



Parent/School Termly Information

Class: Emerald WA and Emerald ML Term: Spring 1

*This term's topic is 'The Great Fire of London'
The main subject focus is **History***

General Information

P.E Days and times

Our P.E days are Mondays and Tuesdays. In addition to standard PE kit (shorts, T-shirt and trainers/plimsoles) please also send into school a winter P.E kit (jogging bottoms and a jumper) so that we can go outside for P.E for as often as possible.

We advise that these children do not wear earrings to school on PE days unless they can remove them themselves as they will not be able to participate if they are wearing them.

Water Bottles & Fruit Snack

Children may bring a fruit snack for break time and a bottle of water that they can use throughout the day. (Children may bring a drink of squash for their packed lunch box but must drink water in the classroom.)

Educational Visits

There are none planned for this term.

Homework (this will vary according to the child's needs)

Reading books: All children have been issued with a reading book and a reading record. Please listen to your child read every day for a minimum of 10-15 mins. We ask that you sign the reading record and make a note of the pages read or discussions that you had about the book. We cannot stress enough the importance of daily reading with your child. Reading opens up a world of language and opportunities that is not rivalled by any other activity. It has even been proven that the very act of reading makes people more intelligent!

Spellings: Your children will bring home spellings that they have been learning in school. Please help them to revise these in preparation for weekly spelling tests.

Curriculum Targets

Children will continue to have personalised targets to support them in their learning and each one is unique to them.

English: Children to use their individual target sheets to support working towards their English targets in their writing.

Maths: Children will continue to develop their mental maths strategies through their work in their 'Numeracy Maths Passport' sessions. Their target will be to complete their passport. When the children have completed the Asia passport, they will begin to use Times Tables Rockstars to learn and rehearse their 2, 5 and 10 times tables, before progressing to 3 and 4

Curriculum Subjects

Main areas to be covered

English

This term we will be linking our writing in English lessons to our learning in other areas of the curriculum. We will read and retell the story of Noah's Ark to illustrate our Christian Value for this term- hope. We will then be reading and writing non-fiction texts linked to our topic of 'The Great Fire of London.' We will think about how information books have many different features to story books and try to use these features when we create our own non-fiction books.

In our writing sessions we will focus on ensuring that our handwriting is joined, neat and legible. We will also be trying to ensure that we are always correctly punctuating our work and extending ourselves to make sentences longer using conjunctions.

Mathematics

This term we will briefly revise the our operations that we learnt during the autumn terms, before moving on to learn the names and features of a variety of 2D and 3D shapes.

Jigsaw (PSHE) learning

This term we are focusing on the whole school theme '**Hopes and Dreams**'. This unit is one of a series designed to support pupils developing skills that are fundamental to learning and performance in education, work and life. The objective of this term's learning is to help the children focus on something they really want to achieve in the short term and to work out the steps they will need to follow to help them get there. It also gives them the chance to explore ambitions for the future and think about how they might go about achieving this.

Curriculum Subjects

Other Subjects

The Great Fire of London'

History

The children will be learning about the Great Fire of London. We will be answering questions devised by the children, such as

- How did the fire start?
- How far did it spread?
- How did they put it out?

Art and Design

We will be linking our art this term with our history topic. We will make and decorate fire marks, inspired by those used after The Great Fire of London to indicate that a property had insurance against fire.

Computing

The children will be developing their skills through use of the paint programme.

Physical Education

The children will be learning skills for gymnastics. They will be sequencing movements and moving and travelling in different ways.

Religious Education

In RE the children will be comparing the beliefs and practices of Christians and Jews.

Science

In science we will be learning about the properties of materials. We will be looking in particular at waterproof materials.

Other Notes

Parent Helpers

Please come and talk to us if you would like to become a parent reader. We would welcome you with open arms, even if you can only spare a short amount of time. 1:1 reading with children has such a big impact on children's ability and enthusiasm to read. You will discover that many children who as reluctant to read at home are desperate to 'show off' their reading to a visiting adult!

In order to come in and help you need to be DBS checked (police checked) and this can take quite a while. If you would like to help please talk to one of us and get a DBS form from the office. Thank you.

Please could you continue to check your child's book bag every day for letters and remind them to pass on completed replies to us in the morning.

If you have any queries or concerns about anything, please do not hesitate to talk to us. We are available most days after school for a quick chat or we can arrange a time for another day if this suits better.

Date for your diary

2nd February- Safer Internet Day

Class teachers:

Mrs White and Mrs Anderson

Mrs McGreevy and Mrs Lambert

Date: 15th January 2019