



## Newsletter – Issue 17 15<sup>th</sup> January 2019

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### STM CHILDREN – WE NEED YOUR HELP!

We are just beginning to review our current curriculum and would really like to hear your views on this!

On our website is a pupil questionnaire about school and our curriculum so please complete this. It will be set as your homework this week! If you want to do it but don't have access to the internet at home then let us know and we will arrange for you to do it at school.

**The last day to fill it in is Tuesday 23<sup>rd</sup> January.**

Thank you for your support! 😊



### Important Dates:

#### DATES FOR YOUR DIARY THIS WEEK:

Thursday 17<sup>th</sup> January  
Mass in School @ 9:30am

Thursday 17<sup>th</sup> January  
Parents Evening

Friday 18<sup>th</sup> January  
Y1 Superhero Dress Up Day for £1.00

#### DATES FOR YOUR DIARY IN SPRING 1

Thursday 24<sup>th</sup> January  
Y1 – Y6 LitFilmFest Showcase @  
2:25pm – All Welcome!

Friday 1<sup>st</sup> February  
Y5 Bright Colours Day for £1.00!

Tuesday 5<sup>th</sup> February  
Safer Internet Day

Friday 8<sup>th</sup> February  
Y1 Fundamental Festival

Saturday 9<sup>th</sup> February  
School Mass at St Thomas More  
Church @ 5:00pm

Thursday 14<sup>th</sup> February  
Y5 Science Afternoon @ 2:15pm –  
3:15pm – Parents Welcome!

Friday 15<sup>th</sup> February  
Y6 Big Sing @ Notre Dame

Friday 15<sup>th</sup> February  
Y5 Games Afternoon for £1.00

Monday 18<sup>th</sup> February – Monday 25<sup>th</sup>  
February  
Half Term Holiday



Y1 to Y6 have been taking part in a film festival called Lit Film Fest. This is a project that supports and accelerates progress in English. Children had to write scripts, rehearse their parts and use iPads to record their final film! The children had a fantastic time doing this and would like to invite you to a showcase of their videos!

This showcase will be held on **Thursday 24<sup>th</sup> January at 2:45pm** – come along and see how each class got on! See you there 😊

**Jesus said: “Love one another as I have loved you.”**

At St Thomas More our Mission is to love and to be loved. We believe that Love is:

Kindness, justice, acceptance, forgiveness and friendship; it is unconditional and inclusive, allowing each one of us to learn and to grow to become the wonderful person God created us to be.

# WHOLE SCHOOL INFORMATION

## EASTER BONNET COMPETITION!

We will be holding an Easter Bonnet competition on Tuesday 23<sup>rd</sup> April! It will cost £1.00 to enter – with proceeds going to the Sheffield Children’s Hospital Snowflake Appeal. There will be some fab prizes for the best Easter bonnets – so be creative and get your thinking bonnets on!!



## SAFER INTERNET DAY 2019

Safer Internet Day is on Tuesday 5th February. The theme is ‘Together for a better internet’. This year it will focus on how consent works in an online context and will ask young people to explore how they ask, give, and receive consent online. This could be in their friendships or relationships, how they take and share images and videos or how they manage their privacy and data. The campaign encourages young people to explore how the internet works, who owns the information that is shared on it, and how they can actively take ownership of digital spaces. This year it is hoped that SID will empower young people to take control of their online lives and to feel that they can harness and use the positive power of the internet for good.

All our classes will be undertaking work around this theme – keep an eye out in the newsletter to find out what each class will be doing!



