

## Literacy

### Talk For Writing:

- **Poetry**- Listening, reading and writing poems
- **Story Writing**-Kassim and the Greedy Pirates (Year 2) The true story of the three little pigs (Year 1)
- **Character Description**- Something Else by Kathryn Cave and Chris Riddell
- **Story Writing**- Anything is Possible by Giulia Belloni and Marco Trevisan
- **Non-chronological Reports**-Linked to Topic

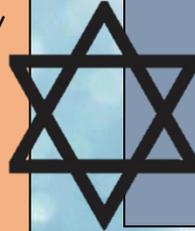
### Topic Writing:

- **Diary Entry**- Jewish Shabbat
- **Instruction Writing**-How to make Shabbat Bread
- **Recount Writing**- Our visit to the Synagogue

## Spring 1 and 2

I Believe-What Big Questions do I have?  
What do I believe about myself?  
What do I believe it is important to be?  
What do I want to become?  
Why is it important to be respectful of other people's beliefs?

What do Jews believe about God?  
Why do Jews believe the Synagogue is a special place?  
What do Jews believe about the Torah?  
Why do Jews believe in the 10 Commandments?  
Why is Shabbat important to Jews?  
How do Jews celebrate Shabbat?  
Which celebrations are important to Jews?  
What do Jews believe about prayer?



# KS1 I Believe

## Numeracy

### Year 1

- Represent and use number bonds and related subtraction facts within 20
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$
- Count in multiples of twos, fives and tens.
- Measure and begin to record lengths and heights.

### Year 2

- Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.
- Identify, describe and compare the properties of 2D and 3D shapes.
- Recognise, find, name and write fractions  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape or quantity.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables.

### Science-Plants:

- To identify a range of wild and garden plants, including deciduous and evergreen trees.
- To describe the basic structure of a plant.
- To observe how seeds and bulbs grow into plants.
- To describe how plants need water, light and a suitable temperature to grow and stay healthy.

### Investigations:

- **Grouping and Classifying**-How can we group different types of plants and trees?
- **Observing Changes over Time**-What happens to a plant as it grows?
- **Comparative testing investigation**- Which environment is best for a plant to grow?
- **Research investigation**-What can we find out about plants from secondary information?

### Our Learning Behaviour:

#### Reflection

- I can reflect on my learning in a lesson.
- I can reflect on my behaviour and attitude.
- I can carefully think about some 'Big Questions'.



**Stunning Start:** I believe artwork, all about ourselves.

**Marvelous Middle:** Trip to a Synagogue

**Fab Finish:** Greens Norton's Got Talent!

**Computing: Year 2**-Using the Internet to Research and developing our Presentation Skills

**Year 1**- Using a computer correctly, logging into and saving our work in a specific place.

**Online Safety**-To use technology safely, to keep personal information private and to know where to go if I need help on the internet (Year 1 and 2)

**P.E.** Pacesetter Sport sessions and 'Real PE' units from the Published Scheme

### Art and Design (Portraits):

To create self-portraits using a range of techniques including drawing, painting and collage.

To talk about and compare the work of a range of portrait artists such as Picasso, Paul Klee and Andy Warhol.

**RE:** Judaism Topic and Understanding Christianity Topic: Salvation-Why does Easter Matter to Christians?