



Whinchats

Spring Term 1—January/February 2019

Important Information

P.E will be on a **Monday** and **Friday** afternoon. P.E may be **outside**, so please make sure they have their tracksuit bottoms and jumper.

On a **Friday**, we will visit the library so that children can change their books.

Children are able to change their books on a daily basis. Please try to record books read in the reading record, even if they are not books from school. This means, if they are reading 5 times a week, they will receive a red dot as part of our Read Every Day (RED) challenge.

Whinchats News

Dear Parents & Carers,

Happy New Year! I do hope you all had a lovely Christmas. Once again, thank you for all your kind messages and generous gifts.

This half term, our topic will be 'Kings and Queens'. It is a history focussed topic where children will learn about famous monarchs from the past and present! We are planning on making castles in DT so any empty boxes and things we could use, please send our way! Many thanks.

We hope to end our topic with a banquet for the children so they can experience what it may have been like for past Kings and Queens!

I look forward to seeing you all soon,

Natasha Bailey

Important Dates

WB 28th January—Arts Week

Thursday 31st January—Arts Open Afternoon

Friday 1st February—Book Blink

Just some of the amazing home learning projects children have created!





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	Maths	English
Week One	Count and write numbers to 20 in numerals and words. Understanding the value of each digit in a 2 digit number (tens and ones).	Fairy Tales Imitation—Rumpelstiltskin Learning to orally tell the story with actions. Story mapping, drama.
Week Two	One more and one less Comparing groups of objects Greater than, less than and equal to.	Fairy Tales Innovation—changing parts of the story, including changing the ending and substituting characters.
Week Three	Comparing numbers Ordering groups of objects and numbers Greatest to smallest, smallest to greatest	Fairy Tales Invention Planning and writing their own fairy tales. Moving on from beginning, middle and end toward opening, build up, problem, solution and
Week Four	Adding by counting on Finding and make number bonds	Invitations The Tiger Who Came To Tea How to Write Invitations
Week Five	Add by making 10 e.g. $6 + 7 =$ $6 + 4 = 10$ $10 + 3 = 13$	Invitations The Tiger Who Came To Tea Writing our own invitations to a class banquet.

Curriculum

Our topic this term will be 'Kings and Queens'. We will be researching and finding out about past Kings and Queens, including Victoria and Henry VIII. We will discuss chronology and make a timeline as we research these past monarchs. In Art/DT we will be designing and making castles to practice our joining skills and cutting skills (junk modelling resources required please!). We will also be looking at a famous painting called 'Castle in the Sun' and having a go at creating our own using different media. In R.E, we will be asking the question, 'Who is a Muslim? What do they believe and how do they live?'