## Important Dates:

### FUTURE DATES FOR YOUR DIARY:

Thursday 28<sup>th</sup> February  
Y5 School Library Afternoon @2:15pm – 3:15pm

5<sup>th</sup> – 6<sup>th</sup> March  
Y4 Residential Trip

Wednesday 6<sup>th</sup> March  
Ash Wednesday Mass in School @ 9:30am

Thursday 7<sup>th</sup> March  
Y1 School Library Afternoon @ 2:45pm – 3:15pm

Friday 8<sup>th</sup> March  
F2 School Library Afternoon @ 2:00pm – 3:00pm

Tuesday 12<sup>th</sup> march  
Y4 School Library Afternoon @ 2:15pm - 3:15pm

Thursday 21<sup>st</sup> March  
Y3 School Library Afternoon @ 2:15pm – 3:15pm

Tuesday 26<sup>th</sup> March  
Y2 School Library Afternoon @ 2:15pm – 3:15pm

Thursday 28<sup>th</sup> March  
Y6 School Library Afternoon @ 2:15pm – 3:15pm

Friday 29<sup>th</sup> March  
Y5 Backwards Day for £1.00!

Tuesday 23<sup>rd</sup> April  
Easter Bonnet Competition - £1.00 entry fee

Wednesday 19<sup>th</sup> June  
Notre Dame Roadshow at School @ 5:30pm – 7:30pm

3<sup>rd</sup> – 5<sup>th</sup> July  
Y6 Residential Trip



Our Pure Gold Winners – read more about why they won further on! Well Done 😊

# WHOLE SCHOOL INFORMATION

## Last Weeks Attendance & Punctuality

Class	Percentage Attendance	Lates
F2	99	0
Year 1	98.7	4
Year 2	98	0
Year 3	97.9	0
Year 4	94	2
Year 5	98.3	0
Year 6	97.9	3
<b>School Total</b>	<b>97.9</b>	<b>9</b>

Well Done F2 you will receive an extra playtime for your fantastic attendance last week!

## 100% Attendance & Punctuality Winners

F2	Zach
Year 1	Kylan
Year 2	Fredi
Year 3	Zeph
Year 4	Mischa
Year 5	Madison L
Year 6	Ryan

## OUTSTANDING HOMEWORK!

Class	Winner
F2	Zosia
Y1	N/A
Y2	N/A
Y3	Max
Y4	Raphael
Y5	James
Y6	Sienna

## GROWTH MINDSET AWARD WINNER!



This week's winner is Elijah in Y6!

You've received this award for always seeing the positives instead of the negatives as well as persevering through challenges! Well Done!

Super stuff Elijah! 😊

## LUNCHTIME CELEBRATION WINNERS!

FS2/KS1	Charlie Y2	for	Your fantastic attitude and your beautiful manners. You are an excellent role model for our school community Thank you and Well done!
KS2	Millie Y5	for	Being a fantastic friend at lunchtimes and always making sure everyone is included in play leader activities. Thank you and Well done



Our Out of School  
Achievement  
Children!

# WHOLE SCHOOL INFORMATION

## RELIGIOUS EDUCATION SPRING TERM 2019 COME AND SEE AT HOME

### LOCAL CHURCH - COMMUNITY

*(07.01.19 – 28.01.19)*

Early Years	<b>CELEBRATING</b> - People celebrate in Church
Year 1	<b>SPECIAL PEOPLE</b> - People in the parish family
Year 2	<b>BOOKS</b> - The books used in Church
Year 3	<b>JOURNEYS</b> - Christian family's journey with Christ
Year 4	<b>COMMUNITY</b> - Life in the local Christian community and ministries in the parish
Year 5	<b>MISSION</b> - Continuing Jesus' mission in diocese (ecumenism)
Year 6	<b>SOURCES</b> - The Bible, the special book for the Church

### SUGGESTIONS FOR HOME ACTIVITIES

Explore the Diocesan website, looking at the number of churches, and finding out about our bishop.  
Read Bible stories together or encourage older children to read a child's Bible.

### EUCHARIST - RELATING

*(04.02.19 – 04.03.19)*

Early Years	<b>GATHERING</b> - Parish family gathers to celebrate Eucharist
Year 1	<b>MEALS</b> - Mass, Jesus' special meal
Year 2	<b>THANKSGIVING</b> - Mass, a special time to thank God
Year 3	<b>LISTENING &amp; SHARING</b> - Jesus gives himself to us
Year 4	<b>GIVING &amp; RECEIVING</b> - Living in communion
Year 5	<b>MEMORIAL SACRIFICE</b> - Eucharist as the living memorial of Christ's sacrifice
Year 6	<b>UNITY</b> - Eucharist enabling people to live in communion

### SUGGESTIONS FOR HOME ACTIVITIES

Look through the family photograph album to help the children remember important events and special people in their lives.  
Discuss how we come together for special celebrations.

