



Woodfield Primary School

Pupil Premium Strategy Statement 2018-2019

Summary Information					
School	Woodfield Primary School				
Academic Year	2018-2019	Total PP Allocation	£22,713	Date of most recent PP review	July 2018
Total Number of Pupils	214	Number of Pupils eligible for PP	13	Date for next Strategy Review	January 2019 July 2019

Barriers to Educational Achievement	
A	Additional English and Maths needs on entry into school
B	Parental engagement
C	Social and emotional barriers to learning
D	Social and economic factors including life experiences
E	Low attendance

Outcomes		Success Criteria
A	Improved outcomes for children with additional English and Maths needs	<p>Increased percentage of children working at ARE at the end of each term</p> <p>To narrow the gap for the children working significantly below ARE</p> <p>To have in place evidenced based interventions with clear progress checks</p>
B	Improved partnership with parents to support children on their learning journey	Targeted families engage and feel supported, and in turn support their children ensuring that they make good progress
C	Pupils with social and emotional needs show a greater resilience, which impacts on outcomes	<p>An increase in emotional well-being and resilience for targeted children to ensure that they make good progress</p> <p>An improvement in behaviour in class or at home through targeted support</p>



Woodfield Primary School

D	To enable all children to participate in events, activities and after school clubs where financial contributions are required and not manageable for parents/carers	A fully inclusive curriculum on offer to all pupils and increased aspirations for pupils regardless of income
E	Increased attendance and punctuality rates	Reduce the number of persistent absentees among pupils eligible for PP

Plan including actions, expenditure and review dates 2018-2019					
Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure effective implementation?	Staff Lead	Cost	Termly Review
A: SoundsWrite Training for 2 x LSAs	Sustainable resource to use with identified children	Regular pupil progress meetings. Rigorous tracking of assessment	KL	£1,000	Half-termly
A&C: Additional support Y6 and booster interventions	Increased rate of progress of disadvantaged pupils in previous years	Regular pupil progress meetings. Rigorous tracking of assessment	KL/AP	£4000	November 18 January 19 March 19 July 19
A&C: Learning Support Assistants leading interventions (YR-Y5)	Increased rate of progress of disadvantaged pupils in previous years	Half termly pupil progress meetings. Rigorous tracking of assessment	KL/AP	£5,000	Half termly
A&C: Learning Mentor to support social and emotional needs	Increased rate of progress of disadvantaged pupils in previous years	Observations Pupil discussions Half termly tracking/progress meetings	KL/AH	£4,000	Half termly reviews
A: Resources for interventions	Increased rate of progress of disadvantaged pupils in previous years	Rigorous tracking of assessment	KL/AP	£3,000	As required
C&D: Y6 residential trip funded	Builds confidence, team work skills and boost self	Targets identified prior to trip.	AP	£0	Half termly reviews



Woodfield Primary School

	esteem	Pupil discussions			
D: After school clubs funded	Increased participation of disadvantaged children to after school clubs leading to improved self-esteem and social & emotional skills	Monitored by SLT	AP	£0	Half termly reviews
A: Specialist Intervention from Specialist teachers/Play Therapists/EP/TESS Team	Increased rate of progress of disadvantaged pupils	Ensure rigorous targeted intervention	KL	£2,000	
A: Individualised Tuition (x2)	In previous years this was successful in building confidence, team work skills and boost self esteem	Half termly pupil progress meetings Pupil discussions	AP	£2,000	Half termly reviews
B&E: Teacher and/or SENDCo meetings to improve parental engagement	Increased awareness of the child's needs	Monitored by class teacher & SENDCo	Class teachers/KL	£0	Half termly reviews
B: Raise aspirations for higher attaining pupils	Increased awareness of the child's needs	Monitored by class teacher/SLT	Class teachers/SLT	£0	On-going reviews



Woodfield Primary School

Attainment of Year 6 pupils 2019 (3 children)		
Headline Measure	Pupils eligible for PP (3 children)	Pupils not eligible for PP(29 children)
% achieving national standard in Reading, Writing and Maths		
% achieving the higher standard in Reading, Writing and Maths		
Pupil's progress score in Reading		
Pupils' progress score in Writing		
Pupils' progress score in Maths		
Pupils' average scaled score in Reading		
Pupils' average scaled score in Maths		

Each child eligible for PP = 33.3%