

What teacher led learning is happening alongside planning in the moment?

Each day the children will have a 15-minute maths and phonics input and we always end the day with a story. Phonics includes reading and writing opportunities. There are no topics but we will provide opportunities to learn about festivals and celebrations from around the world.

“Children learn as they play. Most importantly, in play children learn how to learn.”

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LearningStationMusic.com

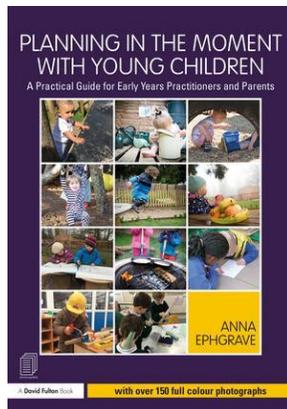
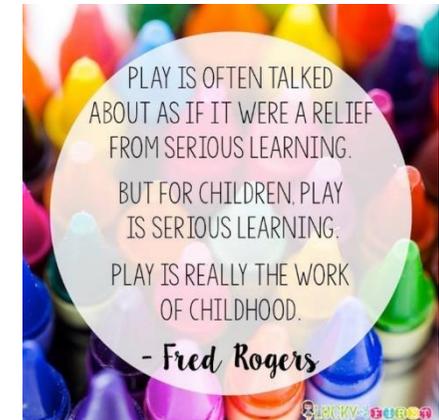
Benefits to Planning in the Moment:

Through this method of teaching and learning children will have up to 5 hours of child initiated learning each day. This enables them to get fully engrossed in their play which, in turn, gives the practitioners a better understanding of their learning/progression.

What is planning in the moment?

This is very simple to understand it is all about capturing the children's current interests at that particular time. There is no need to plan in advance as this form of planning is based on what the child is doing and practitioners need to interact with the child to build on what the child is already doing (in the moment) Practitioners need the necessary skills to identify the child's interests and know when and how to intervene to help move the child's learning on.

<http://www.earlyyearsprofessionals.com/eyc/enabling-environment/what-is-in-the-moment-eyfs-planning/>



2Build a Profile: We use 2build a profile to capture WOW moments. These are observations of things that are individual and specific to a child; first time experiences, things being said, positive interactions etc. WOW moments from home are also recorded on 2build a profile.

Practitioners need to be sensitive to teachable moments and mindful of how they can extend children's thinking. Practitioners who implement in the moment planning will gain a strong understanding of the child's knowledge, skills and level of progress. For children, this will create more opportunities for making progress in one or several areas of the EYFS.

Focus Children: Each class will have 3/4 focus children a week, meaning over a term every child will be a focus child. Therefore, over a year they will be a focus child 3 times. Parental involvement letter and observations over this focus week will give a holistic view of the child and enable us to find areas for development.

Example of focus sheet – blown up to A3 and visible in the classrooms, any adult working in the room can contribute.

Child's name:	Term:	Date:
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Identified areas for focus:
General/Parents:

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- *
- *

Prime	Communication and Language	
	Physical Development	
	Personal, Social and Emotional Development	
Specific	Literacy	
	Mathematics	
	Understanding the World	
	Expressive Arts and Design	
COEL	Playing and Exploring	
	Active Thinking	
	Creating and Thinking Critically	

Identified areas for future focus:
General/Parents:
Profile:

- *
- *
- *

Planning for your Child's Learning Journey

Example of Parental Involvement Sheet

Next week we will be focussing on (date)

We will be observing them whilst they play to find out more about their interests and how they are progressing. Please complete the following questions and take some photographs (no more than 15) of your child/ren and family enjoying activities out of school.

We value the knowledge and understanding you have of your child and would really appreciate it if you would share this with us so that we can plan activities to meet your child's interest and needs.

Is there anything significant happening in your child's life at the moment? E.g. visits, holidays, new pets, family celebrations? Is there anything you would like to tell us about your child?

Is there anything you would like to ask us about your child's progress and development in school?

Please return this sheet and the class camera by so that we can add your thoughts and ideas to the planning process. Please ensure the camera is used under adult supervision. Thank you, *Mawney Foundation School EYFS Team.*