### LENT/EASTER - GIVING

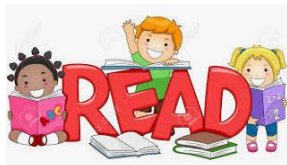
*(11.03.19 – 25.03.19)*

Early Year	<b>GROWING</b> - Looking forward to Easter
Year 1	<b>CHANGE</b> - Lent: a time for change
Year 2	<b>OPPORTUNITIES</b> - Lent: an opportunity to start anew
Year 3	<b>GIVING ALL</b> - Lent: remembering Jesus' total giving
Year 4	<b>SELF DISCIPLINE</b> - Celebrating growth to new life
Year 5	<b>SACRIFICE</b> - Lent: a time of aligning with the sacrifice made by Jesus
Year 6	<b>DEATH &amp; NEW LIFE</b> - Celebrating Jesus' death and resurrection

### SUGGESTIONS FOR HOME ACTIVITIES

As a family talk about how you are going to practice self-control and self-giving for the rest of the season of Lent. You may decide to give up biscuits or cakes and donate the money to a charity. If you have an older child provide him/her with an opportunity to take part in The Stations of the Cross. Ask your child/ren how the school is focusing on Lent and self-giving.

# WHOLE SCHOOL INFORMATION



This term, we'd love to share our library with you! Each class will be hosting a family-library afternoon which will include different activities related to reading.

Please see below for details of the family-library afternoon for your child's class:

Class	Date/time	Activities
F2	Friday 8 <sup>th</sup> March 2:00pm – 3:00pm	Join us for a reading session themed around World Book Day and RWI sounds 😊
Y1	Thursday 7th March 2:45pm - 3:15pm	Come and join us for a reading session in our wonderful new library. Spend some time enjoying a book with your child 😊
Y2	Tuesday 26 <sup>th</sup> March 2:15pm – 3:15pm	Join us for a reading comprehension session and some free time to enjoy a book with your child ☐
Y3	Thursday 21 <sup>st</sup> March 2:15pm – 3:15pm	Join us for a reading comprehension session and some free time to enjoy a book with your child 😊
Y4	Tuesday 12 <sup>th</sup> March 2:15pm – 3:15pm	Join us for a reading session, reading games/quizzes and some free time to enjoy a book with your child 😊
Y5	Thursday 28th February 2:15pm - 3:15pm	Join us for a reading session, reading games/quizzes and some free time to enjoy a book with your child 😊
Y6	Thursday, 28 <sup>th</sup> March 2:15pm – 3:15pm	Join us for reading games/quizzes and some free time to enjoy a book with your child 😊

# WHOLE SCHOOL INFORMATION

## FLU JABS!

The flu vaccination will be given on Wednesday 16<sup>th</sup> January. This is for the children who did not receive the flu vaccination the first time the nurses were in school **and have sent signed consent forms into school.** The vaccination will be given after lunch ☺



## LAST CHANCE TO BOOK YOUR PARENTS EVENING APPOINTMENTS!

**IMPORTANT INFORMATION: IT WILL BE A NORMAL FINISH TIME FOR ALL PUPILS ON PARENTS EVENING UNLESS THEY ARE ATTENDING A BOOSTER CLUB**

*You can book your parents' evening appointments from your smartphone, tablet or computer - **booking closes on Wednesday 16<sup>th</sup> January 2019 at 3:30pm.***

You will be alerted instantly once the appointment booking goes live and will be able to select appointment times that are convenient to you. It's all very straight-forward, but if you need help you can visit the ParentMail help site:

<https://www.parentmail.co.uk/help/parenthelp/>

Please note, you will need to be registered on ParentMail to be able to book appointments – if you haven't received a registration email or text, please contact the school office.

