore and compose their own music based on African music. African drumming will be involved!</p> <p>DT: Djembe Drums: We will be researching and designing our own djembe drums.</p>
<p>P.E.</p>	<p>This term's P.E. will cover Indoor Athletics with an Olympic theme and Tag Rugby. Pear class will be swimming in Spring 1 and Poplar class in Spring 2 and Pine class in Summer 1. Please make sure your child has a white T-Shirt and black shorts for indoor PE. Please bring something</p>

	<p>warm for outdoor P.E. This needs to be in school all week. Please ensure that <i>appropriate swimming kit</i> is provided for all sessions.</p>
R.E.	<p>During this unit we will ask and answer questions about events in the life of Jesus: What was Jesus' life like? What stories did Jesus tell? What did Jesus do?</p>
French	<p>In French, we will build on the skills of listening and speaking, reading and writing. Our work includes Epiphany, some copy writing, parts of the body, weather phrases, vocabulary and verbs used in the story 'Pierre et le Bonhomme de neige' storytelling week and I.C.T research about France.</p>
Homework	<p>Homework will be given out each week on a Friday; this is due back on the following Wednesday. Homework will consist of one maths task, reading and a topic-related activity. Please note that the topic task will replace comprehension. Please continue to discuss with your child what they have read. Please continue to read daily with your child and record progress in their reading record.</p>