

Communication and Language

As speakers and listeners we will:

- Retell stories from the Bible.
- Discuss our understanding of stories and the message in them in.
- Act out scenes from some of the stories.
- Answer questions and express opinions about events and characters in the stories.
- Point of View: Children to discuss what it might have felt like for Daniel to be in a lion's den. Use adjectives.
- Roleplay and hot-set as different characters.

Literacy

As readers and writers we will:

- Read and sequence stories from the Bible.
- Compose statements about how we can learn from god and apply the lessons to our own lives.
- Write a thank you letter and a prayer to god.
- Label animals as they go into the Ark.
- Create story maps to show to retell stories from the Bible.
- Look at symbols in the stories and question what they mean. (Rainbow, dove)
- Write simple character and animal descriptions.
- Write diary entries referring to different character.

Mathematics

As mathematicians we will:

- Learn the days of the week in order and sequence the story of Creation.
- Count in 2s (animals going into the Ark) Legs of 2-legged animals.
- Sequence events using ordinal numbers.
- Addition and Subtraction using groups of animals (Inc. How many legs?)
- Simple multiplication - use animals to show repeated addition
- Make calculations using pictures of lions in a den.
- Money - the Inn Keeper in the Good Samaritan needed to be paid. Learn about the values of different coins.
- Measure - measuring pieces of wood in the carpenter's workshop.
- Direction and position - children in pairs to direct each other around an obstacle course (The Good Samaritan) using positional and instructional language.

Visits/Awe and Wonder

Rev. Paula to read to us from the Bible. Cookery in the kitchen.

Role-Play

Indoor- The World/ creation
Outdoor -carpentry/work shed
Noah's Ark

Spring 1 Medium-term plan Wrens

I Believe...

(Stories and lessons from the Bible)

Key Texts/themes

New beginnings.

The story of creation

Noah's Ark

Daniel in the Lion's Den

The Good Samaritan

Jesus feeds the 5000

Key questions

How does God keep us safe?

How can I be safe?

How does God look after me?

How do I look after myself and others?

How did the world begin?

How was Jesus kind?

How can I be kind?

How did Jesus heal?

Physical development

As movers and handlers we will:

- Make models (boats/habitats for animals) e.g. The Ark
- Make split-pin animals and animal masks
- Make bread rolls in the kitchen

Health and self-care:

- Discuss the goodness in food. Link to foods like fish and bread (Healthy eating - what's in these foods?)
- Learn about feeding and caring for different animals.
- Discuss how we can keep ourselves and each other safe. (Inc. Road Safety)

Understanding the World

As explorers we will:

- Explore and discuss features of our own immediate environment and how environments might vary across the globe (desert, forest, ocean etc...)
- Learn about different animals.
- Explore different animal habitats.
- Learn about different types of weather.
- Learn about the Water Cycle.

Personal, Social and Emotional Development

- Learn how to reflect on the following year and set a goal for the New Year. Focus on having 'confidence' to try new activities.
- Children to talk about the things they enjoy, are good at, and about the things they do not find easy.
- Discuss how we can be kind friends and how to share.
- Learn about the meaning of Equality (The Good Samaritan)
- Learn about Generosity. What makes a person generous?
- Discuss how to show sensitivity to others' needs and feelings.
- Play group games with rules.

Learning Behaviour - Reflection

What have I learnt? How do I feel about my work? Did I find it easy/tricky - which parts?

Did I try my hardest? Did I show perseverance?

How would I change it to make it better?

Expressive arts and Design

As artists and designers we will:

- Listen and respond to songs (Noah's Ark)
- Learn names of the different colours.
- Mix colours using a palette.
- Talk about lighter and darker shades.
- Learn the song 'The Animals walked in two by two.'
- Make rainbows using a variety of materials.
- Make paint bubbles using powder paint.
- Create collages to show the story of Creation.
- Create a fish/sea creatures: using different textured media to create scales.
- Create a church banner/tapestry -retelling one of the stories that we've learnt.
- Learn and perform a simple dance routine.
- Make boats and experiment with different materials to explore what makes a boat float or sink.