Once registered, if you have an Android or Apple smartphone, we would highly recommend you download the ParentMail App so you can book appointments on your phone as soon as the appointment booking goes live! To do this, simply search for "ParentMail" in your App store. If you have any issues or queries with the process please contact the school office as soon as possible.

## PARKING OUTSIDE SCHOOL

Another reminder about parking. Please can we be mindful and courteous when parking outside school and more importantly being respectful to our neighbours.

Last week we had a distressing phone call from one of neighbours on Creswick Lane. This neighbour has a child who needs to be picked up in a taxi to take her to school. As the taxi was waiting outside the house for the child to come out, a parent from our school began swearing and using racist language to the taxi driver because they couldn't park while the taxi was there.

This sort of behaviour is totally unacceptable. We should all be aware that people live on this road and may need to leave/enter with their car/taxi at the same time as our children are arriving/leaving school - we should always be respectful of that. Our right to park outside school does not trump others rights.



# WHOLE SCHOOL INFORMATION

## PARENTAL SURVEY RESULTS:

Thank you to our families who participated in our recent parental survey – we had a total of 41 responses and results are as follows:

1. **My child is happy and safe at this school:**

STRONGLY AGREE: 28	68%
AGREE: 9	22%
NEITHER AGREE NOR DISAGREE: 3	8%
DISAGREE: 1	2%
STRONGLY DISAGREE: 0	0%
2. **My child makes good progress at this school and is taught well:**

STRONGLY AGREE: 29	71%
AGREE: 11	27%
NEITHER AGREE NOR DISAGREE: 0	0%
DISAGREE: 1	2%
STRONGLY DISAGREE: 0	0%
3. **My child receives appropriate homework for their age, including reading materials:**

STRONGLY AGREE: 20	49%
AGREE: 13	32%
NEITHER AGREE NOR DISAGREE: 6	15%
DISAGREE: 1	2%
STRONGLY DISAGREE: 1	2%
4. **This school makes sure it's pupils are well behaved:**

STRONGLY AGREE: 31	76%
AGREE: 6	15%
NEITHER AGREE NOR DISAGREE: 2	5%
DISAGREE: 2	5%
STRONGLY DISAGREE: 0	0%
5. **This school is well led and managed, responding to any concerns I have:**

STRONGLY AGREE: 23	56%
AGREE: 13	32%
NEITHER AGREE NOR DISAGREE: 4	10%
DISAGREE: 1	2%
STRONGLY DISAGREE: 0	0%
6. **I would recommend this school to another parent:**

STRONGLY AGREE: 33	81%
AGREE: 7	17%
NEITHER AGREE NOR DISAGREE: 0	0%
DISAGREE: 1	2%
STRONGLY DISAGREE: 0	0%
7. **I feel well informed about school events and school news:**

STRONGLY AGREE: 25	61%
AGREE: 10	24%
NEITHER AGREE NOR DISAGREE: 4	10%
DISAGREE: 2	5%
STRONGLY DISAGREE: 0	0%
8. **Do you use the school website and school app?:**

NO: 3	8%
YES: 38	92%
9. **Is there anything else we can do to improve information sharing?:**

21 responses said they didn't feel anything needed to be improved regarding information sharing.

Many of the other responses centred around parents wanting an online payment methods to be made available along with an online system for giving permission for trips/visits. **This is something we have trialled for e.g. our residential trips and is something we are currently looking at rolling out across school so that all trips/visits etc. can be paid for via an online payment system.**

A selection of other comments are below with school responses where relevant:

Send out text alerts for events coming up. **Our newsletter has full details of all events that are coming up with an "Important Dates" section on the front for ease of reference. As parents, there has to be some acceptance of responsibility for noting when events for our children are happening.**

