

WRITING

Term1 / Week

1. Can I identify the features of a narrative text?
2. Can I evaluate and plan a narrative text?
3. Can I write a narrative text varying my sentence structures?
4. Can I write a narrative text that links my conclusion to my introduction? **Ext Write**
5. Can I identify the features of a balanced argument?
6. Can I write a balanced argument? **Ext Write**

Term2 / Week

1. Can I identify and apply the features a Biography?
2. Can I research and plan a Biography?
3. Can I write a Biography using formal language? **Ext Write**
4. Can I identify the features of a newspaper report?
5. Can I plan and write a newspaper report?
6. Can I write and evaluate a newspaper report? **Ext Write**

RE/PSHE

Sikhism

1. Can I explain what Sikhs believe and the features of their worship?
2. Can I investigate how Sikhs worship through prayer?
3. Can I describe how children are welcomed into the Sikh community?
4. Can I investigate the Sikh's tradition of the langar?
5. Can I investigate a Sikh place of worship? -Visit to Gurdwara
6. Can I investigate the Sikh practice of sewa

PSHE

1. Can I explore my own beliefs?
2. Can I explore what is meant by self-belief and self-esteem?
3. Can I express my understanding of emotions through the use colour? (Art Focus)
4. Can I explain what is meant by fair trade?
5. Can I explore a global environmental issue?
6. Can I create a positive impact on my local Community?

Using published schemes for:

LANGUAGES

MUSIC

PHYSICAL EDUCATION

PSHE

Year 5/ 6 Spring Term - PSHE Theme

I Believe!

Curriculum Coverage

Curriculum Enrichment:

WOW - STUNNING START

*Express yourself Art
Inspirational activity carousel*

WOW - MARVELLOUS MIDDLE

*Visit to a Gurdwara
The World of religion
showcase*

WOW - FABULOUS FINISH

Greens Norton Talent Show



DESIGN & TECHNOLOGY / ART

Art – Colour and Mood artist study

Design &Technology – Clay Tiles

Music – Sikh Drumming

COMPUTING

Computer Science

- Scratch
- Internet Safety

R.E./ Citizenship

Sikhism
Christianity - Salvation

Learning Behaviour – Reflection

- Can I think about what has gone well when I have completed a task?
- Can I identify and explain what I would change about my work?
- Can I develop a positive mindset when trying new tasks?

MATHS

Term 1 / Week

1. Can I use and apply factors and multiples?
2. Can I compare, order and simplify Fractions?
3. Can I add and subtract fractions?
4. Can I multiply and divide fractions?
5. Can I associate a fraction with division and find equivalent decimal fractions?
6. Can I recall and apply equivalent percentages, decimals and fractions in different contexts?

Term 2 / Week

1. Can I solve problems by calculating percentages?
- 2&3 Can I solve problems by calculating and converting units of measure up to 3dp
- 4&5 Can I calculate area, perimeter and volume?
6. Can I use simple formulae and find pairs of numbers that satisfy an equation with two unknowns?

SCIENCE

Changing Sound

Term 1 – Sound

1. Can I explain how sound is made?
2. Can I investigate how sound travels through different materials?
3. Can I explain the relationship between distance and volume?
4. Can I investigate how some materials prevent vibrations from sound sources?
5. Can I plan an investigation to explore pitch and volume?
6. Can I investigate how the length, tightness and thickness of string affects its pitch?
7. Can I investigate how sounds can be made and altered by air vibrations?
8. Can I investigate the difference between the speed of light and sound?