

Literacy

We will be reading *The Gingerbread Man* and mapping the story by drawing it. We will be using the map to help us retell it with Makaton signs. Children will also be able to use this independently and will have the chance to draw their own maps on the paper roll. There will be lots of opportunities to retell and sequence the story.

We continue to sing different nursery and number rhymes.

Maths

We will be weighing ingredients to make our gingerbread men. Children will be able to count and put different numbers of buttons on the gingerbread men.

We will find out how much of the gingerbread man has been eaten. Half? More than/less than?

We will also be ordering and sequencing the story.

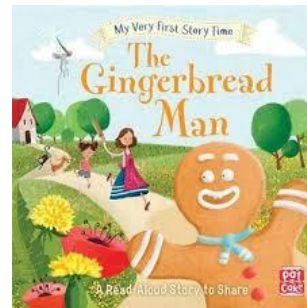
Expressive Arts and Design

Children can make their own dough with our self service dough.

Children can also use ginger scented dough to make their own gingerbread men, adding eyes, buttons and other details.

We will be designing and collaging gingerbread men on paper.

Traditional Tales



Communication and Language

During this topic children will have the opportunity to retell the story in lots of different ways. We will be learning and retelling the story using our story map, Makaton actions and through small world play.

We will be talking about how else the gingerbread man could have crossed the river and explaining our ideas.

Physical Development

We will continue to use the school playground each afternoon to support our gross motor development.

We will be rolling, kneading and cutting shapes out of dough and clay and comparing the differences.

We will use tweezers to put the buttons on the gingerbread men and use construction materials and loose parts to make a bridge over the river.

Knowledge and Understanding of the World

We will be using ginger dough and describing how it is different to our normal dough.

We will be baking our own gingerbread men and exploring the changes to ingredients.

We will be finding out what happens to our gingerbread man in water and other liquids and finding ways to keep him safe using different containers and materials.

PSED

We will be exploring questions such as:

- What were the little old man and woman going to do with the gingerbread man?
- Should the gingerbread man have run away?
- Should he have trusted the fox?
- Should he have been eaten?