



Lambton Primary School Accessibility Plan 2017-20

Improving the Physical Access at Lambton Primary School

Target	Strategy	Outcome	Timescale	Resources	Goals Achieved
Installation of a disabled parking bay	Ensure bays are signed and coloured in accordance with relevant standards	Provision made to ensure that disabled visitors have adequate parking	completed		Accessible car parking for the school for disabled visitors
Improve signage within the school building and improve the position of signage currently used in school	Review all signage in the school environment	All areas of the school have suitable signage which can easily be seen by pupils/visitors	Most signage replaced – fire exit signage to be constantly reviewed to ensure clarity.	New signage when needed	Accessible environment and increased pupil/visitor autonomy
Ensure access to and from the school is suitable for pupils with SEN/LDD	Review all main access routes into the school identifying and addressing any difficulties e.g. dropped kerbs where necessary, ramp access at appropriate level etc.	Access & exit routes are accessible & meet DDA requirements ➤ Access at gates to be addressed-ramp needed.	Completed New electronic front door to allow access. Continuous 2017-20		Physical access of the school increased. All pupils with SEN/LDD are able to get into and from school by main routes
To provide automated doors at main entrance to facilitate easy access by disabled users	Replace existing doors with automatic doors	Installation of new door which facilitates easy access	Completed		Improved physical access to the school for disabled users
Provide colour contrasting paintwork to doors during routine decorative maintenance	Identify priority areas and which doors will be completed during this work	Pupils with visual impairment can easily differentiate door openings	This is ongoing. All doors are contrasting colour.		School more accessible for pupils with visual impairments