

## English Long Term Plan 2018/19- Year 1

	Reading- resources and Key themes/ skills	Writing- resources and key themes/ skills	Continuous Provision Opportunities
<b>Autumn 1</b>	<p>Class texts: (Texts by a familiar author)</p> <ul style="list-style-type: none"> <li>- The Gruffalo.</li> <li>- The Scarecrow's Wedding.</li> <li>- The Snail and the Whale.</li> <li>- Hamilton's Hats.</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>- Making predictions.</li> <li>- Inference.</li> </ul>	<p>RWI- weekly writing tasks.</p> <p><b>Descriptive writing-</b> using the personal pronoun 'I' and adjectives to describe an Autumn walk. (CC-Science)</p> <p>SPAG:</p> <p>Capital letters.</p> <p>Full stops.</p> <p>Finger spaces.</p>	<p>-RWI set 2 games and activities.</p> <p>- Proof reading of simple sentences.</p> <p>- Identifying adjectives.</p> <p>-Spelling Year 1 CEW.</p> <p>-Word opposites.</p>
<b>Autumn 2</b>	<p>Class Texts: (Non- Fiction texts)</p> <ul style="list-style-type: none"> <li>- The great Fire of London.</li> <li>- Bonfire Night.</li> <li>- Samuel Pepys Diary.</li> <li>- Whistleless. (Literacy Shed)</li> </ul> <p>Whole class shared text: The Christmasaurus.</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>- Identifying features of NF books.</li> <li>- Comprehension based on what has been read.</li> </ul>	<p>RWI- weekly writing tasks.</p> <p><b>Letter writing-</b> writing in role/ first person as someone experiencing the fire. Writing in the past tense, using 'and' to join sentences.</p> <p>SPAG:</p> <p>Capital letters.</p> <p>Full Stops.</p> <p>Exclamation marks.</p>	<p>-Sorting set 2/3 real and 'alien' words.</p> <p>- Adjectives to describe.</p> <p>- 'And' to join clauses.</p> <p>- List writing.</p> <p>- Punctuating sentences.</p>
<b>Spring 1</b>	<p>Class texts: (Fiction)</p> <ul style="list-style-type: none"> <li>- Beti and the Yeti.</li> <li>- Where the snowflakes fall.</li> <li>- William's Winter Wish.</li> <li>- Winter Poems.</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>- Making Predictions.</li> <li>- Character Feelings.</li> <li>- Poem Structure.</li> </ul>	<p>RWI- weekly writing tasks.</p> <p><b>Story writing-</b> My Snowy day.</p> <p>SPAG:</p> <p>Full stops.</p> <p>Capital letters.</p> <p>Exclamation marks.</p> <p>Finger spaces.</p>	<p>Boggle- simple word building.</p> <p>Writing simple labels.</p> <p>Adjectives.</p> <p>Building and reading compound words.</p> <p>HF words.</p>
<b>Spring 2</b>	<p>Whole class shared text:</p> <p>The Secret Diary of Jane Pinney.</p> <p>BBC clips- Life of a Victorian child.</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>- Inference.</li> <li>- Features of Non- fiction texts.</li> </ul>	<p>RWI- weekly writing tasks.</p> <p><b>Diary entry-</b> Life as a Victorian child. (CC History)</p> <p>SPAG:</p> <p>Personal pronoun 'I'</p> <p>Time connectives.</p> <p>Full stop, finger spaces, capital letters.</p>	<p>Identifying words written in the past and present tense.</p> <p>Plurals 's -es.'</p>
<b>Summer 1</b>	<p>Class texts: (Fiction/ Non-Fiction)</p> <ul style="list-style-type: none"> <li>- What the Ladybird heard.</li> <li>- Jack and the Beanstalk.</li> <li>- The Jolly Postman.</li> <li>- At the Bottom of the Garden. (Poem)</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>- Identifying rhythm and rhyme.</li> <li>- Adjectives.</li> <li>- Repeated refrains.</li> </ul>	<p>RWI- weekly writing tasks.</p> <p><b>Postcard-</b> writing a postcard to the Giant.</p> <p>SPAG:</p> <p>Capital letters, full stops, finger spaces.</p> <p>Personal pronoun 'I.'</p>	<p>Fact -file writing.</p> <p>Alternative sound families.</p> <p>Editing and proof reading.</p> <p>Spelling and writing days of the week.</p> <p>HF words spelling, reading and writing.</p>
<b>Summer 2</b>	<p>Class Texts: (Fiction/ Poetry)</p> <ul style="list-style-type: none"> <li>- The Town Mouse and the Country Mouse.</li> <li>- The Light House Keeper's Lunch.</li> <li>- Billy's Bucket.</li> <li>- Seaside Poems.</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>- Story ordering,</li> <li>- Rhyming,</li> <li>- Inference.</li> </ul>	<p>RWI- weekly writing tasks.</p> <p><b>Instruction writing-</b> How to make seaside snacks. (CC-DT)</p> <p>SPAG:</p> <p>Capital letters, full stops, finger spaces.</p> <p>Imperative verbs.</p> <p>Adjectives.</p>	<p>Story sequencing.</p> <p>Direct character speech.</p> <p>Adjectives.</p> <p>Proof reading.</p>