Parents evening has always been a good event to find out about our child/ren, however we would appreciate more numerical/graded data sharing in addition to the 'your child has settled in well' type comments. **The first parents evening of the year does focus on how your child has settled in. Future parents' evenings (January and April) provide detailed information on your child's progress along with the opportunity to view your child's workbooks. The end of year report in July also provides detailed information about your child's progress over the year.**

Clear notes from teacher in school bags not via the student as too young to remember, also parents who drop off for breakfast club/can't pick up may miss information that is on classroom doors or given to parents in a morning, so notes home are needed if it isn't in the newsletter. A final improvement would be that if parents have a form to complete via the newsletter then this needs to be printed and given out as not everyone has a printer and can get to school office. **Hard copies of the newsletter are available and so if you would like one then please let the school office know**

Changing the pick up area for yr1. **This has been implemented from 07.01.19**

Things that need a response i.e. permission slips sent out individually to class child. **All permission slips go on the school newsletter which comes out every Tuesday so families know when to look out for it, rather than letters/slips coming out to different classes on different days. If families don't return permission slips, then individual ones are sent out.**

Send any forms parents need to fill in home with child concerned. **Response as above**

Happy with how it is. **Thank you!**

No. I am well informed on general school information and individual class information. **We are pleased that you feel well informed.**

Send reminders by text for events e.g. school disco. **Our newsletter has full details of all events that are coming up with an "Important Dates" section on the front for ease of reference. As parents, there has to be some acceptance of responsibility for noting when events for our children are happening.**

The news letters are very busy and I always seem to miss things. **Yes, we accept they are busy but that just reflects the amount of activities/events etc. that school arrange for our children to ensure they are having the best experiences possible. There is an important dates section on the front plus events do go in year group order (F2-Y6) and at the top of each event it clearly states which year group it relates to.**

Maybe a closed Facebook page? **We do have our school website which has all info on re trips/events etc and if you download the app, when any new events are added, you will get an alert/message. We also use twitter to communicate things.**

I think we are notified well in advance of any activities or events. **Thank you, we try our best to ensure good levels of notice for events/activities. This year we have at the start of each term, given a rough indication of the costings of any trips/activities for each class so as to aid in families preparations for what things may cost over the term.**



I think the current approach to information sharing is commendable. The only thing I will like to suggest is, if a parent has already responded to a request from the school, e.g paid a voluntary contribution, is it possible to remove their name when sending out a reminder please? **We will certainly look into this, although if it is a school wide event reminder for a voluntary contribution, a text to all families is often most efficient use of staff time.**

Have a page per year group on the newsletter to avoid missing anything and where class news can be passed on. **Events/activities do go in year group order (F2-Y6) and at the top of each event it clearly states which year group it relates to. A page per class would not work as there isn't always something for every class, every week.**

I think that when children first have their induction that the parents should be made to join friend's association, parent ambassador, volunteering within the school. **Making parents join these is not something the school can insist upon.**

The school jotter is excellent it is full of information which is well organised and easy to follow. **Great, we are glad you find it easy to use!**

Maybe send separate letters about trips and individual class information. **We opt for one newsletter to contain all information and this is sent out on the same day each week so families know when to expect it. Sending out separate letters would mean no consistency to the day sent. Currently the newsletter takes about a couple of hours each week to complete so is an efficient method for communication – separate letters would incur a significant increase in workload.**

10. Do you have any other comments about school?:

Below is a selection of other comments & where relevant school responses:

Improve the friends association, it needs to be managed better and be more structured. **This is being addressed as explained in a letter dated 6.12.18**

Some of the homework with more explain actions so know how to support child to do it. **This feedback has been shared with teachers.**

Maybe allowed into school 5 mins before breakfast club with adults staying with child until open especially on bad weather days. **School is unlocked at 7am where key checks and cleaning programmes begin with certain areas of school needing to be cleaned and checked prior to breakfast club opening at 8am. Due to health and safety reasons, children and families cannot access school building until 8am.**

I have found homework email for photos means I can't send from my only source (my phone) as the email limit is capped. **This is something I can ask the school's IT technicians to look at.**

