


<p style="text-align: center;"><b>Year 4</b></p> <p style="text-align: center;"><b>Spring Term 1</b></p> <p style="text-align: center;"><b>Monday 7<sup>th</sup> January – Thursday 14<sup>th</sup> February</b></p>		<p style="text-align: center;"><b>Mrs. Smith and Mrs Miralles (Class Teachers)</b></p> <p style="text-align: center;"><b>Mr. Holt (classroom volunteer and student)</b></p>
<p><b>English</b></p> <p>This half term in English, we will be focusing on how to make our writing exceptionally good by using a range of writing tools to enhance our sentences. We will be using expanded noun phrases, adverbial openers, similes and a range of sentence lengths.</p> <p>We will be putting our wonderful learning to great use as we plan and write our own adventure stories based on a Saxon adventure story called: “The King Who Threw Away His Throne.”</p> <p>We will be practising our reading skills in daily guided reading as well as regular daily reading. In your child’s yellow reading record, you will find the learning objective your child will be covering week to week. It would be really helpful if you could support us in helping your child to achieve their objectives in reading.</p>		<p><b>Maths.</b></p> <p>Our maths objectives for this half term are all about multiplication. We will be completing daily arithmetic activities which will help us to maintain our fantastic understanding!</p> <p>We will be continuing to practise our times tables, with a big focus on the eleven and twelve times tables as we return to school. We will then be moving on to multiplying three numbers together, finding factor pairs and then finally multiplying larger numbers using a reliable written method.</p>
<p><b>R.E.</b></p> <p>In R.E this half term, we will be learning about some well-known stories, including the presentation of Jesus to Anna and Simeon, as well as learning some of the parables told by Jesus and the meaning behind those stories.</p>	<p><b>Science</b></p> <p>In Science this half term, Year 4 will be focusing on states of matter and how to convert between a solid, a liquid and a gas. Children will be using their working scientifically skills to carry out a range of experiments to test and prove their own theories.</p>	<p><b>P.E.</b></p> <p>This year, we are taking part in a skipping competition! We are very excited about this.</p> <p>Over this half term, we will be learning a range of new skipping steps and perfecting them for our competition.</p>
<p><b>Arts (Art, D.T. Music)</b></p> <p>We will be continuing to take part in weekly singing practice as well as regular musical sessions in our classroom.</p> <p>In D.T, we will be creating some Anglo Saxon coins, using clay to mould the coins. We will then paint them.</p>	<p><b>Computing</b></p> <p>In computing, we will be focusing on coding and how we can pass on this skill to somebody else. We will write an instruction manual on how to make a character complete a series of moves in a coding game. Using Scratch and J2E is really helping us to develop our understanding of coding.</p>	<p><b>Topic</b></p> <p>We are very lucky to have a visitor in school on Tuesday 15<sup>th</sup> January. He will take us on an Anglo Saxon journey, allowing us to become part of the time period through drama. Our topic is all about Anglo Saxons, and how they ruled the land, protecting it from the Scots, as well as the Viking invasion.</p>
<p><b>Our Statements to Live by for this Half Term</b></p> <p>07.01.19 – I try to follow our school and classroom rules</p> <p>14.01.19 – I know that I belong in a community that includes my school</p> <p>21.01.19 – I know we are happiest when we are united</p> <p>28.01.19 – I listen to what you say, I show that I am listening to you</p> <p>04.02.19 – I co-operate with others in work and play</p> <p>11.02.19 – I try to use words that make the world a better place (please, thank you and sorry)</p>	<p><b>P.S.H.E</b></p> <p>This half term, our PSHE topic is called ‘Say No to Bullying’. This theme aims to develop and revisit four of the key social and emotional aspects of learning covered in previous themes through a focus on bullying – what it is, how it feels, why people bully, how we can prevent and respond to it, and how children can use their social, emotional and behavioural skills to tackle this crucial problem.</p>	
<p><b>Dates for your Diary</b></p> <p>10.01.19 – Year 6 Class trip to York Chocolate Factory</p> <p>11.01.19 – Mass at Christ the King Church to celebrate the Baptism of the Lord</p> <p>14.01.19 – Year 1 class trip to Meanwood Valley Farm</p>	<p><b>Homework and how you can help your child</b></p> <p>Please support your child with their weekly spellings, as well as helping them to chant their times tables.</p> <p>A fun, more challenging way to learn their tables is to chant them backwards!</p>	

24.01.19 – Year 4 Class Assembly (9:15am)  
29.01.19 – Year 2 visit to Pizza Express (10:00am)  
01.02.19 – Mass at Christ the King Church – Presentation of the Lord  
12.02.19 – Parents' Evening  
13.02.19 – Parents' Evening  
14.02.19 – End of Spring Term  
15.02.19 – Training day

E.g.: 84 divided by 7 is 12  
77 divided by 7 is 11  
70 divided by 7 is 10 ....

Please help your child to achieve their reading objectives by asking them questions based on the current week's statements. They are glued into the front of your child's yellow reading record book.

Many thanks for your continued support.