



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for Earl Soham Community Primary School and our students now and why? In the space below we reflect on our previous spend, identify current needs and priorities for the future.



## Earl Soham Community Primary School



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Profile of PE has been raised by participation in inter school sports competition. Although we are a small school achievements have been good with medals won e.g. 3<sup>rd</sup> place in girl's football (October 2017). Most pupils have had the opportunity to represent the school, especially Years 5 and 6.</li> <li>Sports premium money has been used to provide equipment for use at break and lunchtimes. Most notably a new activity centre has been provided through a very generous donation from our PTFA alongside sports premium funding.</li> <li>Swimming lessons are provided beyond the requirements of the national curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Widen the school's sports and PE activities offer by introducing modern contemporary dance to the curriculum and integrate these sessions within our creative curriculum. Provide CPD so that these sessions are sustainable in the long term.</li> <li>Seek and develop opportunities to increase pupils' activity outside timetabled lessons e.g. at break and lunchtimes.</li> <li>Continue to offer swimming lessons beyond the minimum requirements of the National curriculum including provision of swimming lessons to Key Stage 1 pupils (Year 2) and consider extension to Year 1 and reception.</li> <li>Continue to provide opportunities to raise the profile of sport through competition and encourage pupils to participate in inter school competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 % (11 of 11 pupils)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73 % (8 of 11 pupils)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73 % (8 of 11 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 12, 104	Date Updated: November 2018 (FINAL REPORT)		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 41%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop activities undertaken at break and lunchtimes through purchase of additional playground equipment e.g. scooters, skipping ropes.  Organise lunchtime activities e.g. skipping competition.  Introduce a twice weekly mile at lunchtimes and encourage pupils to be more active during lunchtimes.  Open early morning breakfast club and encourage pupils to eat healthily and be active.  Provide additional surfacing for	Use pupil voice (school council) to conduct a survey and consider pupil preferences for equipment.  Purchase equipment and develop rota for its use.  Provide equipment and staffing for lunchtime competitions  In conjunction with school council design a suitable course for pupils to use. Provide additional staffing to organise.  MDSA staff to be approached to open club and organise food.  Provide activities to get all pupils in attendance active before school e.g. Wake & Shake.	£200  £50  £50  £700 in addition to parental contributions	The school council organized a week of activities as part of fund raising for Sport Aid. They also provided healthy snacks based on fruit. The School council also promoted healthy and active life styles by requesting and organizing a day trip to Rendlesham Forest where pupils spent the day walking, running and using the climbing and play equipment. Some additional playground equipment was provided. <b>IMPACT:</b> Pupils gained understanding of the need to be active through their own actions.  Breakfast Club is now fully established with a healthy start tom the day being provided. Pupils attending breakfast club use the facilities in the hall (computer and screen) to encourage fitness activities e.g. Wake & Shake. <b>IMPACT:</b> Pupils attending breakfast club have an active start to the day.  Surfacing has been provided underneath the new Climbing frame.	Build upon these activities.  Provide additional opportunities for activities at break and lunchtimes.  Maintain operation of breakfast club and continue to encourage pupils to be active.  Continue to involve school council in organizing activities and encourage pupil awareness of healthy lifestyles.

