

## How to Support Your Child at Home

- Please share your child's reading book with them and other books you may have at home and sign in the reading record book please.
- Ask your child questions about the text to develop their comprehension skills. (What do you think will happen next? How is this character feeling? etc).
- Encourage them to ask you questions about the story too.
- Practise their letter sounds and letter formation
- Practise their keywords – reading and spelling.
- Ask them to count out some pennies (up to 5, then 10, 15 and finally 20)
- Help them identify numbers in the environment.
- Practise their number formation.
- Any books/items supporting our current topic (fairy tales) would be much appreciated for our central display in the classroom. Please bear in mind though, that I cannot guarantee that they are returned in a pristine condition!

## Class Information

Mrs Elvish is the class teacher. Mrs Barros is our full time Teaching Assistant, with Mrs Berry supporting a child 1:1.

**P.E. Days:** Tuesday morning with the sports coach Miss Darch, and Friday afternoon with Mrs Elvish. Please can ALL PE kit and school uniform be labelled. PE days are sometimes changed, so please ensure your child's PE kit is in school every day. Thank you.

**Homework:** Please share your child's reading book with them and sign in their reading record in order that we can count up the number of reads at the end of every half term and hopefully award them with a certificate at our Celebration Assembly. Practise their letter sounds and keywords (all explained above).

**Picking Up:** For safeguarding reasons, please can you let me/School Office know if your child will be picked up by another adult, and whether this is regular or a 'one – off'. This will help when dismissing the children.

- **Drinks:** Please ensure your child has water and **not squash. If you send in squash we will simply replace it with water.**



Our Lady of Mount Carmel  
Catholic Primary School

## Curriculum Newsletter



### Apple Class

Spring Term 2019 – 'Fairy Tales'



### Hook

**The three little pigs need new houses, but the children must build them correctly using the correct materials. Will the houses blow down or will the Big Bad Wolf meet his match?**

### Outcome

To be able to describe some materials and extend learning to explain why materials are suitable for different purposes.

**Take Home Task – by wb: 11.2.19 please**  
Choose a fairy tale character. Out of a shoe box, can you make a home suitable just for them? Can you explain why it's suitable just for them?

### RE & PSHE this term:

**Christmas** – The children will learn about the Christmas story through role play and looking at different pictures/paintings and talking about them.

**Faith Week – Buddhism** – The children will learn about the lotus flower and its significance to the Buddhist faith.

**Revelations** – This unit introduces the role of the Church and learning about the role of the Priest.

**PSHE** – we will be continuing to follow the Jigsaw scheme for PSHE. This half term the focus is Dreams and Goals.

### Computing

- Children will learn the e-safety rules for the classroom.
- To operate simple equipment, such as a camera.
- To practise their 'mouse' skills when using simple programs.
- To learn how to use the bee-bot.
- To develop their knowledge of simple programs such as 2paint and 2go.

### Expressive Arts and Design

- Role play both inside and outside – builder's yard and later in the term a fairy tale castle.
- Collage using different textures.
- Plan, make and evaluate a house for one of the three little pigs.

### Physical Development

- Multi skills: (Tuesday morning) with the PE coach. Spatial awareness, balance and co-ordination.
  - Multi skills on a Friday with Mrs Elvish. We will also be creating movement for The Three Little Pigs.
  - Please can the children have the correct PE kit in school. Thank you.

### Expressive Arts and Design Music

- In music we will be continuing to learn familiar songs.
- We will be learning songs to accompany our topic of Fairy Tales.
- We will be continuing to look at the instruments in an orchestra and the different sounds they make.

### Communication and Language Reading and Writing

- The children will learn about captions and write a caption for our Three Little Pigs/Fairy Tales class display following their science investigation.
- Daily phonics will continue with the children consolidating previously learned sounds. The children will be using their writing skills far more and instead of just writing individual words they will be writing captions.
- There will be lots more opportunities for writing in the role play too as we will be having a building yard where orders need to be taken.
- On our literacy mornings we play phonic games after break and the children really enjoy these team challenges.
- We will also be starting our guided reading groups.

### Mathematics

- The children will continue to practise counting, recognising numbers and ordering them.
- To find 1 more and 1 less than any number up to 10 in practical activities solving simple number problems.
- To learn how to find the total number of items in two groups by counting all of them.
- To learn the days of the week and begin to learn the months of the year.

### Understanding the World

- The children will be undertaking several science investigations into the properties of materials.
- This will involve describing their different textures and learning about their properties.
- For their design and technology task they will plan, make and evaluate a building using natural materials.
- We will be going on a walk around Wincanton to see all the different types of buildings and what they have been made of.