

YEAR GROUP: FS2

DATE: Spring 1

TIME ALLOCATION: Half term

TEACHERS: Miss Smith and Miss Green

Literacy (Reading and Writing)

To develop our reading skills further we will continue to build on our knowledge of Phase 1 and 2 phonics and will begin to learn a wider range of Phase 3 digraphs.

We will read stories linked to the weather such as, William's Winter Wish, Noah's Ark, Elmer and the Wind, One Year With Kipper and Rosie's Hat. To deepen our understanding of stories we will begin to answer a wider range of comprehension questions in both whole class and small group guided reading sessions.

As we grow in confidence as writers we will take our writing outdoors and think about words which describe our current weather. We will use these adjectives to write weather poems which we will make into a poetry book to share with other year groups.

Maths

As mathematicians we will be continuing to deepen our knowledge of number by working on our 'Number of the Week'. We will look at a range of ways of representing the number and use the 'Number blocks' to help us with our learning.

As part of our outdoor weather station we will have the opportunity to measure the amount of rainfall, measure our shadows and time how long puddles take to dry up.

Understanding the World

To develop our understanding of the world around us we will learn about the different seasons and types of weather. We will spend time in our outdoor area observing the changes in weather and will create our own weather station and diary to log this. We will learn about water and why we need it and look at comparing how rain changes the landscape of a country. We will use our water area to look at floating and sinking and make our own boats to test.

To support us with our understanding of technology we will use the iPads to take photographs of the weather around us and add them to our weather



Social, Spiritual, Moral and Cultural

As members of a Church of England school we will be exploring our school values of **courage, forgiveness, thankfulness** and **our community** in collective and class worship. We will continue to access our classroom worship area and enjoy stories linked to our school values.

Personal, Social and Emotional Development (PSED)

To support our PSED we will be continuing with our team circle times to support behaviour and social development. We will work on developing our confidence of making new friends and interactions with others. During our circle times we will be practising our turn taking and sharing with other children.

Physical Development

To support our physical development we will continue to use our outdoor area to promote fitness using our trim trail and other equipment.

In our PE lessons we will be focussing on developing our basic skills of balance, balls skills, dance and gymnastics.

To support our understanding of Health and Self-Care we will learn about clothing that is appropriate for different types of weather and how to put them on correctly.

Expressive Art and Design

To develop as artists we will use a range of materials and resources to create art work linked to different types of weather. We will create seasons

paintings using our fingers to print leaves onto trees. We will use coloured ice to paint and experiment with painting in the rain. Using junk modelling materials we will create rain shakers and instruments to represent different types of weather.

To develop as musicians we will continue to work on rhythm and will learn to use a range of instruments, including the ones we have made ourselves to create weather music.

We will develop our imaginative skills by creating our own weather reports and performing them to each other.

Communication and Language

To develop our communication and language skills we are working on broadening our vocabulary. We will learn to talk about different types of weather using newly learnt or existing vocabulary.

After writing weather poems in groups we will perform them in front of other children using a range of performance techniques.