



## Lambton Primary School Accessibility Plan 2017-20

### Improving the Curriculum Access at Lambton Primary School

Target	Strategy	Outcome	Timescale	Resources	Goals Achieved
Training for teachers on differentiating the curriculum providing differentiated programmes of study	Carry out an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing depending in needs	Specialist resources from outside agencies	Increase in access to National Curriculum and all pupils with SEN/LDD have their needs met
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On going Visit destinations reviewed on an individual basis.		Increase in access to all school activities for all disabled pupils
Classrooms and other settings are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases re:learning and teaching policy	Lessons start on time without the need to make adjustments to accommodate the needs of individuals	On going  Teaching and learning policy reviewed every year, to reflect the needs of the cohorts	Visual timetables,now and next cards	Increase in access to National Curriculum
Training and awareness raising of Disability issues	Provide training for governors, staff, pupils and parents	Whole school community aware of the issues relating to Access within the school	Training as and when needed, according to needs.	Understanding of ADHD, ASD and resources required Liasie with appropriate agencies.	An understanding of the issues surrounding disability the school will benefit by being more inclusive