

## WRITING Term 1

1. Can I explore a characterisation within a narrative?
2. Can I show an understanding of different types of clauses in my writing?
3. Can I include different sentence structures as I write an alternative ending to a narrative?
4. Can I explore language within figurative poetry?
- 5/6. Can I write figurative poetry?

## Term 2

1. Can I explore the grammatical features of a factual recount?
2. Can I write a factual recount including subject specific vocabulary?
3. Can I explore the language and grammar features of a balanced argument?
4. Can I explore the effect of conjunctions within a balanced argument?
- 5/6. Can I write a balanced argument?

## RE/PSHE

### Buddhism

- Can I explain when and where Buddhism was founded?
- Can I explain what the main beliefs held by Buddhists are?
- Can I explain which places are special for Buddhists?
- Can I explain what happens at a major Buddhist festival?
- Can I explore some of the teachings from the Buddhist holy book?
- Can I explore and explain some of the symbolism in Buddhism?

### Christianity Salvation

### PSHE

1. Can I explore my own beliefs?
2. Can I explore what is meant by self-belief and self esteem?
3. Can I express my understanding of emotions through the use of colour? (Art focus)
4. Can I explain what is meant by fair trade?
5. Can I explore a global environmental issue?
6. Can I communicate different ways that could alleviate an environmental issue?
- 7/8. Can I create a positive impact on my local community?



## Year 4 and 5 Spring Term - RE and PSHE theme



# I Believe

## Curriculum Coverage



**WOW - STUNNING START**  
Express Yourself  
Art

**WOW - MARVELLOUS MIDDLE**  
A visit to a Buddhist retreat

**FABULOUS FINISH**  
Greens Norton's Got Talent

### Learning behaviour- reflection

Can I reflect on what has gone well or not so well during and after a task?

Can I explain what I would change about how I approached and completed a task to make it better next time?

## COMPUTING

### Staying safe

1. Can I explain what cyber bullying is?
2. Can I explain how advertisements are used to promote products?
3. Can I explain what privacy settings are and how they can be changed?
4. Can I explore the different ways that children can communicate online?
5. Can I plan a party online?

### Photo stories

1. Can I combine text and pictures to create a simple comic strip?
2. Can I edit and enhance text and pictures for presentation?
3. Can I use layering of titles, text and pictures for effect?
4. Can I add effects to a simple movie presentation?
5. Can I add an audio soundtrack and text captions to an e-comic?



## MATHS

### Year 4 Term 1

- 1/2. Can I use a formal method to multiply 2 and 3 digit numbers?
- 3/4. Can I develop a formal written method for dividing 2 and 3 digit numbers? (No remainders)
5. Can I work out the area of a shape?
6. Can I explain what a fraction is and recognise equivalent fractions?

### Term 2

1. Can I express fractions that are bigger than 1?
2. Can I count in fractions?
3. Can I add 2 or more fractions?
4. Can I subtract one fraction from another?
5. Can I subtract a fraction from a whole amount?
6. Can I express hundredths and other fractions as decimals?

### Year 5 Term 1

1. Can I multiply 4 digit numbers by 1 digit?
2. Can I multiply 2 digit numbers (area model)
- 3/ Can I multiply 3 and 4 digit numbers by 2 digits?
4. Can I divide 4 digit numbers using remainders as necessary?
5. Can I work out area and volume?
6. Can I identify equivalent fractions?

### Term 2

1. Can I convert improper numbers to mixed fractions?
2. Can I explore sequences composed of fractions and mixed numbers?
3. Can I add fractions resulting in mixed numbers?
- 4/5. Can I subtract fractions from both whole and mixed numbers- expressing the outcome in different ways?

## SCIENCE

### Sound

- Can I explain how sound is made?
- Can I identify and classify different sound sources?
- Can I explain how the ear works?
- Can I plan an investigation to explore the pitch of different strings?
- Can I investigate whether sound travels through different materials?
- Can I explore ways of absorbing sounds?
- Can I explain the relationship between distance and volume?
- Can I investigate the difference between the speed of sound and the speed of light?