

<p style="text-align: center;">Year 2</p> <p style="text-align: center;">Spring Term 1</p> <p style="text-align: center;">Monday 7th January – Thursday 14th February</p>		<p style="text-align: center;">Mrs Jones (Class Teacher- Monday, Tuesday & Wednesday) Mrs Clancy-Taylor (Class Teacher- Thursday & Friday) Mrs Thompson (Teaching Assistant) Mr Aspindle (Student Teacher Monday – Friday)</p>
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English
We will start this half-term by looking at The Storm Whale by Benji Davies. We will ask and answer questions about the story and then plan our own story with a storm setting. The grammar focus will be on different sentence types, expanded noun phrases and conjunctions. Then we will move onto re-visiting non-fiction and find out about the race to the South Pole between Scott and Amundsen. We will then write our own recount of what happened and create some information texts about extreme weather climates. We will also be working hard at trying to master joined up handwriting so that we can write with greater ease and speed.

Maths.
Throughout the Spring Term we will continue to follow the White Rose Maths Hub schemes of learning. We will pick up our work on Multiplication and Division, looking at arrays, pictorial representations of equal groups and grouping and sharing.

We will continue to learn our multiplication and division facts for the 2x, 5x and 10x tables as well as applying our learning in Problem Solving and Reasoning tasks. Towards the end of the half-term we will look at simple data handling and statistics.

R.E.
Our next unit of work from ‘the Way, The Truth and the Life’ is called The Good News. Through sharing stories about Jairus’s Daughter and the Ten Lepers, we will learn about how Jesus turned sadness into joy and used his power to help others. We will consider how important it is to thank Jesus for his help and reflect on what we can learn from his miracles.

Science
In Science we will move onto our ‘Animals Including Humans’ strand of the curriculum and begin a new topic called ‘Being Healthy.’
We will explore the life cycles of animals and humans and consider their basic needs for survival. We will look at healthy hearts and consider the importance of exercise to health and well-being. We will also study the different food groups and learn what is meant by a balanced diet.

P.E.
PE will continue on Wednesday and Thursday afternoons. Sports coaches will work with us on both of these days. This half term we will be focussing on multi skills such as running, jumping, throwing and catching. We will also be learning about travelling in different ways and we will be using small and large apparatus. Our PE will link closely with our Science, as we will be learning about the role that exercise plays in keeping our body healthy.

Topic (History, Geography, Art, D.T. Music)

This half –term we are moving on to a Geography based topic: Extreme Weather.
We will find out about weather and climate in the different continents around the world. We will consider how the weather affects those places, as well as the people and animals that live there. We will collect weather data and look at weather patterns over time. We will find out about the race to the South Pole between Scott and Amundsen and how Grace Darling made a daring sea rescue. We will also look at how artists and musicians have been inspired by the weather to create some famous masterpieces. We will try to create some inspirational masterpieces of our own!

Computing
Like last half-term, we will continue to use ICT to create, organise, store, manipulate and retrieve digital content. It will support us in researching our topics and enable us to make simple presentations for each other.
We will also be learning about internet safety and will discuss how we use technology safely and respectfully, how we can keep personal information private and where to go when we need help or support.

<p>Our Statements to Live by for this Half Term</p> <p>07.01.19 – I try to follow our school and classroom rules</p> <p>14.01.19 – I know that I belong in a community that includes my school</p> <p>21.01.19 – I know we are happiest when we are united</p> <p>28.01.19 – I listen to what you say, I show that I am listening to you</p> <p>04.02.19 – I co-operate with others in work and play</p> <p>11.02.19 – I try to use words that make the world a better place (please, thank you and sorry)</p>	<p>P.S.H.E</p> <p>Our theme for this term is ‘Going For Goals’. We will consider why people often make resolutions at the start of the New Year and relate this to our own experiences. We will explore effective learning and how we can influence our own success. We will consider the different ways we learn and the types of learners we are. We will look to set ourselves aspirational goals for the rest of the year and work towards achieving them by breaking them down into smaller, achievable steps. Through discussing the school’s weekly ‘Statements to Live By, we will develop our understanding of the importance of friendship, belonging and working together as a team.</p>
<p>Dates for your Diary</p> <p>10.01.19 – Year 6 Class trip to York Chocolate Factory</p> <p>11.01.19 – Mass at Christ the King Church to celebrate the Baptism of the Lord</p> <p>14.01.19 – Year 1 class trip to Meanwood Valley Farm</p> <p>24.01.19 – Year 4 Class Assembly (9:15am)</p> <p>29.01.19 – Year 2 visit to Pizza Express (10:00am)</p> <p>01.02.19– Mass at Christ the King Church – Presentation of the Lord</p> <p>12.02.19 – Parents’ Evening</p> <p>13.02.19 – Parents’ Evening</p> <p>14.02.19 – End of Spring Term</p> <p>15.02.19 – Training day</p>	<p>Homework and how you can help your child</p> <p>Learning Journals will continue to come home on Friday’s with a task linked to this week’s or the next week’s learning. Please return them by Wednesday so we get the time to share our best examples with the class.</p> <p>Spellings will continue to come home on Friday for a test the following week.</p> <p>Reading books will continue to be sent as often as possible – it’s great to see so many children moving up the scheme but also reading and enjoying a wide range of other texts at home. Pupils can also bring a book from the school library shelves home, but we do ask that they remember to return them to school for changing!</p> <p>Mrs Clancy-Taylor is attending training linked to Year 2 SATS shortly. After that we will offer another SATS parents’ meeting to share the new expectations with you and offer advice as to how you can help your child prepare for May.</p>