

# Year 6 Curriculum News Spring 2019

## Year 6 Spring Term

Our Topic this term is called **Could you survive in the Himalayas?**

### **English**

This term, we will be covering a range of fiction and non-fiction writing styles. We will be doing this through book studies. The first novel we will be looking at is 'Clockwork' by Philip Pullman which has been a huge hit in previous years. After the half term, we will move on to looking at 'Running on the roof of our world' by Jess Butterworth.

### **Mathematics**

To start the term, we will be refreshing our understanding of decimals and percentages and going deeper into this knowledge. As the term progresses, we will move on to tackling algebra and ratio for the first time this year, I know many of the children are excited to start investigating algebra as Year Six is the first time it is properly introduced into the curriculum.

### **Science**

This term our science topic is electricity. We will investigate different types of circuits and the components within them before moving on to the creation and uses of electricity in the modern world.

### **Art / DT**

Within art this term, we will be exploring using different mediums to create work around our topic of China and Mountains. The children will get a chance to recreate The Willow Pattern which is a distinctive and elaborate blue and white Chinese pattern traditionally painted on pottery.

### **Computing**

The children will be exploring blogging in computing this term. They will be using Purple Mash to safely explore how to publish information in a blog.

### **History / Geography**

The focus for the first half of the term is Mountains where we will be asking the children, "Could you survive in the Himalayas?" We will be exploring many aspects of mountains including how they are created, and the wildlife found on them. After half term, we will move on to doing an in-depth study of China.

### **PE**

The children will continue to have two PE lessons a week. They will have one 'skills based' lesson following the Real PE programme and one 'games based' lesson where they will apply the skills they have learnt.

### **PSHE**

Our PSHE units this term are 'Dreams and Goals' and 'Healthy Me'. We will continue to put a strong emphasis onto the meditation and relaxation elements of our curriculum which the children always enjoy.

## RE

Our first unit in RE will be looking at 'Whose world is it anyway?' In this unit, the children will explore many different questions about how we look after the world and what an ideal world would look like to them.

### **Homework**

Spellings:

- 10 spellings to practise each week – use different methods to practise these
- Tested on these spellings each Friday.

Maths:

- Practise times tables as much as possible using the TT Rock Stars website.
- Each week children will be set some pages from their SATs revision books.

Reading:

- Read at least three times a week with your child and sign in their reading record or planner.
- All children are expected to take an Accelerated Reader quiz at least every other week.
- Mid way through this first half term, the children will come home with additional reading homework which will prepare them for the reading SATs paper in May.

### **Important Dates**

Week commencing 11<sup>th</sup> February 2019- Science Week

Monday 25<sup>th</sup> February 2019- China Day

Tuesday 2<sup>nd</sup> April 2019- Parents Evening

Thursday 4<sup>th</sup> April 2019- Parents Evening

### **PE Days**

- 6ED- Monday and
- 6EB- Wednesday and Friday
- 6SU- Tuesday and Thursday
- 6BL- Wednesday and Thursday

### **Library Days**

The children have access to the library whenever they need it to exchange books. In addition to this, we have planned sessions where we spend time in the library using it for research.