

Redlands Primary School

Curriculum, Pupils and Community Committee meeting on 31st January 2018 at 18:30

Minutes

Present

Sarah Bamford - Chair
Sarah Bergson
Kelly Britton
Maurice Dixon - Observer
Jane Ibbotson
Deborah Robinson – Clerk

Welcome

1. Apologies

1.1. Apologies were received from Azra Raja, Stuart Singleton-White and Linda Watsham

2. Declaration of interests

2.1. None were declared.

3. Minutes of the meeting 15th November 2017 (distributed to committee members)

3.1. One correction was made to the minutes of the previous meeting:

Section 10 Pupil Premium Paragraph 10.4. should read:

Funding for adopted children is only available in October. If a child joins the school after October then the school does not receive any funding for that child for the remainder of the academic year.

3.2. Proposed by Sarah Ba, seconded by Sarah Be, agreed by the Governors and signed by the Chair.

4. Matters arising from the minutes

4.1. There were none.

5. Policies reviewed by Headteacher:

5.1. Attendance (website)

5.2. Blogging

5.3. Collective Worship (website)

5.4. Educational Visits (website)

5.5. E-Safety (website)

5.6. Marking & responding to children's work (website)

The above were sent out to the governors prior to the meeting for information. All were approved by the Governors.

6. Safeguarding update

6.1. Maurice said that on behalf of the other governors he would like to express their thanks and appreciation to Linda as the safeguarding governor. When they met with the Ofsted inspector it was clear that she valued that the safeguarding procedures and team were secure.

6.2. Sarah Be said that the Ofsted Inspector, Lea Hannam, recommended that prohibition from teaching should be added to the safeguarding policy for teaching assistants. This has been done.

6.3. Lea Hannam also recommended that interview questions should be kept.

6.4. A representative from the NSPCC is coming to Redlands in May 2018 to discuss Keep Children Safe with all years except reception. Years 5 and 6 would also do a workshop.

6.5. Tri Computers are to install CCTV cameras at Redlands.

7. SEND update

7.1. Sarah Ba said that she had not met with Cathy, however, she is aware that two Education Health and Care Plans (EHCP) that Cathy has submitted have been approved by Reading Borough Council (RBC). Cathy also managed to secure cluster funding which is being used for music therapy, art therapy and may also fund play therapy.

8. Pupil Premium

- 8.1. Sarah Ba asked whether any thoughts have emerged post-Ofsted for any further actions to support the attendance of PP/FSM and APKN children?
Sarah Be said the following;
- 8.2. Azra has met with parents of PPG children.
- 8.3. There are 5 children receiving 1:1 tuition after school including both pastoral and academic support.
- 8.4. Attendance of Free School Meal Pupils is being tracked.

9. Attendance update – tracking grids handed out

- 9.1. Azra has spoken to families about unauthorised absence.
- 9.2. Teachers report any concerns about Free School Meal Pupil attendance to Azra.
- 9.3. There are currently 19 children attending the nursery in the morning and 16 in the afternoon. Each session can cater for 20 children. There are some children on the waiting list for April. Nursery might be full in April.

10. Data update – data summary sent out

Sarah Be said the following

- 10.1. The front page of the Inspection dashboard does not yet show 2016/2017 data.
- 10.2. Sarah Ba commented that the FS2 writing figures (97%) are very strong and are higher than the figure for reading in that class and requested clarification. This pattern continues into year 1 but higher up the school the data indicates that reading is stronger than writing, and in years 2-5 the writing figures really look quite concerning. Sarah Be gave out handouts on reading and writing progressions to show the different requirements each child needs to demonstrate at year 1 and year 2. The expectation for reading is higher than for writing in year 1.
- 10.3. At year 1 children are required to verbally answer questions on what can happen next in a story and on how they think it will end. Children are also asked to tell a story.
- 10.4. For year 2 children are required to write down their answers to questions about what will happen in a story or how they think it could end. They have to write down their ideas for their own story before writing it to demonstrate that they understand the structure of a story.
- 10.5. Sarah Ba asked who undertakes end of term data analysis. Sarah Be said that this was done by the head teacher.
- 10.6. Sarah Ba noted that the EAL pupils in year 5 and 6 are performing better than non-EAL pupils and queried whether this is due to the disadvantage that EAL brings on performance levels at a young age beginning to shift towards an advantage, for some children, as they get older? Sarah Be replied that out of the 36 EAL pupils in year 5, 8 were lower attainment. Whereas in year 6 there were 14 EAL pupils and 4 were lower attainment. In both cases lower attainers represent 22% of the EAL group. EAL does not mean that a child may be a lower attainer. EAL support in upper KS2 is of a very high quality.
- 10.7. Sarah Be asked Sarah Ba if she would like the progress report as well as the attainment report for future meetings. Sarah Ba said that this data would be useful.

