

Woodpeckers' Class Curriculum News Spring 1 2019 (Term 3)

<u>English</u>	<u>Mathematics</u>	<u>Topic / Science</u>
<p>The children will be: listening to and writing weather poems and stories.</p> <p>Speaking and listening – weather forecast presentations and sharing story recounts</p> <p>Descriptive speaking and writing – to develop their fiction writing and their stamina for writing.</p> <p>Comparative speaking and writing – to support a variety of nonfiction texts.</p> <p>Conducting research from books and the internet</p> <p>Creating information sheets for example on Meerkats</p> <p>Postcard writing</p> <p>Questioning, reasoning and explaining – to support their comprehension.</p> <p>English at home and how you could help – <i>identify fiction and nonfiction books around the home and when out, highlighting the difference and continuing to read. Discuss any journeys and planning that it may involve.</i></p>	<p>We will be continuing to focus on: addition and subtraction, including money; mental multiplication and division, using grouping, sorting diagrams and word problems. Partitioning numbers and fractions, finding $\frac{1}{2}$s, $\frac{1}{4}$s and $\frac{1}{3}$s. The children will name and sort 3D shapes and their properties as well as telling the time to the nearest five minutes.</p> <p>They will be presenting data linked to the weather and temperature, recording and comparing data using block graphs.</p> <p>Collecting weather data from simple forecasts</p> <p>Reviewing simple weather data for the locality of the school and Windhoek (Namibia)</p> <p>Route following- direction, distance and scale</p> <p>Mathematics at home and how you can help– <i>count objects in 2s, 5s and 10s. Sharing objects equally and cutting in $\frac{1}{2}$s, $\frac{1}{3}$s and $\frac{1}{4}$s. Ask your child to tell you the time when you are planning to go out or get ready.</i></p> <p style="text-align: center;"><u>Computing</u></p> <p>Internet Safety – Hector's World.</p> <p>Using temperature data collected to produce graphs and bar charts, research weather patterns in their local area and around the world. Reading and watching weather forecasts and creating their own.</p>	<p>The children will explore hot and cold areas of the world, locating these areas, focusing on the Kalahari Desert in South West Africa.</p> <p>They will begin to compare and contrast the different temperatures of the Kalahari Desert and Welford. The children will use thermometers to record the local temperature.</p> <p>We will be using atlases to locate hot and cold areas of the world and planning journeys using different types of transport.</p> <p>The children will also investigate animals that live in hot and cold climates, linking this knowledge with English through different texts.</p> <p>Research about climate and temperature will include watching and presenting weather forecasts.</p> <p>Explore/compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>
<p style="text-align: center;"><u>Art and Design</u></p> <p>The children will continue to link their topic, creating weather paintings and designing different vehicles suitable for the desert.</p> <p style="text-align: center;"><u>Music</u></p> <p>In music the children will be "Taking Off" exploring pitch using voices, untuned and tuned percussion.</p> <p style="text-align: center;"><u>PE</u></p> <p>Applying physical skills, developing coordination using equipment and exploring movement through Gymnastics.</p>	<p style="text-align: center;"><u>Living On the Edge!</u></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Topic Vocabulary:</u></p> <p>Hot, cold, desert and polar regions, oceans and continents, Equator, North and South Poles, location, locality, Namibia, Botswana, Kalahari Desert and Africa, weather, climate, temperature, forecasts, Celsius, thermometer and scales.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Understanding Christianity – bible stories from the Old and New Testament.</p> <p style="text-align: center;"><u>PSHE</u></p> <p>Courage and Perseverance – discussing what this means.</p> <ul style="list-style-type: none"> • to think about their own courage • to recognise when they should show courage and persevere • to make good choices.