



Canaries

Spring Term January/February 2019

Key Information

We continue to learn and practice the Yr1 & Yr2 spellings in class.

Thank you to all the parents/ carers who have helped at home, the practice really helps. Playing hangman at home, competing in spelling quizzes or online spelling games will continue to make a difference to each pupil's spelling ability.

Last half term we learnt about adding different suffixes; this term we will look at the suffixes -ed and -ing as well as other spelling patterns.

Children should have their reading records and book in school everyday.

PE Days are **Wednesday** & **Thursday**. The appropriate PE kit needs to be in school everyday - a PE kit for indoor and outdoor use would be useful and possibly an old school jumper for cold days.

Canaries News

Welcome back, I hope everyone had a wonderful Christmas break and enjoyed the time they spent together.

This half term, the Canaries will have a student teacher spending four days a week with us: a big welcome to Miss Ford!

Our topic this term is '**Fire, Fire, Fire!**' We will be learning about 'The Great Fire of London' by researching using books and the internet. This will link our History, English, Geography and Design & Technology topics.

A Home learning book and an activity sheet will be coming home and the children should complete at least 3 of these tasks. However, the children may bring any completed homework in when they have a piece to show to the class. The children will have time to share their work with their classmates at the end of the school day when time allows.

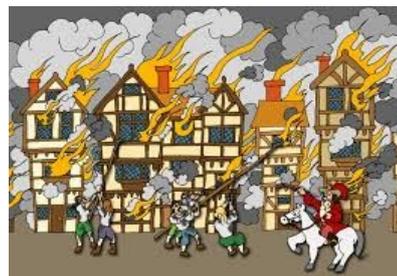
Any decisions to change reading levels will be made by myself and Mrs Wilding, although if you feel that your child is finding many of the books too easy, then feel free to let us know and we will conduct a reading assessment to check their understanding and fluency. The children don't need to be reading just their school books either; they can be reading anything: recipes, magazines, their own favourite stories, it all counts towards their R.E.D. award. Any grown-up or older child can sign the reading record to confirm they have heard them read so get the whole family involved.

Important Dates

WB 28th January—Arts Week

Thursday 31st January—Arts Open Afternoon

Friday 1st February—Book Blink





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	Maths	English
Week One	<p><u>Money</u></p> <p>Creating different amounts of money using £ and pence.</p> <p>Adding and subtracting money.</p>	<p><u>Adventure Stories</u></p> <p>Cold Task - Writing an adventure story based in the past. Learning the story by heart using story maps, actions, role play and hot seating. Looking into contracted words with apostrophes.</p>
Week Two	<p><u>Multiplication & Division</u></p> <p>Finding equal groups, exploring what multiplication is.</p> <p>Solving problems using multiplying by 2 and 3.</p>	<p><u>The Great Fire of London</u></p> <p>Investigating new vocabulary and the tools needed for adventure stories, exploring different ideas for adventure stories and escaping monsters and disasters. . Experimenting with commas for lists.</p>
Week Three	<p><u>Multiplication & Division</u></p> <p>Solving problems using multiplication with 2, 3, 5 and 10.</p>	<p><u>The Great Fire of London</u></p> <p>Hot task—Proof reading and evaluating our writing. Looking at the spellings of words with -ing suffixes.</p>
Week Four	<p><u>Multiplication & Division</u></p> <p>Exploring different ways to divide. Recapping and using the inverse.</p>	<p><u>Instructions</u></p> <p>Cold Task: Write a set of instructions</p> <p>Imitation - learn the instructions using mapping, actions and role play.</p>
Week Five	<p><u>Multiplication & Division</u></p> <p>Multiply and dividing by 4 - skip counting Multiply by 4 .</p> <p>Number bonds to 50</p>	<p><u>Instructions</u></p> <p>Innovation - change the subject of the instructions</p> <p>Understanding imperative verbs and exploring adverbs.</p> <p>Hot task: write and edit independently their own instructions. Reviewing the spellings and grammar of the term so far.</p>

Wider Curriculum:

In Geography we will draw simple maps showing location/features of The Great Fire and learn Key human features - city, town, factory, house etc. In History, our focus are events beyond living memory - Great Fire of London, homes & houses throughout the ages - similarities, differences, changes and the impact of technology.

In RE this half-term we will be learning about the creation stories in the Old Testament and what Christians can learn about God from looking at His creations. We will be creating items ourselves as well as looking into ways that people can safeguard and protect the world and the creations within it.