



SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
ENGLISH	Disney My Family - compared to Jungle Book Families Friendships - Recipe writing - What makes a good friend.	Disney Hunting - persuasive posters	Narrative Linked to text used in Literacy (Rita the Rescuer)	Narrative Linked to text used in Literacy (Rita the Rescuer)	Narrative Linked to text used in Literacy (Rita the Rescuer) Outcome: Narrative written focussing on descriptive setting and dialogue between characters.	Instructions	Instructions Outcome: Clear Instructions linked to theme.
Maths	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and subtraction	Addition and subtraction
SCIENCE	Disney	Forces and magnets What is a force? - use a scientific model to describe.	Forces and Magnets How can we show and measure contact forces? - Predict cause and effect.	Forces and Magnets What is gravity? - Predict cause and effect.	Forces and Magnets How do magnets behave? - Begin to use a science model to describe .	Forces and Magnets Are all magnets the same? Follow written instructions.	Forces and Magnets Which materials are magnetic? - Predict cause and effect.
History	Disney	Disney	Who were the Romans? What do we know about them? Why do people moves? What would the inhabitants of Britain feel after the Romans suddenly left? Advantages/Disadvantages?	Investigate the reasons for the arrival of the Saxons, Vikings and Scots. Pictures of Saxons, Vikings and Scots (nobles, warriors, men, women...)- make inferences.	How do we know about the Saxons, Vikings and Scots? Investigate though stories, myths and written accounts (Bede) - Beowulf, Anglo saxon Riddles, Viking Sagas...	Challenges facing early settlers and how they overcame them. <ul style="list-style-type: none">- Settlement plans- Recounts from native Britons about the Saxons and Vikings.- What did the Saxons and Vikings bring to Britain when they settled?	Why did the Saxons, Vikings and Scots come to Britain? Create a wall time line and written/recorded explanations of why these groups migrated to Britain. Would the Saxons have come to Britain if the Romans were still here? Discuss with class 4.
COMPUTING	Disney	Fun with Fish - Purple Mash Use simple coding to move a fish across a screen.	Bubbles - Purple Mash Investigate simple instructional sequences.	Haunted House scene Use instructional sequences to move a character across the screen and in different directions. Book Creator linked to RE.	Vehicles/Turtle 2 Code from Logo. Following a series of instructions to move a character.	Vehicles/Turtle Edit, amend and Make own program	Vehicles/Turtle Edit, amend and Make own program
MUSIC	The Jungle Book- as part of our drama activities.	The Jungle Book- as part of our drama activities.	Guitars Learning strings	Guitars Learning strings	Guitars Strings and chords	Guitars Strings and chords	Guitars Strings and chords



MEDIUM TERM PLANNING

CLASS: 3

Autumn Term 1

	Marching and singing to the songs in the jungle book. Creating their own dances to the songs	Marching and singing to the songs in the jungle book. Creating their own dances to the songs	Charanga Unit 1 Appraising and reflecting on song.		Charanga - appraise and sing. Identify rythmn and pulse.		Charanga - appraise and sing. Identify rythmn and pulse. Perform.
RE	Disney	Disney	Visit to church - discuss symbols within the church (take photographs and record Sean's explanations about the symbols.)	Record information about Christian symbols <ul style="list-style-type: none"> - Book Creator I pads. - Match picture to explanation activity (LA) 	Look at term belief - identify root word. What does it mean? Look at Christian symbols and discuss what the Christians believe about the symbol and what it represents. Draw and paint particular symbols - ready for class wall display.	Look at drawings/paintings of particular symbols. Recap on meaning/belief. <ul style="list-style-type: none"> - Pupils to write an explanation of each belief/symbol (paired activity - laptops). - I pad for LA to record verbally. 	What are the main Christian beliefs and symbols you will find within a church. Which do you think is the most important one? Why?
PE	Disney	REAL PE Unit 1 Coordination and movement patterns Animal movements. Tag Rugby To be able to evade and tag opponents.	REAL PE Unit 1 Coordination and movement patterns Tag Rugby To be able to evade opponents while keeping control of the rugby ball.	REAL PE - Moving with fluency, coordination and CONTROL. Tag Rugby To pass the ball accurately and receive the ball safely.	REAL PE - Moving with fluency, coordination, control and BALANCE. Tag Rugby To pass the ball accurately and receive the ball safely on the move.	REAL PE - Moving with fluency, coordination, control , balance and CONSISTENCY. Tag Rugby To pass the ball accurately and receive the ball safely in a game situation.	REAL PE - Application of skills and competing. Tag Rugby To apply learned skills in a game of tag rugby.
PSHE	Different family structures - linked to the Jungle Book. Friendships - Recipe of what makes a good friend.	Bullying - linked to animal peer pressure in Jungle Book. Animal hunting/culling - is it right?					
MFL	Disney	Disney	All about me. I can listen and respond to instructions in French.	All about me. I can read carefully and show understanding of words, phrases and simple writing	All about me. I can listen to and copy pronunciation of colour words accurately	All about me. I can ask and answer what is 'there'. • I can recognise masculine and feminine clothing nouns.	All about me. I can use simple conjunctions to link vocabulary for clothes and accessories.
Art/DT	Disney	Disney	To investigate and name primary,	I can show texture and patterns in my drawings by adding dots and lines.	I can show texture and patterns in my drawings by adding dots and lines.	I can show texture and patterns in my drawings by adding dots and lines.	I can show texture and patterns in my drawings by adding dots and lines.



MEDIUM TERM PLANNING

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			secondary and tertiary colours.	Link to portrait sketches of early settlers. Colour mixing session to create colours of clothing.	Link to portrait sketches of characters from Viking Sagas and Anglo Saxon Riddles. Colour mixing session to create colours of clothing/skin.	Making 2D shapes drawing look 3D - link to RE symbols.	Making 2D shapes drawing look 3D - link to RE symbols.
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