

Robins Class Curriculum News: Spring Terms 3 & 4 2018-2019

Happy New Year! I hope you all had an enjoyable Christmas.

General routines

Children should come into school through the main entrance in the morning by themselves with all their belongings. They are dismissed from the classroom at the end of the day and leave by themselves – if they cannot find whoever is collecting them they should return to the classroom to seek advice. I would be grateful if you could make sure your child is aware of what they are to do at the end of the school day, especially if they are going to after school club, going home on the bus or being collected by someone different.

Book Bags and Home/School books

Book bags in Key Stage 2 are not checked every day by school adults – please encourage your child to hand in letters/return slips etc. to me. Blue home/school books should be used for routine communication between home and school and your child should bring their book to me in the morning if there is a message I need to be aware of.

Spelling Tests

Weekly spelling tests will continue on a Monday. Your child's spellings will come home on an A4 sheet with space for them to practise using the 'look, say, cover, write, check' strategy. Please encourage your child to practise for their weekly tests. They will be expected to take re-tests if they achieve less than 5/10 in their Monday test.

Reading books

Children in Robins Class take responsibility for changing their own reading books and recording their new book in their home/school book and in the class reading folder. Children on colour banded books will be heard read regularly and moved up when appropriate.

Times tables/Maths homework

Times tables tests will be on a Monday. Maths homework will be a mixture of different tasks and will be given out on a Friday. Please can you initial your child's blue book when maths homework tasks have been completed, especially if there is not a written outcome. Children who have not completed their maths homework will be kept in at Friday playtime to do it.

P.E. kit and swimming kit

P.E. kit should be brought in on Monday and can be taken home on Fridays. Please can you ensure that your child has suitable outdoor PE clothing including jogging bottoms and trainers available for use in school **every day**. We are doing cross country this term on a Wednesday. Please ensure your child has their swimming kit on Fridays including a hat, swimming costume/close fitting swimming trunks and a towel.

Cold weather

Please can you make sure your child has a waterproof coat in school every day. We do go outside to play when it is raining. A school fleece is not sufficient. Hats and gloves are also advised.

Yours sincerely

Mrs Kate Sandells

Science

Observe how magnets attract or repel each other and attract some materials and not others

Compare and group together a variety of everyday materials on the basis of whether they are magnetic

Describe magnets as having two poles and predict whether two magnets will attract or repel each other

English

Information texts about mountains

Explanation texts about volcanoes and earthquakes

Film Literacy 'Partly Cloudy'

Editing and improving own writing

Maths

Write and calculate mathematical statements for multiplication and division including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods (Y3)

Multiply two-digit and three-digit numbers by a one-digit number using a formal written layout (Y4)

Solve problems, including missing number problems, involving multiplication and division (both)

The Arts

Find out about famous Japanese artist Katsushika Hokusai and create Great Wave paintings

Create soundscapes based on extreme weather



Computing

Internet safety- exploring how to keep ourselves safe online

Topic - Living on the Edge

Initially we will be learning about how mountains are formed and locating mountain ranges and well known mountains on a world map. Then we will be learning about volcanic eruptions and earthquakes and how and why these natural phenomena occur. We will move on to consider extremes of weather such as hurricanes and typhoons before finishing the topic thinking about animals that are 'living on the edge' and facing extinction and the environmental issues which are causing this.

RE

How do people express their spiritual ideas through the arts?

PE

Cross Country and Swimming