



Review of Pupil Premium (Disadvantaged Pupils) Spending 2015- 2016

In April 2016, the school received **£79,200** for pupil premium, based on **51** pupils. During the academic year 2015-16, the school's Pupil Premium funding was allocated to the following:

- Allocate support staff to every class so that support can be inclusive by taking part during lessons
- Class support staff to cover misconception immediately as they occur or at a time during the same day
- To provide extra interventions where there are gaps in attainment and / or where progress is limited
- For relevant high quality CPD, which will enable staff to target eligible pupils for intervention groups to provide high impact learning
- For senior leadership time for the Deputy Head Teacher to track and identify pupils who are eligible for pupil premium
- To provide stability for pupils eligible for pupil premium by looking at individual cases and by supporting families
- To involve outside agencies if required

Impact

- Class teachers are planning for PP pupil's individual needs and support staff are supporting both in and out of the class. This is having a positive impact. Misconceptions are covered quickly and at the relevant time. Inclusive intervention is taking place in the classroom when needed. The same adult is working within the class at all times enabling good bonds and relationships.
- Individual staff have shared up-to-date and relevant training for all staff during inset time after attending courses such as; Mastery at Maths, Big Maths, A range of Reading training, Sensory provision, Dealing with Loss and Trauma, Behaviour Support and Managing Medication training. This continues to assist in the delivery of high quality intervention and support for those children and families who need it.
- Children have continued to access Breakfast Club reading sessions, Lunchtime Nurture provision, KS1 and KS2 Behaviour Support and in school Nurture provision. This has resulted in an improvement in Behaviour across the school and reduced the incidences of lateness. Additional support also continues to be accessed via the Strengthening Families Panel.

Data

Current Year 1 (2 Chn)	Below	ARE	Above
Maths	2/100%	0	0
Reading	1/50%	1/50%	0
Writing	1/50%	1/50%	0

Current Year 2 (3 chn)	Below	ARE	Above
Maths	1/25%	2/50%	1/25%
Reading	1/33%	1/33%	1/33%
Writing	1/33%	1/33%	1/33%

Current Year 3 (7 chn)	Below	ARE	Above
Maths	3/43%	4/57%	
Reading	1/14%	3/43%	3/43%
Writing	4/57%	3/43%	0

Current Year 4a (3 chn)	Below	ARE	Above
Maths	2/66%	0	1/33%
Reading	2/66%	0	1/33%
Writing	2/66%	0	1/33%

Current Year4b (5 chn)	Below	ARE	Above
Maths	2/40%	3/60%	0
Reading	1/20%	3/60%	1/20%
Writing	3/60%	1/20%	1/20%

Current Year 5a (4 chn)	Below	ARE	Above
Maths	3/75%	1/25%	0
Reading	2/50%	2/50%	0
Writing	3/75%	1/25%	0

Current Year 5b (3 chn)	Below	ARE	Above
Maths	2/67%	0	1/33%
Reading	0	2/67%	1/33%
Writing	2/67%	0	1/33%

Current Year 6 (8 chn)	Below	ARE	Above
Maths	3/38%	2/25%	3/38%
Reading	2/25%	3/37%	3/37%
Writing	4/50%	1/13%	3/37%

SATs

	KS1 (7 chn)	KS2 (11 chn)
Reading	4 / 57%	7 / 64%
Writing	4 / 57%	10 / 91%
SPaG	1 / 14%	11 / 100%
Maths	4 / 57%	7 / 64%
RWM	3 / 43%	8 / 72%

Summary

As a result of targeted and flexible intervention that is delivered when needed, the majority of the pupils at Lambton Primary who are entitled to Pupil Premium Funding made at least expected progress across all subjects and performed better in some areas compared to their National counterparts in all subjects.