It would be nice to see an after school club similar to breakfast club but after school for childcare- not just the afterschool activities. **This is something we have consulted on last academic year and there wasn't enough interest for this to be viable.**

My child loves school! **That's great to hear!**

Would like after school activities. **In the past we have put on a range of after school activities and these have not been very well attended and often have not been viable for school to run.**

Overall we are very have been very happy with STM, the staff are very supportive and truly have the childrens' best interests at heart. Classrooms are well resourced. Homework can sometimes be tricky to access, or tedious to complete in full without causing distress at home and we want to encourage the discipline of homework from an early age, yet can't when there is too much. Thank you to all staff for what they do for our children. **Thank you for your lovely comments. Being honest, homework is always a tricky one to get right – some families want more, others want less! Your child should receive weekly homework in which there should be a mix of eg reading activity, a writing activity, a maths activity and an Education City activity. (max of 3 activities). There is also the separate Topic Homework of which there will be a few different activities which you can select from. It is not the expectation that ll topic homework activities are completed.**

More parents to become engaged in school activities, helping with fundraising etc. and generally showing an interest in the school. Organised events to involve families.

I would like to see more spelling homework . **Being honest, homework is always a tricky one to get right – some families want more, others want less! Your child should receive weekly homework in which there should be a mix of e.g. reading activity, a writing activity, a maths activity and an Education City activity. (max of 3 activities).**

Below are a range of other comments received - thank you!

The school as a whole is lovely staff are friendly and welcoming.

My kids are happy, they make progress .Good school, professional teachers.

My child is making fantastic progress this year interventions work well and she feels supported with her issues out of school.

Always open to discuss any problems or concerns

As parents we can't praise the school enough. My child loves coming to the school too.

The school is great and I am so happy my daughter got in.

Really happy with the school and our child is very happy there

I am particularly impressed with the new maths and English mastery approach with the growth mindset. I believe it'll be very beneficial for my children.

No my children are happy as am I

I would rate this school as one of the most outstanding in England, thanks to the strict Catholic Education, which I desire for my kids. The Headteacher, Mrs Faley is one of the best and she deserves a special recognition for her hard-work and dedication to the welfare of our children. All the teachers are very hardworking and supportive. I have had opportunity to know more about the current F2 teacher, Miss Bennett and her colleagues, who taught my sons - one in year 1 and another in F2. Miss Bennett is an asset to her profession as she has a unique ability to observe and bring out the best in a child under her care. The staff at the reception are very nice and helpful in speaking with parents on telephone and face-to-face. Finally, a big 'thank you' to the gentleman who endures the rain and cold and stands at the main entrance to the school to ensure the safety of our kids. The school is truly outstanding and still going higher.

Communication is sometimes lacking. Although the newsletter is excellent

I love it.

Love the school so far, very happy with everything



# CELEBRATION AWARDS

## Friday 11<sup>th</sup> January

F2	Romaine	for	Trying really hard with your writing this week. You have been writing independently and have been concentrating and joining in lots. Keep it up! ☺
	Roger	for	Always putting in 100% effort with your learning. You are a superstar to have in class. Well done! ☺
Year 1	Joel	for	Showing us your fantastic independent learning this week and using your RWInc sounds in your writing. Keep it up Joel! :)
	Harry	for	Always challenging yourself in your learning and thinking carefully to explain your reason when solving time problems. Well done Harry :)
Year 2	Mia	for	Being a fantastic talk partner on the carpet and at your table! Keep up the hard work!
	Charlie P	for	Making a wonderful start to the new school term! Keep up the super work!
Year 3	Kadija	for	A fantastic attitude to learning, being an amazing role model for your classmates and your enthusiasm for our Lit Film Fest work! Well done!
	Poppy	for	Being so enthusiastic about our new Times Tables Rockstars display and using it with friends to learn your times tables! Well done!
Year 4	Harry	for	Showing determination and stamina when looking at equivalent fractions. He didn't let a few wrong answers get him down - he asked lots of questions, corrected his misconceptions and now he's a fractions master.
	Nathaniel	for	Showing resilience when trying to do a teddy bear roll. It took a while to master but you didn't give in - your hard work paid off and you can now roll without fault.
Year 5	Bethany	for	You have had a fantastic first week back at school. You have especially impressed the Year 5 adults with your RE work this week. You had some lovely ideas about the importance of charity in Christianity.
	Jasmine	for	A superb start to 2019! You have hit the ground running this term, and have produced some fantastic work. I was particularly impressed with your teamwork and defence skills in PE this week
Year 6	Harvey	for	Impressing me this week with your PE skills as well as using your maths strategies effectively! Keep it up!
	Ryan	for	Putting so much effort into your video transcript during our literacy planning lesson! Keep it up!