climbing equipment to increase availability.		£4000	<b>IMPACT:</b> The climbing equipment remains a focal point for activity at break and lunchtimes and is now more readily available.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate the success of pupils' sporting achievements both in and out of school in achievement assemblies.  Introduce sports person of the week or month (one per class) to encourage participation by pupils.  Support and follow achievements of parents (and staff) in sporting activities through assemblies and visits to school. Use these as role models.  Provide a sports notice board and publicise events alongside local sports clubs.  Consider possible visit to dance studio or theatre to raise profile.	Produce and issue certificates in assemblies. Consider potential rewards and use as appropriate.  Add Sports person of the month/week to sharing assemblies.  Contact parents to contribute their sporting achievements e.g. participation in London Marathon.  Invite parents and other local sports participants to speak to classes or in whole school assembly.  Purchase noticeboard or allocate space. Populate with photographs and information including inter school competition.  Explore possibilities and plan trip if viable.	£100  £50  £50  £100  £50	Weekly achievement assemblies have included celebration of pupils achievements in school and when representing the school in inter-school competitions. Pupils have also been given praise for participation in events outside school e.g. local road races and swimming competitions. <b>IMPACT:</b> Increased profile of PE and pupils are developing a lifelong love of sport through participation beyond school through local clubs.  Two parents took assemblies and told the pupils about their preparation for the London Marathon. <b>IMPACT:</b> Pupils more aware of lifelong participation in sport and sport for all.  Noticeboard now in use in school hall. <b>IMPACT:</b> Profile of sport and PE raised within school.  Visit proved not to be viable. However the school did make full use of the opportunity to watch the women's cycling 'Tour of Britain' when it went past.	Continue to raise awareness of sport and fitness as a lifelong activity. Involve as many parents and governors as possible.  Maintain and develop use of sports noticeboard.  Consider promotion of sport through different visits.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Widen the school's sports and PE activities offer by introducing modern contemporary dance to the curriculum and integrate these sessions within our creative curriculum.</p> <p>Provide CPD so that these sessions are sustainable in the long term.</p>	<p>Develop programme of contemporary dance with experienced teacher.</p> <p>Explore curriculum links.</p> <p>Ensure that this is used to CPD (training) so that staff can deliver further sessions.</p>	<p>£800</p>	<p>A series of dance lessons were delivered to Key Stage 2 pupils during the spring term. These were widely appreciated by pupils and had cross curricular links to art and English (writing).</p> <p>Contemporary dance was also delivered in the annual school production at the end of the summer term.</p> <p>Staff attended sessions and gained knowledge of delivery (CPD).</p> <p><b>IMPACT:</b> Pupils had the opportunity to participate and gain experience of contemporary dance. Staff developed knowledge and understanding.</p>	<p>Consider delivery of similar sessions next year.</p> <p>Look for opportunities to involve other sports and activities.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of PE activities both extra-curricular and within the curriculum.</p> <p>Consult with school council (Pupil Voice) to gauge demand for additional sports provision. Consider possibilities raised.</p>	<p>Continue to offer a wide variety of PE activities including clubs.</p> <p>Take up opportunities to train and upskill staff with qualifications from relevant sporting bodies. Link this to Pupil Voice where possible.</p>	<p>£250</p> <p>£250</p>	<p>Dance included in PE offer during 2017 to 18.</p> <p>Cricket coach and tennis coach visited school and took sessions. These were very well received and gave pupils and staff high quality coaching.</p> <p>An after school Tennis club was provided in</p>	<p>Continue to seek and take advantage of opportunities to provide a wide variety of sporting activities.</p>

Introduce a stronger element of dance to the curriculum.	Pay relevant fees and costs of training.		the summer term.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to participate in a wide variety of inter schools sports competitions.  Ensure that as many pupils as possible participate and aim to ensure that all Year 6 pupils have represented the school in at least one sport. Encourage participation of pupils in all Key Stage 2 Year Groups.	Enter competitions and pay all relevant fees.  Provide transport as necessary to venues.  Encourage parents to support children when they are participating in school fixtures.	£450  £1500	The school participated in a wide variety of inter school activities including: swimming, football (boys and girls) netball, cross country running, sports hall athletics (bronze), Quad Kids Athletics (Yrs 1 & 2 - 1 <sup>st</sup> ) (Yrs 3 & 4 6 <sup>th</sup> ) Tennis, rounders and cricket.  Transport (coaches) was provided to most events and many parents were present to watch the pupils.	Continue to enter events and encourage the participation of as many pupils as possible including those in year groups other than year 6.  Continue to encourage parents to attend but be aware that most events are during school time i.e. working hours.
<b>Other Indicator Identified by school: Additional Swimming</b>				Percentage of total allocation: 29%
Continue to offer swimming lessons beyond the minimum requirements of the National curriculum; including provision of swimming lessons to Key Stage 1 pupils (Year 2) as well as all pupils in Key Stage 2.  Consider extension to Year 1 and reception.	Book and organise facilities and ensure that all pupils in Years 2 to 6 have the opportunity to swim regularly.  Provision of additional transport to and from swimming pool on a weekly basis.  Training of staff in the teaching of swimming and appropriate rescue certification.	£1500  £1500  £500	Swimming lessons have continued and both Key stage 1 and Key Stage 2 have received 15 weekly sessions.  Due to operational issues extending the sessions to year 1 and reception was not possible.  This proved to be unnecessary as certificates for relevant staff remained in date i.e. valid. However they are now close to expiry.	Continue to provide swimming lessons in excess of national expectations. Monitor pupil attainment and progress.  Re-consider extension to Year 1.  Consider provision of staff training as and when necessary.

<p>Aim to at least match and possibly exceed the standards of swimming shown in the table above.</p> <p>At least 50% of Year 5 pupils to achieve the national standard expectation of 25metres.</p> <p>As many Year 4 pupils to reach the National expectation as possible (at least 25%).</p> <p>At least 50% of Year 2 pupils (4 of 8) to be able to swim 10 metres by the end of the year.</p>	<p>Use skills and knowledge of swimming coaches alongside school staff.</p>		<p>At the end of the academic year 2017 to 18:</p> <p>11 of 13 Year 6 pupils were able to use a variety of strokes to swim at least 25 metres and most of these could swim further. Similarly 11 of 13 could perform a safe self-rescue.</p> <p>2 of 6 Year 5 pupils could easily swim 25metres and one was very close to this whilst improving rapidly.</p> <p>9 of 11 Year 4 pupils could competently swim 25 metres and 4 of 8 Year 2 pupils were able to swim at least 10 metres.</p>	<p>Continue to provide swimming lessons to all pupils in KS2 and also Year 2 pupils.</p>
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