

Computing and Personal, Social and Emotional

Wagtails will be able to:

- Describe ways in which they can be kind to others offline and online
- Name the important people and places to whom/which they are connected
- Explain different ways to keep themselves safe offline and online
- Recognise a range of emotions and what these might look like
- Discuss ways in which they are similar / different to their peers in terms of interests

Mathematics

Number- Represent and use number bonds and related subtraction facts within 10/20

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations.

We will also be using Dinosaurs to look at **measures** including length, height, and weight.

English/Literacy

Our English work this term will focus on texts by the same author and will look at **Harry and the Bucketful of Dinosaurs** by Ian

Whybrow.



Living on the Edge

Super Starter- Mysterious Footprints

Marvellous Middle- New Walk Museum, Leicester.

Fabulous Finish- Dinosaur Stomp



Deadly Dinosaurs

Home Learning

All Wagtails are to practise their letters and sounds/tricky words and read their reading books daily. They will be rewarded for reading 10 times at home. New letters and tricky words will continue to come home periodically.

ALL Wagtails will now bring home a Maths Game weekly, these will be changed on Mondays.

Year 1 will continue to have a fortnightly Learning Log linked to our Topic.

A Week in Wagtails

Monday- Cooking and Maths Games

Wednesday- PE

Thursday- Welly Walking

Friday- Library Books

Reading in school all Wagtails will be heard 1:1 by a school adult at least once a week.

Physical Development

PE will be on **Wednesday** and focussing on **Dance** developing the children's ability to perform dances using simple movement patterns.

Long hair must be tied back and ear-rings removed.

Understanding of the World and Expressive Arts

Wagtails are excited to become dinosaur experts!

We will be: Investigating fossil evidence; creating our own dinosaurs; exploring dinosaur landscapes and writing our own class dinosaur story poem and map. We will be inspired by the subject of dinosaur eating and create our own healthy dinosaur feast; learn about fossilised dinosaur eggs; speculate about dinosaur families and their behaviour; consider ideas about dinosaur communication and sounds; be inspired to make some dinosaur inspired instruments and music; learn about fossilised footprints and their sizes; make dinosaur feet, masks and costumes; create dinosaur dances, movements and routines for a final Dinosaur Stomp!

Our topic this term is
Living on the Edge:
Deadly Dinosaurs



Wagtails have a selection of learning log tasks to choose from. Please help your child to complete as many tasks as they are happy to do (at least 1 a fortnight). If the task is a practical one then please stick photos of their work in the book (or email to me kaconnor@wsses.co.uk) as well as bringing in the completed task. Try

to pick a variety of subject areas but tasks your child will be interested in and enjoy! **The learning log tasks are to be completed and returned on**
 Task 1- 22nd January
 Task 2- 5th February
 Task 3- 26th February
 Task 4- 12th March
 Task 5- 26th March

Think about the type of habitat a dinosaur lived in – what would it have looked like? Can you create your own? You might like to use an old shoe box and collect natural materials from the outdoor environment to create a suitable habitat. You could choose to represent your ideas on paper, you may even like to make your habitat outside and take a photo to bring in to show!



Choose your favourite dinosaur and make a mini fact file or poster about it!



Design and name your own dinosaur.

Write about the day you met a dinosaur.

Design a fossil and label it.

Design a 'Save the Dinosaurs' poster.

Make your own dinosaur out of junk, Lego or other materials. Think how you can reuse yoghurt pots, toilet roll tubes, bubble wrap,



corks, straws, scrap paper, cardboard and egg boxes to make a dinosaur.

Find 3 facts about Mary Anning.

Write instructions: How to look after a dinosaur.

