

Lepton C.E (VC) Junior, Infant and Nursery School's Pupil Premium – 2018/19

<p>Overview</p> <p>Pupil Premium (PP) money is given to schools to support children and families with lower incomes. It is calculated on the number of children who are registered as eligible for Free School Meals or have been in the last six years.</p> <p>In the financial year for 2018/19 Lepton J I N School has been allocated £32,600. This equates to £1,320 per eligible pupil, £300 per Services Child and £2300 per LAC and previously LAC.</p> <p>Schools have the freedom to choose how to spend this money for the best benefit of the children. Outlined in this statement are the desired outcomes the school are wishing to achieve.</p>	<p>Barriers to future attainment:</p> <ul style="list-style-type: none"> • A higher number of incidents in KS2 PP children surrounding the emotional well-being and social difficulties. • Attendance rates for pupils eligible for PP is lower than the school average. • A lower percentage of PP children achieving ARE in writing in KS1 and KS2 in comparison to their peers. • Limited life experiences for some of the pupils eligible for PP. 	<p>Desired Outcomes</p> <ul style="list-style-type: none"> • Children eligible for PP to have an improved sense of self-worth and be more positive about their school experience. • Increased percentage of children eligible for PP to achieve a GLD in EYFS. • The percentage of PP children in KS1 and KS2 achieving ARE in writing to match their peers. • Increased attendance rates for pupils eligible for PP. • Increased life experience of children eligible for PP
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Planned Expenditure of targeted support 2018/19

Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implantation?	Approximate cost
<ul style="list-style-type: none"> - Dedicated members of staff to deliver specific intervention to support children with SEMH. - Directed 1:1 support for chosen children. - Key adults to deliver Lunch time clubs to involve specific children. 	Based on training and input given by ChEWS and the EP team, it is apparent that when a child feels secure and supported within school their academic achievement is increased and their positive mental health is improved.	<p>The provision map will identify which children will participate in the structured intervention and receive the 1:1 support.</p> <p>The member of staff will receive the relevant training and time to effectively prepare and deliver the intervention.</p>	SENCo	March 2019	£4,000
<ul style="list-style-type: none"> - A dedicated intervention leader 	We want to provide extra support	Sufficient time will be given for the	Intervention	March 2019	£5,000

<p>that will deliver specific intervention for spelling, reading and writing for specified children .</p> <ul style="list-style-type: none"> - A specialist dyslexia teacher to work with specified children in order to better meet their needs. 	<p>for those pupils eligible for PP who are not achieving ARE in writing. Small group intervention with qualified staff have been shown to be effective (evidence source Visible Learning by John Hattie)</p>	<p>planning, preparation and delivery of the interventions.</p> <p>The SENCo/PP will oversee the interventions.</p> <p>A standardised score will be completed on the entry and exit of each child in order to closely monitor the impact.</p>	<p>Lead</p> <p>PP lead</p> <p>Literacy lead</p>		<p>£4,000</p>
<ul style="list-style-type: none"> - Specialist teachers to be deployed for the teaching of PE, outdoor education and the learning of a musical instrument. 	<p>We believe that broadening our children’s experiences beyond the classroom will engage them within the curriculum and they will develop important life skills in which they may not have previously had access to.</p>	<p>The Enquiry Led Learning Lead and PP lead will oversee and monitor the delivery of the lessons.</p> <p>Pupil interviews will be used to show the child’s thought of the lessons.</p>	<p>Enquiry Led Learning Lead</p> <p>PP lead</p>	<p>June 2019</p>	<p>£16,000</p>
<ul style="list-style-type: none"> - Subsidising trips/extra- curricular activities 	<p>It is crucial that all children have equal access to the curriculum and the opportunities it has to offer.</p>	<p>Pupil interviews will be used to capture the pupil’s thoughts and views towards the experiences provided.</p>	<p>PP lead</p>	<p>June 2019</p>	<p>£2000</p>