



Key Stage 1 Assessments

Parents' Information and Presentation – January 2019



Aims of the presentation

- ▶ Outline the content and structure of the testing and assessing arrangements
- ▶ Share how the results will be reported through teacher assessment



Year 2 end of key stage assessments 2019

- ▶ Children assessed on the Curriculum
- ▶ Children assessed against end of year expectations
- ▶ Teacher assessment of pupil outcomes and tests will inform the overall decision made [not just the test]



Reading

Two assessments that all children are expected to attempt, although it is at the teacher's discretion when to withdraw a pupil from a test. Focus is purely on comprehension, not phonics.

- ▶ **Paper 1** – short pieces of text on each page (fiction, non-fiction or poetry). Children need to find and copy words, select from multiple choice and record answers to comprehension questions. 20 questions in total, approximately 30 minutes.
- ▶ **Paper 2** – Separate booklet and reading booklet (fiction, non-fiction and poetry). 18 questions in total, approximately 40 minutes.
- ▶ Teacher may discuss 'Useful Words' and read practice page to pupils only.



Expected Standard Checklist:

- ▶ Read accurately most words of two or more syllables.
- ▶ Read most words containing common suffixes.
- ▶ Read most common exception words.
- ▶ Read accurately and fluently without overt sounding out (90 words per min.)
- ▶ Sound out unfamiliar words accurately.
- ▶ Check that the text makes sense.
- ▶ Answer questions and make inferences on the basis of what is being said and done.



Example of 90 per minute

The house wasn't nearly large enough for so many people, and life was extremely uncomfortable for them all. There were only two rooms in the place altogether, and there was only one bed. The bed was given to the four old grandparents because they were so old and tired. They were so tired, they never got out of it.

Grandpa Joe and Grandma Josephine on this side, Grandpa George and Grandma Georgina on this side. Mr and Mrs Bucket and little Charlie Bucket slept in the other room, upon mattresses...

(Extract from Charlie and the Chocolate Factory by Roald Dahl)

(page 8)

13 Why did the greedy man take a slingshot with him on the third day?

Tick **one**.

He couldn't wait any longer to catch a bird.

He couldn't carry the bird home.

He wanted to scare the birds away.

He wanted to shake the branches of the trees.



1 mark



(page 9)

14

Give **two** things the greedy man does that tell you he could not wait for the seed to grow.

1. _____

2. _____



2 marks



Writing

- ▶ Children's works in books is assessed against year 2 objectives
- ▶ Emphasis on spelling, punctuation, grammar and handwriting
- ▶ Learning needs to be evident across a range of work – “body of work”
- ▶ No “test” for writing

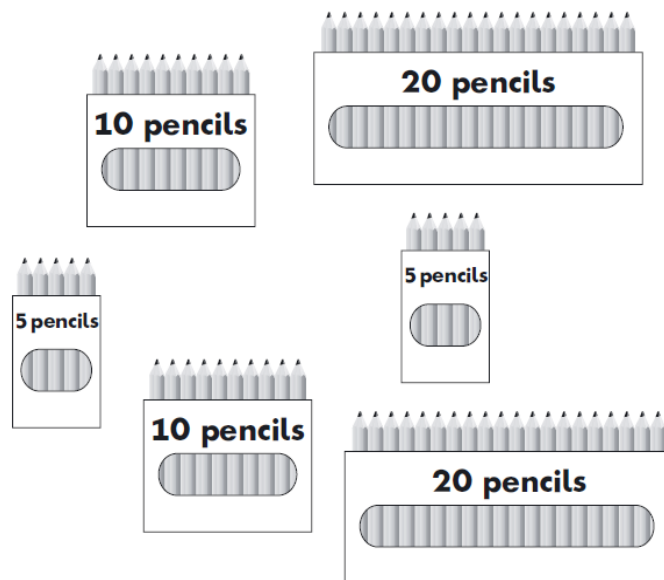


Maths

- Children will sit two tests: Paper 1: arithmetic and Paper 2: reasoning.
- Paper 1: arithmetic assesses pupils' confidence and mathematical fluency with whole numbers, place-value and counting. It is expected that the test will take approximately 20 minutes to complete but it is not strictly timed.
- Paper 2: reasoning assesses pupils' mathematical fluency, problem solving and reasoning skills. It is expected that the reasoning paper will take approximately 35 minutes to complete but it is not strictly timed. The paper includes a practice question and 5 aural questions.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.

Paper 2: reasoning

18



Kemi and Ben share these pencils equally.

How many pencils do they each get?

pencils

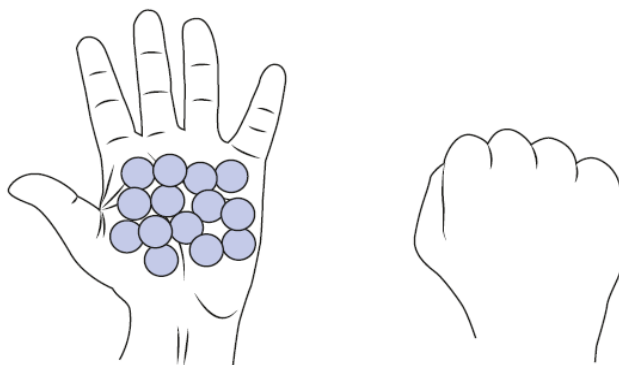


1 mark

Paper 2: reasoning

20 Amy has **21** counters altogether.

She has **14** counters in one hand.



How many counters does she have in the other hand?

 counters

1 mark

Paper 2: reasoning



25 Match the sums that have the same answer.

One is done for you.

$20 + 8$	$30 + 28$
$50 + 8$	$70 + 18$
$80 + 8$	$10 + 18$
$90 + 8$	$50 + 48$

A blue line connects the box containing $20 + 8$ to the box containing $10 + 18$.

1 mark



Reporting the end of KS1 teacher assessments

- ▶ Assessments are based on end of year expectations
- ▶ Children are either working towards [to a greater or lesser extent], meeting or working above [greater depth] the end of year expectations
- ▶ Testing agency will identify the scoring for these areas after the tests have been taken which will then support the teacher assessment
- ▶ Greater depth assessment may be given for a child who scores very highly in the tests and also who shows very good skills application and understanding in their on going learning
- ▶ Below this score would be working towards
- ▶ Teachers will make their own judgement based on children's learning and outcomes throughout the year and report on this at the end of the year school report
- ▶ Test and assessment of learning over the year are combined to make final judgement – parents are not given test scores



Helping your child

- ▶ Good attendance is essential
- ▶ Ensure homework is completed to a good standard
- ▶ Regular reading
- ▶ Times table practice
- ▶ Develop positive attitudes by encouraging your child to keep trying and do their best 😊
- ▶ Reminders about effort and resilience



Assessment timetable for Year 2 2019

- ✓ Children will be assessed and tests implemented throughout May
- ✓ Testing could be with whole class, majority of class, within small groups or even individually
- ✓ Staff can read questions to children where needed [not the reading test]



We are happy to take individual questions related to the curriculum and presentation content.

Thank you for coming and we hope you found the presentation informative.