

YEAR GROUPS: Years 5 and 6

DATE: Spring Term 2019

TEACHERS: Mrs Miller, Mr Bargh, Miss Ball, Mr Ellis, Miss Hoggarth, Mr Baldwin and Miss Clapson

TIME ALLOCATION: 1/2 Term

English

As **readers** we will be immersing ourselves in a wide variety of ancient Greek myths. We will explore these stories through whole class guided reading sessions and we will gain a deeper understanding of the characters by participating in drama sessions and class debates.

As **writers** we will be exploring the ancient Greek myths further and we will have the opportunity to write a range of different genres linked to this theme.

Non-fiction: we will be writing non-chronological reports linked to Greece

Fiction: we will be writing our own ancient Greek myths

Poetry: we will read and explore a range of poems linked to the Greek culture

Maths

As **mathematicians** we will be developing our mathematical knowledge and skills by completing a variety of fluency, problem solving and reasoning activities. We will continue to develop our time s table knowledge by using TT Rock Stars.

Y5: We will be completing work linked to fractions and decimals.

Y6: We will be completing work linked to percentages, ratio, algebra and shape.

Science

Y5: As **Scientists** we will be learning about Earth and space and properties and changes of materials.

Y6: As **Scientists** we will be learning about evolution and inheritance.

During our science work, we will have the opportunity to complete a variety of different scientific enquiries as well as learning new knowledge about these areas of science.

Computing

As **ICT experts** we will be using Sketchup to create ancient Greek houses using computer aided design tools.

We will research different ancient Greek homes before using the design tool to create our own.

History

As **historians** we will be finding out all about the lives of different groups of people in ancient Greece. We will compare the lives of men, women and children and discover how many aspects of ancient Greek culture are still impacting our lives today in modern day Britain. In addition to this, we will explore their religious beliefs and learn about a variety of different gods and goddesses.

Greece is the Word

ANCIENT GREEK GODS Goddesses, Mythical Creatures & Myths



Social, Spiritual, Moral and Cultural

As **members of a Church of England school** we will be exploring our school values of **courage, forgiveness, thankfulness** and **our community** in collective and class worship.

During collective worship we will learn more about our values by acting out bible stories, writing prayers and completing a reflection journal.

British Values

As **British citizens** we will be using our history work to learn about democracy. We will discover how democracy began during the ancient Greek period and link this to our lives in modern day Britain. We will discover how our country is run and also how this can be seen in our school environment.



Religious Education

As **religious educationalists** we will be looking at the unit 'Living a Faith'. It offers a focus on rites of passage in the lives of faith members including an opportunity to explore death and bereavement and some of the ways in which these events impact not just on the individual but also on families and the wider community.

Geography

As **geographers** we will be finding out about the location of mainland Greece and the Greek islands. We will look at the ancient Greek civilisations and compare these to modern day Greece.

Art and Design

As **artists** we will be using papier-mâché to create our own vases in an ancient Greek style. We will design, make and evaluate our vases over the half term.

Design and Technology

As **designers** we will be researching ancient Greek delicacies before planning our own banquet to sample a range of savoury Greek foods. We will prepare and make different dishes, using a range of cooking techniques, and evaluate the final products.

Physical Education

As **sports people** we will be developing our skills of movement, balance and teamwork through our unit of work on performance dance.

In addition to this, we will learn about the effects of exercise on our bodies and how to live a healthy lifestyle.

PSHCE

As **polite citizens** we will be learning about how to set ourselves challenges to work towards and comparing the impacts of modesty and boastfulness.

Our SEAL (Social and emotional aspects of learning) topic for this half term is

Music

As **musicians** we will be developing an understanding of the history of music and how this has developed over time.