

# Ancient Greece



**At the end of the Spring term we will take part in our own version of the Ancient Greek Olympics.**



## National Curriculum

As **Geographers** we will identify the features of modern day Greece and locate Greece on a map of Europe. We will describe the climate, locality, currency and food.

As **Design Technologists** we will make our own Greek pottery and make Olympic head wreaths and torches. We will look at traditional Greek food and design and make our own Greek menu. During maths enquiry week, we will look at different scales and build a Parthenon.

As **Artists** we will use the Greek alphabet to create our names and look at traditional Greek decorations.

As **Musicians** we will learn how to play the cello.

As **ICT experts** we will focus on Rock stars learning our times tables.

As **scientists** we will learn about famous Greek scientists. We will investigate whether or not Greek soldiers and athletes had a healthy diet.

## Curriculum Drivers

### Spirituality and Morality

As spiritual learners, we will discover the different religions in our local area and reflect upon the Christian values. Our focus in Christianity will be Creation. We will also learn about Islam.

### Diversity

We will celebrate our own and each other's diversity and recognise our own and each other's talents and strengths. We will take part in philosophy for children lessons focusing on the Ancient Greek culture.

### Enterprise

We will make our own shelters during outdoor learning and use this knowledge in our maths enquiry week.