ACTION 310118/01: Sarah Be to provide a progress report.

11. Data: Analyses School Performance (ASP)

Sarah Be informed the meeting of the following:

- 11.1. Training for Data Analysis was provided during the autumn term for the leadership team and governors.
- 11.2. Governors were reminded to use the Inspection Dashboard and become familiar with it.

12. KS1 tests

- 12.1. Sarah Ba asked about the current approach to testing in year 2, as some parents have reported that their children are apparently more aware of the extent to which they are being tested than in previous years. Sarah Be said that testing is done discretely and both Shelley and Lucy are using quizzes and other techniques to ensure that children do not become anxious. The tests are to be incorporated into lessons.
- 12.2. Shelley is meeting the parents to discuss KS1 tests.
- 12.3. Sarah Ba asked if Shelley could provide feedback to the governors after the meeting. Sarah Be said that she would ask Shelley if she could provide feedback to the governors.

ACTION 310118/02: Sarah Be to ask Shelley to provide feedback to the governors after the meeting with KS1 parents.

13. Curriculum update – new reading initiatives

Sarah Be reported on the following:

- 13.1. A number of new reading initiatives have been introduced this academic year. The intention is to inspire a love of reading. Reading has an impact on writing. It can broaden vocabulary, improve writing structure and sentence construction.
- 13.2. A new reading reward scheme, Reading Stars, is being introduced to act as an incentive. There was discussion of whether it is necessary to reward children for reading or whether reading is its own reward. Discretion is being exercised by teachers to ensure that all children have a chance to achieve. For the higher attainment readers in years 4 and 5 Reading Gladiators has been introduced which is an in-class scheme. There are sets of books targeted for specific readers.
- 13.3. The colour banding scheme has been extended to give a greater range of books for all abilities and for them to be age appropriate. There are reading lists for all year groups available on the school website.
- 13.4. The maths mindset approach is going well.
- 13.5. Sarah Be said that Jelly awards for Art were due and that governors were invited in to see the work on 8th February.
- 13.6. Outdoor learning is starting next week.

14. Enrichment opportunities

- 14.1. Year 3 had a trip to Reading Museum.
- 14.2. Year 5 had a science trip.
- 14.3. Clubs available to the pupils include: Judo, drama, sports and homework

15. Community update

- 15.1. Parking permits have been renewed without any problems for teachers, TAs and admin staff.
- 15.2. MP Matt Rodda is visiting Redlands Primary School. The purpose of his visit is to familiarise himself with the school, to understand the uniqueness of the school and to value the educational experience the children receive, including learning about the voting process and conducting our own election.
- 15.3. Redlands year 6 children took part in the Mathematics Trust Team Challenge and came 3rd out of 11 schools just missing out on second place.
- 15.4. Year 6 girls are taking part in a football tournament.
- 15.5. A psychology student from the University of Reading has a placement in year 3 to provide experience for the student and support for some of the children who have emotional and behavioural difficulties.

16. Clerking matters

- 16.1. From the clerk to governors brief, all clerks asked to ensure that their governors are aware of the changes to the Data Protection Act -GDPR- on 25th May 2018.

17. Any Other Business

- 17.1. None

Summary of Actions

Action Number	Action	Action on	Action Status
310118/01	To provide progress report	Sarah Be	New
310118/02	To ask Shelley to provide feedback to the governors after the meeting with KS1 parents.	Sarah Be	New

Hand-outs: Safeguarding meeting, 26th January 2018
Reading progression

Writing progression
Data summary for CPC committee 31.01.18
Termly attendance by groups 2017-18
Overview Attainment and Progress Term 4 2017

The meeting closed at 19:35