

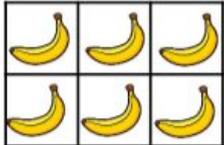
# Learning Overview: Spring 2019 (first half term)

## Year Group: 2

### Topic: The Great Fire of London

<b>Core Value</b>	<b>Friendship</b>
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**This intended learning sequence is flexible and may change depending on the needs of the children.**

	<b>English</b>	<b>Mathematics</b>
Week 1	<p>Finding out about life in London at the time of the Great Plague (1665)            Researching the Great Plague and finding out about the cause, symptoms and treatments.            Drama linked to The Plague.</p>	<p>Week 1 &amp; 2            Continuing with money from before Christmas by:            -comparing amounts of money            -finding the total of 2 amounts below £1            -finding the difference            -Finding change            -2 step problems involving money</p>
Week 2	<p>Research The Great Fire of London - sharing facts and creating a timeline of events.</p> <p>Writing and correctly punctuating statements.</p>	<p>Weeks 3 &amp; 4            Multiplication and Division</p> <p><b>Children should know their 2, 3, 5 and 10 x tables by the end of the year with related division facts.</b></p>
Week 3	<p>Evaluating Non-Fiction texts and understanding the features of these, such as headings, subheadings, glossary, index, contents pages, pictures, captions etc.</p>	<p>We start multiplication by recognising and making equal groups then understanding repeated addition before we introduce the multiplication symbol (x).</p>
Week 4	<p>To plan, draft and present our own non-fiction page on the Great Fire of London.</p> <p>Looking at sentence starters.</p>	<p>We tend to use the term 'lots of' when reading the x symbol which helps children to understand that it's 3 lots of 2 (3 groups of 2). We use concrete and pictorial examples to support understanding.</p> <p>We will use arrays to show that multiplication (like addition) is commutative (<math>2 \times 3 = 3 \times 2</math>)</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>We then look specifically at the 2s, 5s, 10s and 3 x tables.</p> </div> </div>

Week 5		We look at division by sharing and grouping and noticing the relationship between multiplication and division (the inverse). We specifically look at dividing by 2, 5, 10 and 3.
Week 6	Read diary entries and understand the features of these. Prepare, draft and complete a diary entry in neat, as if written from the time of the Great Fire of London.	Wk 5 Statistics
Week 7	Working on and understanding past and present tense.	Collecting data and making tally charts, drawing, understanding and interpreting pictograms moving to building, drawing and interpreting block diagrams  Wk 6 Geometry - Properties of Shape

### Foundation Subjects

**History:**

Many of our subjects this half term will be linked to our topic of the Great Fire of London. The children will find out about events before, during and after the fire. They will form an understanding of the chronology of events and understand how changes were made to London and the Fire Service as a result.

**Science:** Materials - we will revise the names of common materials and their different uses. We will explore materials through Science investigations such as waterproofing. Be prepared for lots of “Why?” questions and “What if.....?”

**Computing:** “We are Researchers” linked to our Great Fire of London topic.

**Geography:** Looking at maps of London and compass points.

**RE:** “Special Words and Stories” with a special focus on Christianity, Judaism and Sikhism.

**PE:** Please ensure the children have a named PE kit in school at all times. PE will be on a:  
2SM – Thursday and Friday  
2RP/JG Monday and Wednesday

**Art:** Silhouette paintings/collage of a Great Fire scene.

**Music:** Charanga unit - Hands, Feet, Heart

**Important dates:**

28th January - History Off the Page - Great Fire of London Day. Children to wear costumes please.



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**Homework:** As per the school’s Homework Policy:

- Reading – to an adult at least 3 times a week for approximately 15 minutes.

- In Year 2 we encourage the children to take greater responsibility for changing their books. When a child has read all of their given books, they are to place their book bag/books and reading record in the box in their room, ready for an adult to help them change their books.
- 10 spellings a week, taken from high frequency words and words from the new National Curriculum for Year 2. These words will be handed out on a Friday and tested the following Friday. Please remember to have the spelling books in school for a Friday.
- Once a month, a Maths problem solving task
- Topic related research topics (e.g Researching facts about The Great Fire of London)
- Use Sumdog to support and enhance Maths learning.