

Curriculum 2019
Medium Term Planning Overview

Year 1 / 2 / 3 / 4 / 5 / 6

Term A1 / A2 / Sp1 / Sp2/ S1 / S2

English					Maths	Science	Computing	Prospectus Thematic Planning (History, Geography, Art, DT, Music, PD / Citizenship)			PE	RE/ SEAL	
Writing Focus	Phonics / SPAG	Focus Time	Handwriting		Electricity 'Power it up'	We are software designers	History 'Romans'	Art Indian patterns Writing /painting skills	Music Exploring melodies and scales	Gymnastics	Tennis (Net and Wall 6 and 7)	SEAL- (also linked to history work) RE: Being Modest and listening to others	
1	Firework Maker's Daughter . Firework Recipe Kenning poem	tion, sion, cian, tion revision Fronted adverbials	Guided Reading News writing, Book reviews, Silent reading,	Revise letter formation /Practise handwriting joins	Multiplication – short multiplication 7 times tables	KWL sheet Identify common appliances -mains / battery operated Draw a bar chart	CODING Rapid Router	Introduce topic Who were the Romans ? Who were the Celts ? To compare and contrast changes over time Celts - Romans	Pitch Learning a song	Types of jump	Core task assessment- Hit the ball back	SEAL/ BLP: Reflect and evaluate on 'myself as a learner' (set goal/resolutions for the term)	
2	Use fronted adverbials to describe a character	-The suffix -ly Fronted adverbials	Comprehension sentence work (including use of spelling, punctuation and grammar		Multiplication – short multiplication 2D shape	Construct simple circuits – Diagrams and labelling components	CODING Rapid Router	Famous figure - Boudicca To examine evidence in order to explain the role of key historical figures.	Design their own Indian elephant applying drawing skills	Pitch Listen to pentatonic melodies	Travelling along equipment	Practise throwing and catching a tennis ball	RE: Why should we listen to others? How do we listen to others?
3	Write a diary entry	Homophones and near homophones Fronted adverbials			Division with remainders Angles	Investigate circuits – using buzzers , bulbs and switches ' simple circuits ' lesson (SC1)	CODING Rapid Router	Why the Romans invaded To summarise	Practise using paint to re-create part of their elephant design	Follow pitch shape of a melody	Jumping off equipment	Ball and racket handling – bounce ball,	RE: How do believers show that other people matter?

	Hot seating						reasons for historical events					balance ball, ball to floor	
4	Explanation text - volcanoes	Words spelt with eigh or ey		Fractions of amounts including non-unit	Investigate circuits – Brightest bulb? ‘Changing circuits’ lesson (Sc 1)	Building a game prototype (<i>Scratch – Slugtrail</i>)	What life was like as a Roman soldier Diary entry To describe experiences of men, women and children in the past.	Group activity – Work collaboratively to produce a large elephant	Learn to perform offbeat vocal rhythms	Perform a sequence using 8 elements	Learn forehand	SEAL: How do we show as a school community that other people and their views matter?	
5	Explanation text - volcanoes	Words spelt with sc- latin origin		Symmetry Count in multiples of 25/50	Recognise common conductors and insulators ‘Be alarmed’ and ‘conductors’ lesson	Building a game prototype (<i>Scratch – Slugtrail</i>)	What life was like as a Roman soldier Diary entry To describe experiences of men, women and children in the past.	Group activity – Work collaboratively to produce a large elephant	Performing rhythm patterns	Evaluate and improve sequences	Target forehand – work on direction, aim and power	SEAL: Cross curricular links Qualities of a good leader	
6	Explanation text - volcanoes	Words spelt with/k/ sound spelt ch		Symmetry	Electricity and safety advice- ‘What a shocker’ lesson Assessment	Testing and refining	What the Romans did for us To synthesise a range of secondary sources of evidence to investigate features of Roman society	Evaluate	To play a melody	Evaluate and improve sequences	Forehand with movement	SEAL: Cross curricular links Qualities of a good leader	