## PURE GOLD AWARDS AUTUMN TERM

F2	Zosia	for	Zosia has had a fantastic first term in school. She has her own ideas and is very creative. She takes pride in everything that she does. She particularly loves writing and art, and takes her time with these to ensure that it is very neat. Zosia is also a fantastic helper in class and is always reliable. Thank you for being such a superstar Zosia!
Year 1	Evret	for	Over the Autumn term you have blown us away with how much you have grown into a fantastic role model in class one. You always put in 100% effort into all of your learning and will keep going until your work is the best that it can be. You found your handwriting a little bit tricky at the beginning of year one but wow! We can really see how much you have been practicing your super neat handwriting. Your ability to reason and question in all of our learning is incredible! Well done Evret we are really proud of you! Keep it up Evret ☺
Year 2	Bethany	for	You are our pure gold winner for Autumn term in Year Two. Since starting in September, you have blown our socks off with your hard work, dedication and your positive attitude to every aspect of your learning! You were amazing in our KS1 Christmas production as Sparkle, and you put in so much hard work to learn your lines. You have been wonderful this term, Bethany! Keep up the hard work!
Year 3	Amanor	for	Amanor is an outstanding mathematician. His attitude towards his learning is amazing and I have been so impressed with his approach to the tasks that he is given. His presentation is improving every lesson and he has recently shown an amazing understanding of his multiplication and subtraction facts in some recent work in maths. He is a fantastic role model to his peers. Well done Amanor!
Year 4	Yuxiang	for	In year 4, everyone has been working hard on presentation. We all realised that doing our neatest handwriting in a big write was expected but some children didn't give it the same value right across the curriculum. Yuxiang always ensures that he creates a piece of work that he is proud of... always. He is recognised in class as a gifted mathematician but not everyone knows that he works incredibly hard both in and out of school to maintain that title. He is focussed on being successful as an adult and recognises that to achieve this he needs to be focussed on his learning now—a very admirable quality in a year four boy. Keep it up!
Year 5	CJ	for	CJ has proven himself to be one of the most pleasant, kind and hardworking members of Year 5 throughout the autumn term. From day one, he was courteous, polite and always focused on his learning. CJ truly tries his hardest at everything he does and often challenges himself in his learning— as well as supporting those around him! He is a wonderful role model to the other children in school, and he genuinely cares about the adults and other children in our school community. CJ has worked particularly hard on his handwriting in Year 5, and this is at the forefront of his mind in every lesson. CJ, you have achieved this Pure Gold award for being nothing short of spectacular! Well done!
Year 6	Samantha	for	Samantha is such a lovely member of our class. She is always showing that she is ready to learn; she cares about her learning. Her presentation is always impeccable. She tries her hardest in every single lesson in every single subject – no matter what! She completes all her work to the fullest of her ability and never takes the easy way out. She pushes and challenges herself within her deeper thinking and reasoning skills. She is a wonderful, responsible role-model and example to everyone in class. She is a very respectful person. She works hard with any group and never complains! ☺ Thanks for all you do for your education!

# TRIPS AND EVENTS

## Y1 – ATTENTION! SPRING FUNDRAISING INFORMATION:

**Friday 18th January:** Superhero Dress Up Day – come dressed as your favourite superhero for £1.00!

Thank you for your support and watch out - St Thomas More Superheroes will be on the loose!



