

## St Martin's Garden Primary School

### Home Learning Policy

Home Learning is a vital part of creating a home/school partnership to support each child's educational development. It allows parents to have an understanding of what their child is learning in school each week and enables them to support their children in their learning. Furthermore, it makes the partnership between parents and teachers visible to each child.

The purpose of Home Learning at St Martin's Garden Primary School is primarily based on daily reading and book talk. Reading is a key skill, and the ability to read impacts on every other area of the curriculum. It is clear from pupil data that the children who read often at home make better progress in **all** areas of the curriculum. **Therefore, our priority throughout the school for Home Learning is for each child to read daily**, in a quiet place and have the opportunity to talk about what they have read. Other Home Learning activities will depend on the year group; as the children move towards Year 6 the amount of Home Learning required will increase in preparation for secondary school.

In Early Years (Reception), the Home Learning will be to share/read a story every day and to also practise the sounds that have been learnt that week in their English lessons. Key word sheets and an RWI Sounds book are also sent home for children to practice.

In Key Stage 1 (Years 1 and 2), Home Learning will be to **read to an adult for 5/10 minutes every day** and to record this in their red reading diary, along with weekly spellings and a short piece of Maths or English, which will be linked to that week's learning. Reading apart, homework should not take longer than 20/30 minutes a week.

In Lower Key Stage 2 (Years 3 and 4), Home Learning will be to **read to an adult for 10/15 minutes every day** and to record this in their red reading diary, along with weekly spellings and a short piece of Maths or English which will be linked to that week's learning. Reading apart, homework should not take longer than 30/40 minutes a week.

In Upper Key Stage 2 (Years 5 and 6), the amount and formality of Home Learning will increase. There will be the expectation that children **read daily** and record this in their red reading diary. Additional to this, there will be other Maths/English activities sent home, along with SAT Practice resources in the lead up to the SAT Tests in May.

Reading apart, homework should not take longer than one hour a week.

Home Learning will be differentiated to meet the needs of every child within the class. Spellings to be learned will be linked to the National Curriculum expectations but will be differentiated when necessary.

Sometimes activities may involve making a model, painting, writing a story, creating a presentation etc. These activities could be linked to the Topic work and might involve a longer period of time. This type of activity should be set no more than three times a year.

Home Learning will be **sent out on a Wednesday** and **returned to school on Monday**, to allow children time to complete it during the week or at the weekend. This timescale will also allow staff the time to mark the Home Learning.

Children will be expected to complete Home Learning at home, ideally with the support of parents/carers. KS2 children who do not complete their Home Learning will be expected to complete it during Monday lunch break. If Home Learning is not handed in by the end of Monday, it will not be marked.

Agreed with Staff: 4 September 2018

Adopted by Governors: 16 November 2018

Signed by the Headteacher:

Signed by Chair of Governors:

Review date:

