

YEAR GROUPS: Year 3/4

DATE: 1st Spring Term 2018

TIME ALLOCATION: 1/2 Term

English

As readers and writers we will be investigating a range of exciting writing styles.

Y4

Poetry: Jabberwocky

Fiction: Beowulf

Non-fiction: "Beowulf" Newspaper report / Diary entry

Y3

Poetry: Tell me a Dragon

Fiction: How to train your dragon

Non-fiction: Recount/ Instructions

Maths

As mathematicians Y4 children will be learning

Further multiplication (Factor pairs, efficient multiplication, grid method)

-Statistics/ Graphs,

-Fractions/Decimals/Percentages

As mathematicians Y3 children will be learning

Multiplication and Division.

Measurement (mass).

Science

As Scientists we will be;

-identify how sounds are made, associating some of them with vibration

-recognising that vibrations from sounds travel through a medium to the ear

-finding patterns between the pitch of a sound .

-Planning a "Battle-cry" investigation

Computing

As ICT experts we will be improving our mouse and keyboard skills. We will be learning how to research information about our theme, using chrome books.

Children will also be learning how to program using "Scratch" .

History

As historians we will be researching, Britain's settlement by Anglo-Saxons

This will include:

-Investigating why the Anglo-Saxons first settled here.

-Researching Place names and village life

-Anglo-Saxon art and culture.

-Writing a diary entry of an Anglo-Saxon villager.

Knights & Castles



Social, Spiritual, Moral and Cultural

As members of a Church of England school we will be exploring our school values of **courage, forgiveness, thankfulness** and **our community** in collective and class worship.

During collective worship we will learn more about our values by acting out bible stories, writing prayers and completing a reflection journal.

British Values

As British citizens we will be developing an understanding of our global and local community.

We always treat everybody equally.

We try to help other people.

We respect other people's opinions.

We know that we are all special.

We understand the roles of people who help us.

We understand right from wrong.

Religious Education-Our World

As religious educationalists we will have the opportunity to:

-compare different faith beliefs about how the universe began.

-give reasons why people of faith have a sense of awe and wonder about the Earth

Geography [Focus on Saxon/Viking settlements-Locations]

Pupils should be taught to:

-locate the world's countries, using maps to focus on Europe-concentrating on their environmental regions, key physical and human characteristics, countries,

Art and Design

As artists we will be learning to improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Design and Technology

As designers we will be planning, making and evaluating our own "Anglo Saxon jewellery."

This will involve using a variety of tools to **make** and the use of technical vocabulary to **reflect** and **evaluate**.

Physical Education

As sports people we will be learning the different skills needed for planning and performing dance sequences.

Children will work together in groups to evaluate and improve each dance, considering how to add flair .

PSHCE -As polite citizens we will be developing the skills necessary to create an emotional toolkit that will help us to succeed in life.

Our SEAL (Social and emotional aspects of learning) topic for this half term is "Going for Goals" .

Music

As musicians we will be gaining a further understanding of Vibrations/Pitch/ Volume. This will enable children to compose accompaniments using graphical notation.