Year 3/4 Autumn Term – *RE/PSHE Theme*

# I Believe!

**Curriculum Coverage**

***Stunning Start:***
***Inspirational activity carousel***

***Marvellous Middle:***
***Visit to a Mandir***
***World Religion Showcase***

***Fabulous Finish:***
***Greens Norton's Got Talent Show!***

## WRITING

Term 1
1. Can I become familiar with a Narrative?
2. Can I identify the features of a Narrative?
3. Can I innovate paragraphs for a Narrative?
4. Can I independently write and edit a Narrative?
5. Can I become familiar with a Poem and its features?
6. Can I draft, edit and independently write a Poem?

Term 2
1. Can I become familiar with a Recount text?
2. Can I identify the features of a Recount text?
3. Can I innovate paragraphs for a Recount text?
4. Can I independently write and edit a Recount text?
5. Can I become familiar with an Instruction text?
6. Can I identify the features of an Instruction text?
7. Can I draft, edit and independently write an Instruction text?

## RE/PSHE

RE
1. Can I explain who founded Hinduism and where?
2. Can I explain the main beliefs in Hinduism?
3. Can I explain which places are special to Hindus?
4. Can I name and describe special Hindu festivals?
5. Can I explain that Hindus have multiple holy books?
6. Can I name and explain the meanings of Hindu symbols?
7. Can I create my own Hindu pattern using multiple materials?

PSHE
1. Can I explore my own beliefs?
2. Can I explore what is meant by self-belief?
3. Can I express my understanding of emotions through the use colour?
4. Can I explain what is meant by fair trade?
5&6. Can I explore a global environmental issue?
7&8. Can I create a positive impact on my local community?

**Using published schemes for:**

**LANGUAGES** **MUSIC** **PE**

## DESIGN & TECHNOLOGY / ART

Can I use a variety of materials to design and create an artistic view of myself?

Can I develop my mastery of techniques to create Hindu patterns using different media?

## COMPUTING

Can I become familiar with a programming application and create a quiz on Scratch?

Can I create a Powerpoint presentation on a world religion using a variety of tools?

## RE

Understanding Other Faiths: Hinduism

Understanding Christianity: Salvation

## LEARNING BEHAVIOUR

Reflectiveness

Can I develop a positive mind set?

Can I evaluate and improve my own work and listen to feedback?

Can I begin to ask higher level thinking questions to challenge myself and others?

## SCIENCE

Changing Sound
1. Can I explain how sound is made?
2. Can I investigate whether sound travels through different materials?
3. Can I explain the relationship between distance and volume?
4. Can I explain why some materials are effective in preventing vibrations?
5. Can I plan an investigation to explore the pitch of different strings?
6. Can I investigate how the length, tightness and thickness can effect pitch?
7. Can I investigate how sounds can be made by air vibrating and how to change the pitch of notes produced by vibrating the air?

## MATHS

Term 1 - Year 3
1. Can I compare and relate x and ÷ statements?
2. Can I recap methods for x and ÷ 2 digit numbers by 1 digit numbers?
3. Can I use reasoning skills to find multiple ways of solving x and ÷ problems?
4. Can I measure and work out the equivalents of lengths in cm and m?
5. Can I +, - and compare lengths using <, > or =?
6. Can I measure perimeter?
7. Can I calculate perimeter?

Term 1 - Year 4
1. Can I multiply by 3 numbers and recognise factor pairs?
2. Can I recap written methods for x and ÷ 3 digit numbers by 1 digit numbers?
3. Can I use reasoning skills to find multiple ways of solving x and ÷ correspondence problems?
4. Can I measure and work out the equivalents of lengths in cm, m and km?
5. Can I +, - and compare perimeter using <, > or =?
6. Can I measure and calculate perimeter?
7. Can I measure and calculate area?

Term 2 –Year 3
1. Can I identify unit and non – unit fractions and make a whole number?
2. Can I understand and calculate equivalent fractions?
3. Can I use fractions on a number line?
4. Can I add and subtract fractions?
5. Can I find fractions within a set of objects?
6. Can I compare and order fractions?
7. Can I count in tenths and covert these to decimals?

Term 2 –Year 4
1. Can I identify unit and non – unit fractions and make a whole number?
2. Can I understand and calculate equivalent fractions?
3. Can I solve problems with fractions larger than 1?
4. Can I add and subtract 2 fractions?
5. Can I recognise tenths and hundredths?
6. Can I divide 1 or 2 digits by 10 and 100?
7. Can I use decimals to make a whole?