



**Based on the January 2013 census, 27% (67 pupils) of all pupils at Lambton Primary School are eligible for Pupil Premium.**

**In 2013-14, the Pupil Premium per eligible pupil is £900.**

**In April 2013, Lambton Primary School received £60,300 for Pupil Premium.**

In this academic year, we are using our Pupil Premium to continue to provide intervention opportunities and close monitoring and support for attendance issues in order to raise attainment, and to provide that intervention where there are gaps in attainment and/or where progress is limited. Relevant CPD will enable staff to target eligible pupils for intervention groups to provide high-impact learning.

Pupil Premium money will be allocated towards the new tracking system and senior leadership time to track and identify pupils who are eligible for Pupil Premium. All pupils in our school are tracked closely, which includes pupils eligible for Pupil Premium. These pupils are tracked as part of our termly, whole-school tracking to ensure they are making at least expected progress. If progress is not at least expected progress, pupils are identified for intervention to move learning forward. Pupils eligible for Pupil Premium who are progressing and attaining well are identified and resources are purchased to help the teacher extend the child's learning.

During the academic year 2013-14, the school's Pupil Premium funding has been allocated to the following:

1. To contribute towards the cost of administrative staff to promote school attendance and to track the attendance of all pupils, including those eligible for Pupil Premium.
2. To contribute towards the amount that the school spends on intervention and additional support across the school. Detailed tracking informs identification of pupils who are making limited progress. Intervention is in small groups, as part of the class or one-to-one tuition. This year, intervention will be twofold.
  - A mixture of HLTA, teacher and SLT intervention will take place for two terms for intervention groups in literacy and numeracy for pupils eligible for Pupil Premium.
  - Some intervention will be carried out by teaching assistants.
3. Early intensive intervention in Reception for half a term, to aid transition into Year 1.
4. To provide nurture provision, where required, to develop social and emotional skills to those children who are eligible for funding.
5. Tracking system developed to track Pupil Premium, ensuring early identification to move learning forward. Deputy- head-teacher dedicated time to track Pupil Premium children and to ensure progress is being made.
6. Computer hardware and software to enhance learning.

#### **Review of Pupil Premium (Disadvantaged Pupils) Spending 2013- 2014**

In April 2013, the school received £60, 300 for pupil premium. During the academic year 2013-14, the school's Pupil Premium funding was allocated to the following:

1. To contribute towards the cost of administrative staff to promote school attendance and to track the attendance of all pupils, including those eligible for Pupil Premium.
2. To contribute towards the amount that the school spends on intervention and additional support across the school. Detailed tracking informs identification of pupils who are making limited progress. Intervention is in small groups, as part of the class or one-to-one tuition. This year, intervention will be twofold.

- A mixture of HLTA, teacher and SLT intervention will take place for two terms for intervention groups in literacy and numeracy for pupils eligible for Pupil Premium.
- Some intervention will be carried out by teaching assistants.

3. Early intensive intervention in Reception for half a term, to aid transition into Year 1.

4. To provide nurture provision, where required, to develop social and emotional skills to those children who are eligible for funding.

5. Tracking system developed to track Pupil Premium, ensuring early identification to move learning forward. Deputy- head-teacher dedicated time to track Pupil Premium children and to ensure progress is being made.

6. Computer hardware and software to enhance learning.

7. To provide relevant up-to-date CPD for staff to offer highly effective intervention

### **Impact**

1. Attendance for Pupil Premium children 2012-2013 - 94% , 2013-2014 – 94.9%. Attendance has improved and support is targeted at specific families to help them get their children to school on time.

2. Raise Results 2014

Year 1 Pupil Premium (Disadvantaged pupils) pupils performed in line with their national counterparts in the Year 1 Phonics Check.

In KS1 SATs, Pupil Premium pupils performed better than their National Counterparts in reading and writing and in line with their National Counterparts in mathematics.

In KS2 SATs Pupil Premium pupils performed better than their National Counterparts in all areas.

3. Reading interventions, maths interventions and Talk Boost were implemented in Reception during the summer term. As a result of this, a larger per cent of pupils at Lambton Primary School who are entitled to the Pupil Premium achieved at least the expected level in literacy and mathematics when compared to their counterparts in Sunderland.

4. Seventeen pupils accessed In School Nurture provision. Seventeen pupils accessed Social Gardening provision. Two pupils entitled to Pupil Premium received Behaviour Support from outside agencies, one on a part-time dual placement. The school had no exclusions.

5. In-School Tracking

In all year groups Pupil Premium pupils made at least expected progress in both Mathematics and Reading. In the majority of year groups pupil premium pupils made at least expected progress in Writing.

6. 6 iPads were bought to support intervention groups.

7. Staff have been trained in Aiming High in Literacy and Numeracy – achieving level 6 , Success at Arithmetic, Talk Boost. Successful intervention groups were run in the spring and summer terms.

### **Summary**

As a result of carefully targeted intervention and ‘whole child support’, pupils at Lambton Primary who are entitled to Pupil Premium Funding made at least expected progress across all subjects and performed at least in line with or better than their National Counterparts in all subjects.