## Y2 – ATTENTION! SPRING FUNDRAISING INFORMATION:

**Friday 15<sup>th</sup> February:** Witch-themed day on Friday 15th February to link with our class novel *The Worst Witch*. Dress up as witch, have a potion-making morning and a Cackles Academy games afternoon! It will be £1 for potion making and 50p for the games.

Thank you for your support! 😊



## Y1 FUNDAMENTALS FESTIVAL

### FRIDAY 8th FEBRUARY

Y1 have been given the opportunity to participate in a KS1 fundamentals festival at Yewlands School. The event is between 1:00pm - 2:45pm.

The children will need to have their PE kit in school consisting of a **shorts, a white top, trainers and a water bottle**. If you would like to volunteer to help us on our trip, please can you let Miss Keenan or Mrs North know.

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### Y1 FUNDAMENTALS TRIP

#### FRIDAY 8<sup>th</sup> FEBRUARY

I give permission for my child \_\_\_\_\_

to attend the sports festival at Yewlands on Friday 8th February.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

## Y3 SPRING TRIPS/ACTIVITIES INFORMATION:

*Here is Y3's Spring Term costing for each child for their trip or activity. We hope this will make it easier for you to budget for it 😊*

CLASS	SPRING TERM ACTIVITIES/TRIPS	COST PER CHILD
Y3	SPRING 1: Mexican Theme Day	FREE
	SPRING 2: York Railway Museum	£15.50 PER CHILD

# TRIPS AND EVENTS

## Y5 SCIENCE AFTERNOON

Thursday 14<sup>th</sup> February @ 2:15pm – 3:15pm

Y5 are having an exciting science afternoon and parents are very welcome as they can help us to run the experiments! We hope to see you there



## Y5 ATTENTION!: SPRING FUNDRAISING INFORMATION:

**Friday 1st February:** £1.00 bright colours day

**Friday 15th February:** £1.00 games afternoon (end of the day)

**Thursday 7th March:** Y5 will be selling bookmarks they have made for World Book Day for £1.00

**Friday 29th March:** £1.00 backwards day (clothes, movement and talking!)

Thank you for your support! 😊



## Y6 BIG SING @ NOTRE DAME SCHOOL

FRIDAY 15<sup>TH</sup> FEBRUARY

Year 6 will be attending the Big Sing at Notre Dame School on Friday 15<sup>th</sup> February. They will be joined by the other Catholic Schools from across Sheffield.

The Friends have kindly contributed towards this trip and so we are only asking for a voluntary contribution of £3.50 from each child.

All children need to bring a packed lunch, and a drink with a screw top.

The trip is within normal school hours, so the children need to arrive at school and leave school at the usual time. Children need to be in their full school uniform, with a coat to wear outside at lunchtime.

If your child receives free school meals and would like to order a packed lunch please contact the office.

Y6 BIG SING

FRIDAY 15<sup>TH</sup> FEBRUARY

I give permission for my child \_\_\_\_\_

to attend the Y6 Big Sing on Friday 15th February.

I have enclosed a voluntary contribution of £3.50

Signed \_\_\_\_\_

Date \_\_\_\_\_

If your child is entitled to free school meals and you would like to order a packed lunch please contact the school office.

Grenoside Pantomime Proudly Presents..

# Aladdin

Friday 25<sup>th</sup> January 7.30pm  
Saturday 26<sup>th</sup> January 2pm & 7.30pm  
Sunday 27<sup>th</sup> January 2pm  
Thursday 31<sup>st</sup> January 7.30pm  
Friday 1<sup>st</sup> February 7.30pm  
Saturday 2<sup>nd</sup> February 2pm & 7.30pm

Licenced Bar

Grenoside Community Centre  
Main Street, Grenoside,  
S35 8PR

For Tickets call  
Carolyn on 0114 2468937

Adults £8  
Concessions £6  
Family (2 adults & 2 kids) £25

Affiliated to Noda

[www.grenosidepanto.org](http://www.grenosidepanto.org)