

Term 3 Plan for Reception.

Understanding the World

- ✓ Using our senses on a sensory walk through sticky mud, a snow storm and long swishy grass!
- ✓ Designing and building a house for The 3 Little Pigs - looking at materials and their properties.
- ✓ Thinking about our New Years Resolutions and continuing to develop our growth mindsets
- ✓ Using bee-bots to go on a bear hunt
- ✓ Celebrate Chinese New Year and Shrove Tuesday
- ✓ Discussing people who are there to help us and encouraging children to think about when we would need somebody to help us and who we

Fantastic Finish!
Pig Houses

Wow!
Sensory walk

Expressive arts and Design

- ✓ Explore the different sounds of instruments
- ✓ Continue to build a repertoire of songs.
- ✓ Create art on a large and small scale.
- ✓ Construct purposefully using a variety of resources and improving our 1st model
- ✓ Introduce a storyline into their play.
- ✓ Play co-operatively as part of a group to develop and act out a narrative.
- ✓ Create movement in response to music.
- ✓ Respond to experiences through music, dance and art.
- ✓ The children will use a variety of materials to create their own house for the Three Little Pigs.
They will develop their imaginations through role-play and storytelling both inside and outside using puppets and masks.

Mathematics

- Count objects accurately and recognise numbers up to 20 and beyond.
- Understand the value of numbers.
- Find the total number of items in 2 groups by counting all of them.
- In practical activities begin to use the vocabulary involved in adding and subtracting.
- Order items by size and weight, learning the correct vocabulary to compare them.
- Begin to use mathematical names and terms to describe shapes.

We will continue to practise counting with particular emphasis on counting an increasing number of objects accurately. Through play they will learn the value of numbers and to solve practical problems involving, counting, sorting, shape and measurement.

Come to the rescue!

Personal, Social and Emotional Development

- ✓ Introduce our new PSHE scheme Jigsaw
- ✓ Continue to follow the Diamond Rules.
- ✓ Find ways to resolve problems.
- ✓ Be confident to ask adults for help and express their opinions.
- ✓ Through talk partners and discussions children will be encouraged to talk in full sentences whilst taking into account what others say.
The children will continue to follow the established classroom routines and will be encouraged to think about how they learn through our Learning Dinosaurs.

PLEASE NOTE

Tuesday: PE - please remove jewellery, especially earrings.
Thursday: Library books changed/Homework handed in

Communication and language/Literacy

- ✓ Through daily phonics lessons children will continue to learn digraphs (2 sounds make 1 sound) whilst securing single graphemes.
- ✓ Blend and segment sounds and words
- ✓ Through 2 main texts 'We're Going on a Bear Hunt' and 'The 3 Little Pigs' Children will:
 - ✓ Use drama to learn new language and recreate roles and experiences in play situations - experiencing hot seating and thinking of questions to ask the Big Bad Wolf!
 - ✓ Begin to be aware of the structure of a story - noting the 'good' and 'bad' characters.
 - ✓ Begin to write independently for a variety of purposes both through play and adult-led groups.

The children will be encouraged to create their own stories using books, puppets and dressing up. They will learn to tell these to an adult and begin to learn how to write them down using their phonic knowledge.

Letter sounds learnt each week will be stuck in your child's phonic book each Thursday.

Marvelous middle
Crime scene

Physical Development

- ✓ Hold a pencil correctly between the first 2 fingers and the thumb with good control.
- ✓ Writing identifiable letters with correct formation
- ✓ Handle tools, objects, construction and malleable materials safely and with increasing control.
- ✓ Experiment with different ways of moving.

Through our Funky Fingers and Dough Disco provision children will develop their fine motor skills through the use of clay, playdough, plasticine, and a variety of construction equipment.

Special events

Phonics Observations 28th, 29th 30th January
Extreme Reading Competition ends 30th January

Throughout all these areas of learning we will be supporting the children to develop their

characteristics of effective learning.

Here are a few ways you can help in their development:

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

*Encourage your child to try new activities.
Talk about how you can get better at things through effort and practise and that we can learn when things go wrong*

Active learning - motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

*Help your child to become aware of their own goals and encourage them to talk about what they are doing.
Be specific when you give them praise - 'great concentrating' or 'well done for persevering'.*

Creating and thinking critically - thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Encourage your child to be 'open-ended' in their thinking - 'what else could you do/make?'
Show your child that you don't always know the answer and that we are all sometimes curious and can think and find out.